

REFERENCES

- Airasian, P & Gay, L. R. (2000). *Educational Research: Competencies for Analysis and Application (Sixth Edition)*. New Jersey: Prentice Hall Inc.
- Airasian, P. (2000). *Educational Research: Competence for Analysis and Application*. New Jersey: Prentice Hall Inc.
- Algraini, A. N. F. (2014). *The Effect of using Padlet on Enhancing EFL Writing Performance*. Saudi Arabia: Al-Imam Muhammad Ibn Saud Islamic University
- Anderson, M. & Anderson, K. (1997). *Text Types in English*. Macmillan: Education Australia PTY LTD.
- Arikunto, S. (2000). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- Arikunto, S. (2006). *Hipotesis Penelitian*. Bandung: PT. Rosda.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Edisi: VI. Jakarta: Rineka Cipta.
- Auladi, I. R. (2013). *The Use of Kompasiana As A Medium to Foster Students' Motivation in Learning Writing*. Semarang: UNISSULA.
- Brown, H. D. (2001). *Teaching by Principle an Interactive Approach to Language Pedagogy (Second Edition)*. Dan Francisco State University. Longman.
- Brown, H. D. (2004). *Language Assessment and Classroom Practices*. New York: Pearson Education Limited.
- Charles, K. (2012). *Understanding Social Networks: Theories, Concepts, and Findings*. New York: Oxford University Press, Inc.

- Deni, A. & Zainal, Z. I. (2015). *Let's Write On the Wall: Virtual Collaborative Learning Using Padlet*. Available at: <https://www.researchgate.net/publication/291972839>
- Edginto, B. & Montgomery, M. (1996). *The Media*. Britain: W. & G. Baird Ltd.
- Elite, O. (2001). *Functional Tasks for Mastering the mechanics of Writing and Going Just Beyond*. USA: Heinle & Thompson Learning.
- Ely, D. & Gerlach, V. (1980). *Teaching and Media: A Systematic Approach*. New Jersey: Prentice Hall.
- Fuch, B. (2014). *The Writing is on the Wall: Using Padlet for Whole Class Engagement*. USA: Library Faculty and Staff Publication.
- Gerot, L. & Peter, W. (1995). *Making Sense of Functional Grammar*. Sydney: Gerd Stabler.
- Goldford, A., Pregibon, N., Shrem, J., and Zyko, E. (2011). *Informational Brief on Social Networking in Education. Emerging Teaching & Learning Technologies Initiative*.
- Graddol, D. (1997). *The Future of English*. London: The British Council.
- Haris, M., Yunus, M. M., and Badusah, J. H. (2017). *The Effectiveness of Using Padlet in ESL Classroom*. International Journal of Advanced Research (IJAR) available at: <http://dx.doi.org/10.21474/IJAR01/3214>
- Harmer, J. (2001). *The Practices of English Language Teaching*. England: Longman.
- Harmer, J. (2004). *How to Teach Writing*. New York: Longman.
- Harris, D. P. (1969). *Testing English as a Second Language*. New York: Mc. Graw Hill Company Ltd.
- Heaton, J.B. (1975). *Writing English Test*. London: Longman Group.

- Hornby, A. S. (1995). *Oxford Advanced Learner's Dictionary (Fifth Edition)*. New York: Oxford University Press.
- Jaganathan, S. (2016). *Edmodo and Padlet as A Collaborate Online Tool in Enriching Writing Skills in Language Learning and Teaching*. Available at:
https://www.researchgate.net/publication/302472966_Edmodo_and_Padlet_as_a_collaborative_online_tool_in_Enriching_Writing_Skills_in_Language_Learning_and_Teaching (accessed on May 09, 2016)
- Kaya, H. (2015). *Blending Technology with Constructivism: Implication for an ELT Classroom. Teaching English*. Available online at:
<https://files.eric.ed.gov/fulltext/EJ1140571.pdf>
- Lestari, S. (2016). *Implementing Padlet Application to Improve Writing Ability in English Writing Skill for Non English Department Students*. LET: Linguistics, Literature and English Teaching Journal Vol. 7. Available online at: jurnal.uin-antasari.ac.id/index.php/let
- Mukarto, et al. (2007). *English on Sky 2 for Junior High School Students Year VIII*. Jakarta: Erlangga.
- Munadi, Y. (2008). *Media Pembelajaran Sebuah Pendekatan Baru*. Jakarta: Gaung Persada Press.
- Murcia, C. M. (2001). *Teaching English as a Second or Foreign Language (Third Edition)*. USA: Heinle&Heinle Thomson Learning.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: Mc Graw-hill.
- Oshima, A. and Hogue. (1999). *Writing Academic English (Third Edition)*. United State of America: Addison Wesley Publishing Company.

- Padlet Blog. (2013). *Graffiti: The Padlet/Wallwisher blog*. Available at: <http://blog.padlet.com/2013/03/1000-uses-of-padlet-8-managing-tasks.html>
- Palmer, B. C., Hafner, M. L., and Sharp, M. F. (1994). *Developing Cultural Literacy Through the Writing Process: Empowering All Learners*. Needham Height: Allyn & Bacon.
- Richard, J. C. (2007). *30 Years of TEFL / TESL*. Singapore: SEAMEO Regional Language.
- Rivers, W. M. (1981). *Teaching Foreign-Language Skills*. Chicago: The University of Chicago Press.
- Romero, F. E., and Montaña, J. L. A. (2010). *Exploring the Use of Social Network Sites on Accounting Education: A Social Constructivist Approach*. Available at: <http://www.asepuc.org/banco/25.pdf>
- Selwyn, N. (2009). *Faceworking: Exploring Students' Educational-Related Use of Facebook*. Available at: <http://dx.doi.org/10.1080/17439880902923622>
- Septina, N. (2015). *Smart Ways of Using Virtual Sticky Notes*. *Teflin* 63. Bali: University of Udayana.
- Shields, J. (2014). *Visual Toolkit*. *Screen Education*, (75), 92-93.
- Smaldino, S., Lowther, E., Deborah. L., and Russell, J. D. (2008). *Instructional Technology and Media for Learning. Ninth Edition*. New Jersey : Pearson Education Inc.
- Sokolik, M. (2003). Writing. In Nunan, D. (Eds), *Practical English language teaching (PELT)*, (pp. 87-88). New York: McGraw Hill.
- Spratt, M., et al. (2005). *The TKT Course*. Cambridge: Cambridge University Press.

- Stannard, R. (2015). Webwatcher. *English Teaching Professional* 97:67.
- Sugiono. (2014). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sukiman. (2012). *Pengembangan Media Pembelajaran*. Yogyakarta: Pedagogia.
- Sumiamiharja, A., et al. (1997). *Petunjuk Praktis Menulis*. Jakarta: Depdikbud.
- Taranto, G., Dalbon, M., and Gaetano, J. (2011). *Academic Social Networking Brings Web 2.0 Technologies to the Middle Grades. Middle School Journal*, pp. 12-19. Available online at:
http://cmsd.k12.pa.us/cmsd/cm_intsafe/documents/middleschooljournalarticlemay2011.pdf
- University of Canberra. (2011). *UC High School Kaleen Writing Handbook*. Canberra: University of Canberra.
- Urquhart, V. and McIver, M. (2005). *Teaching Writing in The Content Areas*. United States of America: McREL.
- Wang, S. and Vasques, C. (2010). *Web 2.0 and Second Language Learning: What Does the Research Tells Us?*. University of South Florida : CALICO Journal.
- Weigle, S.C. (2002). *Assessing Writing*. Cambridge: Cambridge University Press.
- Weller, A. (2013). Learning in science education. *Research in Teacher education*, 3(2), 40–46.
- Yunus, M. M., Salehi, H., & Chenzi, C. (2012). *Integrating Social Networking Tools into ESL Writing Classroom: Strengths and Weaknesses. Canadian Center of Science and Education*, 5(8), 42-48.