

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the writer presents the conclusion of the study and some suggestions based on the result of the experimental research that the writer conducted.

#### **5. 1. Conclusion**

Based on the finding and the discussion, the average scores of the pre-test of experimental were 60.06 and the mean scores of the pre test of the control group was 61.62. It could be stated that the ability of those groups was relatively same and both of the two groups were homogeneous. After they got some treatments, the score of experimental group increased became 70. 35 and the score of control was only 62. 94. It means, the average of the experimental group for the post test that were taught writing by using sequenced card was higher than the control group. It could be concluded that the use of sequenced card in teaching writing narrative text in the tenth graders of SMA Filial Negeri I Gubug in the academic year 2017-2018 was effective. This media could be applied by the teacher in improving students' writing skill. It showed a significant difference between the students who were taught by using sequenced card and conventional technique.

#### **5. 2. Suggestion**

Based on the conclusion above, the writer would like to offer some conclusions as follows:

1. For the teacher

Teaching narrative text by using sequenced card should be applied because it could improve the students' ability. By using sequenced card, it could stimulate the students' brain storming in develop their ideas to start writing a narrative. They would not find any difficulties in getting new idea to write.

2. For the students

Using Sequenced cards make the students easier to understand the material because it is an interesting media for them. Then the students should use sequenced cards as additional resources to learn English specifically in writing narrative text.

3. For the readers

Hopefully the readers will get some inspirations to conduct some research by using sequenced card story in developing other English skills such as speaking, reading and listening.