

ABSTRACT

SOLEKHAH, IDATUS. 2018. *The Effectiveness of Sequenced-Cards to Improve Students Writing Achievements in Narrative Text (An Experimental Study to the Tenth Graders of SMA Filial Negeri 1 Gubug in the Academic Year 2017/ 2018)*. A final project. English Education Department, College of Languages and communication science Sultan Agung Islamic University. Elok Widiyati M.Pd.

This study is aimed to find out whether the use of Sequenced-Cards as media were affective or not to improve students' narrative writing ability when they were applied to the tenth grade students of SMA Filial Negeri 1 Gubug in academic year 2017/ 2018. An experimental research design was used in this study. The number of populations was 69 students of X Mia. The sample of this study consisted of class X Mia 1 as the experimental group and class X Mia 2 as the control group. The finding showed that the average scores of the experimental and the control group in pre-test were 60.06 and 61.62. It could be stated that the ability of those groups was relatively same. After they got some treatments, the score of the experimental group increased became 70. 35 and the score of control was only 62. 94. It means that the average of the experimental group for the post test that were taught writing by using sequenced card was higher than the control group. It could be concluded that Ho was rejected and H1 was accepted. Based on the result above, it could be concluded that the use of sequenced card in teaching writing narrative text in the tenth grade students of SMA Filial Negeri I Gubug in the academic year 2017-2018 was effective. This media could be applied to improve the students' writing skill in narrative text.

Keywords: Sequenced-Cards, Students' writing ability, Narrative text

INTISARI

SOLEKHAH, IDATUS. 2018. *The Effectiveness of Sequenced-Cards to Improve Students Writing Achievements in Narrative Text (An Experimental Study to the Tenth Graders of SMA Filial Negeri 1 Gubug in the Academic Year 2017/ 2018)*. Skripsi Jurusan Bahasa Pendidikan Bahasa Inggris,

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Penelitian bertujuan untuk mengetahui apakah Sequenced-Cards sebagai media efektif atau tidak untuk meningkatkan kualitas menulis siswa yang berhubungan dengan teks narasi. Dalam penelitian ini penulis menggunakan desain experimental. Jumlah populasi dalam penelitian ini adalah 69 siswa. Sampel dari penelitian ini adalah kelas X MIA 1 sebagai kelas percobaan dan kelas X MIA 2 sebagai kelas kontrol. Hasil penelitian ini menunjukkan rata-rata nilai pre-test dari kelas eksperimen dan kelas kontrol adalah 60.06 dan 61.62. Disini dapat disimpulkan bahwa kemampuan mereka relative sama. Setelah diberikan beberapa kali pengajaran, nilai dari kelas eksperimen meningkat menjadi 70.35 dan nilai dari kelas control menjadi 62.94. Ini menunjukkan bahwa rata-rata dari nilai post test kelas eksperimen yang diajar menggunakan “sequenced card” lebih tinggi dari kelas kontrol. Ho ditolak dan H1 diterima. Berdasarkan dari hasil penelitian ini, dapat disimpulkan bahwa penggunaan “sequenced card” dalam mengajar menulis teks narasi kelas I SMA FILIAL Negeri I Gubug tahun ajaran 2017-2018 sangat efektif. Media ini dapat diterapkan untuk meningkatkan kemampuan menulis siswa dalam menulis teks narasi.

Keywords: Sequenced-Cards, Students' writing ability, Narrative text