

REFERENCES

- Airasian, P. and L. R. Gay. (2000). *Education research: Competence for analysis an application (6th ed.)*. New Jersey: Merrill Prentice Hall.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta.
- Arikunto,S. (2010).*Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Anderson, M.(2007). *Generic Structure of Narrative Text*. Australia: Macmillan. B.
- Anderson, M. & K. Anderson.(1997). *Types of Narratives*. Australia: Macmillan. B.
- Anderson, M. & K. Anderson. (2003). *The Generic Structure of Narrative Text*. Australia: Macmillan. B.
- Arsyad, A. (2011). *Media Pembelajaran*. Jakarta: Raja Grafindo Persada.
- Betty, Mattrix D. (2006). *Reason and Writing Well*. Boston: McGraw-Hill.
- Betty Morgan Brown.(1973). *Look here! Visual Aids in Language Teaching*, (London:Language Teaching Series). P.28.
- Best, John, W. (2005). *Research in Eduation, 4th Ed*. New Jersey: Prentice Hall,INC.
- Brown, H.D. (2004). *Language assessment: Principles and classroom oractices*. San Francisco: Longman.
- Brown,H.Douglas. (2001).*Teaching by Principle: and interactive Approach to LanguagePedagogy*. New York: A Pearson Educational Company.
- Brown & Bailey. (2004). *Analityc scale for rating composition tasks*. San Francisco: Longman.
- Christensen, L.B. (2001). *Experimental methodology*. Chicago: A Pearson Education Company.
- Cohan, Steven. (2001). *Telling Stories*. A theoretical analysis of narrative fiction.London: Tylor and Francis e-Library.
- Davies, P. (2008). *Success in English Teaching*. New York: Oxford University Press.
- Finocchiaro and Brumfit. (2006). *The Functional National Approach*. (Oxford University.Inc. New York. P.149.
- Gerot and Wignell. (1994). *Making Sense of Functional Grammar*. Cammaray NSW: Antipodean Educational Enterprises.

Gerlach, Vernon S. & Ely, D.P. (1971). *Teaching and Media: A Systematic Approach*. Englewood Cliffs, NJ: Prentice-Hall Incorporated.

Ghozali, Imam. (2005). *Aplikasi Analisis Multivariate dengan SPSS*. Semarang: Undip Semarang.

Harmer, Jeremy. (2002). *How to teach english*. New York: Edinburg Gate.

Harmer, Jerremy. (1983). *English produce language both spoken and written*. New York: Longman.

Harmer, Jeremy. (2001). *The Practice of English Language Teaching*. Cambridge: Pearson Limited Edition.

Harmer, Jeremy. (2004). *How to Teach Writing*. Essex: Longman Group. Ltd.

Iwuk P. (2007). *A Guide for Reading Comprehension: Panduan Memahami Bacaan*. Yogyakarta: PT Citra Aji Pratama.

James H. Mc Millan & Sally Schumacher. (2006). *Research in Education* (6th ed), (Boston: Pearson Education), P.126

Jo Mc Doonough. (1993). *Materials and Methods in ELT*, (Cambridge; Blackwell Publisher). P.182.

Kurniasari. Sesillia.A.Y. (2012). *Improving Students' skills in writing narrative text by series pictures*. Thesis Unissula.

Langan, John. (2008). *English Skills Writing Reading, Seventh Edition*. New York: Mc Graw Hill.

Levin, M. (2003). *Neurodevelopment Problems and Potential Impacts on Writing*.

Litasari. Linda. (2010). *Improving Students' skills in writing narrative text by series pictures*. Thesis Universitas Lambung Mangkurat.

Meyers, A. (2005). *Gateways to academic writing: Effective sentences, paragraphs and essays*. United States: Longman.

Neo, Ernes. (2005). *Narrative for '0' level*. Malaysia: Longman.

Nunan, David. (2003). *Practical english language teaching*. New York: Mc Graw-Hill.

Perkins, Ray. (2005). *Teaching writing*. Retrieved on January 28th, 2014. From: <http://was.colostate.edu/journal/vol19/Perkins.pdf>.

Rahayu. Resti. (2012). *Improving Students' skills in writing recount text by picture strip story*. Thesis Unissula.

- Ramelan. (1992). *Introduction to Linguistic Analysis*. Semarang: IKIP Semarang Press.
- Rebecca, J. L. (2003). *A Critical Handbook of Children's literature*. Massachuset:Pearson Education, Inc.
- Sugiyono.(2015).*Metode Penelitian Kuantitatif R&B*. Bandung Aflabeta.
- Cohan, Steven. (2001). *Telling Stories. A theoretical analysys of narrative fiction*. London: Tylor and Francis e-Library.
- Yatim Riyanto. (2005). *Paradigma Pembelajaran*. Unesa University Press.
- Weigle, S. C. (2002). *Assessing Writing*. British: Cambridge University Press.
- Wright, Andrew. (2004). *Picture Sequence*. London: Longman.
- Wright, Andrew. (2002). *Creating Stories with Children*. New York:Cambridge University Press.