

CHAPTER I

INTRODUCTION

This chapter present of Background of the Study, Reason for Choosing the Topic, Reasearch Question, Objective of the Study, Hypothesis, Definition of Key Terms, Limitation of the Study, Significance of the Study and Outline of the Study.

1.1 Background of the Study

Teachers are experts in education. they provide knowledge, skills and values that enhance the development of learners to a wider range (Nyerere,1966; Senge, 2000). Teachers are the unsung heroes. Teachers are a persons who provide guidance and assistance to learners in the development of physical and spiritual character in order tobecome an adult person. Teachers are expected to produce a smart generation that have good personalities.

Teachers have an important role in teaching. The roles of teachers are not only to educate the learners but they have to be a good role model, to teach subjects and build the character of students by providing constructive motivations, to guide the students to always be involved in the learning process so that the learning activities become esier and fun, to train the studentsin the skills such as intellectual and motor skills, to be a counsellor for their students. Especially when they are faced with problems both in the subject matter or in the environment, to direct the students to be creative that they can utilize the things around them to be

something useful. From the discussion, it may be concluded that the roles of teachers are not only to teach subjects but also to become character and creativity builders, mentors, trainers, advisors, and motivator . Especially when they are experiencing problems (Sudirman, 2007).

Teaching is a process of giving instruction that the goal is to help students know and understand about the subjects they are going to learn. The instruction can be in the form of learning materials and it can be written or verbal materials. It should contain appropriate learning messages it with the goal to make them easier to understand. Modern and creative ways of teaching are preferable as it is believed to be easier to understand. Teaching is not only about delivering materials but it could be more than that. Classroom management and class activities are worth to consider. For that reason, a systematic and attractive plan of teaching must be prepared in order to generate result as expected. In conclusion, teaching is a process of providing meaningful experience that helps students develop their quality of knowledge, attitudes, behaviours, and skills.

Teaching is not easy, what has been initially prepared does not always fit to the reality in the field. Problems come unexpectedly, such as less participative students, miss behaviours, etc. These kinds of problems can be caused by various factors. For example, the ability of teachers in using appropriate learning method in teaching that it may impact to students motivations, students interest, students participation, students responsibility in learning the subjects being taught. To maximize students' learning achievement these problems need to be soon resolved.

Students' participation is an activity that students do in the classroom during teaching and learning process. It can be both physically and spiritually (Sastroputro, 1989). Learning is a process that done by someone to change bad behavior to be something expected by having interaction with a certain environment (slameto, 2000). In the classroom, especially during the teaching and learning process, students are encouraged to be active. Students' participation means an effort that students do to maximize the result of their learning conducted by focusing on the learning materials by given of the teachers, being active in the learning activities, serious in doing the homework, etc.

Students' achievement is the result in the students' effort of learning as set out in the toward what they have done in the process of their learning. It is usually transform in the form of report card (Bakrie, 1994). While according to (Marsun and Martaniah in Tjundjingsia, 2000) they state that Students' achievement is a result of learning activities. Through their achievement, the students can find out the progress that has been achieved in the study.

Participation is very influential to the learning achievements of students. Students' participation is very necessary in the learning process, because students should not only become as listener but they must be actively participation in the activities of teaching and learning. Dimiyati and Mudjiono (1994) says that individual is human who always learns and wants to know. When the participation gets bigger, the sense of the curiosity will also gets bigger on something they learn. If participation gets better the results of their learning achievement will also ones better.

Viewing the existing theories it triggers the researcher to do conduct study in connection to students' participation within the process of teaching and learning. In this case the researcher would like to find the correlation between students' participation in learning english and their learning achievement.

1.2 Reason for Choosing the Topic

The topic of this study is about "The Correlation between Students' Activeness in Learning English And Their English Achievement". The selection of the topic was initiated by finding the gap in the previous studies. It is to get to know whether what has been stated in the theories fit into the reality.

1.3 Research Question

Based on the background above, the researcher have formulated the following statement of the problem:

"Is there any Correlation between students' activeness in learning English and their English achievement" ?

1.4 Objective of the Study

Based on the background and research question above, the objective of the study is to find out if there is correlation between students' activeness in learning English and their English achievement.

1.5 Hypotheses

The Hypotheses of this study are as follows:

Ho (Negative Correlation) :

There is no correlation between students' activeness in learning English and their English achievement.

Hi (Positive Correlation) :

There is correlation between students' activeness in learning English and their English achievement.

1.6 Definition of Key Terms

The following are key terms of the research provided to avoid misleading, it is necessary to give explanation for some significant words as follows :

1. Correlation

Correlation is a statistical measurement from a relationship between two or more variables (Vanderstoep and Dierdre, 2008).

2. Students' Participation

Students' participation is an activity that students do in the classroom during teaching and learning process. It can be both physically and spiritually (Satroputro, 1989). During the teaching and learning process, students are encouraged to be active. Students' participation means an effort that students do to maximize the result of their learning conducted by focusing on the learning materials by given of the teachers, being active in the learning activities, serious in doing the homework, etc.

3. Students' Achievement

Students' achievement is the result in the students' effort of learning as set out in the toward what they have done in the process of their learning. It is usually transform in the form of report card (Bakrie, 1994). While according to (Marsun and Martaniah in Tandjungsia,2000) they states that Students' achievement is a result of learning activities. Through their achievement, the students can find out the progress that has been achieved in the study.

1.7 Limitation of the Study

Due to limited space, time, cost, and others the research will focused on finding correlation between students' activeness in learning English and their English achievement with part graders of students as the object of the research.

1.8 Significance of the Study

Hopefully that this study may give the following benefits for the further researchers and the teachers. For the further researchers this research only limited to the correlation between participation and achievement, while that influence of achievement are to much, such as students' environment, responsibility, attitude, psychological factors, etc. Aspects that have explained are expected to do advanced research. And for the teachers the result of the study is expected to If the results of the research showed positive results, that is the correlation between students' participation and students' learning achievements, teaching methods of teachers may further be adjusted to provide more space for students so that they

can better participate in teaching and learning activities for the benefit to increase the students' ability and achievement.

1.9 Outline of the Study

To provide comprehensive understanding about contents of this research therefore this paper is divided into five chapters, chapter I, chapter II, chapter III, chapter IV, and chapter V.

Chapter I presents about Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Hypothesis, Definition of Key Terms, Limitation of the Study, Significance of the Study and Outline of the Study.

Chapter II discusses about the theory of students participation, and students' achievement.

Chapter III talks about research design, subject of the study, method of collecting data, procedure of the study, try-out, validity of the test, reliability of the test, and technique of data analysis.

Chapter IV explains of the school's profile, the participants' profile, the questionnaire validity, the questionnaire reliability, the analysis of data collection, and discussion.

Chapter V consists of conclusion and suggestions.