

ABSTRACT

Putri, Ratih Anasa. 2018. *The Correlation Between Students' Activeness in Learning English Participation and Their English Achievement (The Case of the tenth grade Students of SMK Ky Ageng Giri in the Academic Year 2017/2018)*. A Final Project. English Education Department, Faculty of Languages and Communication Science Sultan Agung Islamic University. Advisor: Kurniawan Yudhi Nugroho, S. Pd., M. Pd.

The objective of this final project is to find out whether there is any correlation between Students' Activeness in Learning English Participation and Their English Achievement. The subject of the study was tenth grade students of SMK Ky Ageng Giri in the academic year 2017/2018. The population of this research was all of the tenth grade of SMK KyAgeng Giri. The design of this study was correlational research. By using purposive sampling the researcher took two classes from five classes with the total sample was 48 respondents. The data were collected using observation and questionnaire sheet. The observation sheet contained the list of statement consist of 7 items. The questionnaire sheet contained the list of question consist of 10 items and each of them has four options. To know the students' English achievement, the researcher used the students' English scores from report card. The result of the analysis showed that there was a significant correlation between students' activeness in learning English participation and their English achievement. The calculated shows the coefficient correlation 0.494 and 0.418. It was concluded that the hypothesis of this study was accepted because the significance value was lower than the level of significance (0.05).

Keywords: Student' activeness, students' achievement, vocational school.

INTISARI

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Tujuan dari tugas akhir ini untuk mengetahui adanya korelasi antara keaktifan partisipasi siswa dalam pembelajaran bahasa Inggris dan prestasi bahasa Inggris mereka pada tahun akademik 2017/2018. Populasi penelitian ini adalah seluruh siswa kelas sepuluh SMK Ky Ageng Giri. Desain penelitian ini adalah penelitian korelasional. Dengan menggunakan purposive sampling peneliti mengambil 2 kelas dari 5 kelas dengan total sampel 48 responden. Data dikumpulkan dengan menggunakan observasi dan kuesioner. Observasi disini berupa daftar pernyataan yang terdiri dari 7 item. Kuesioner disini berupa daftar pertanyaan yang terdiri dari 10 item dan masing-masing memiliki empat pilihan. Untuk mengetahui prestasi belajar bahasa Inggris siswa, penulis menggunakan nilai Bahasa Inggris dari buku raport mereka. Hasil analisis menunjukan bahwa terdapat hubungan yang signifikan antara keaktifan partisipasi siswa dalam pembelajaran bahasa Inggris dan prestasi bahasa Inggris mereka. Perhitungan menunjukkan koefisien korelasi 0.494 and 0.418. Oleh karena itu dapat disimpulkan bahwa hipotesis penelitian ini diterima karena nilai signifikansi lebih rendah dari tingkat signifikansi (0,05).

Kata kunci: keaktifan siswa, prestasi belajar siswa, sekolah menengah kejuruan.