



SEKOLAH MENENGAH KEJURUAN (SMK)

“ KY AGENG GIRI “

GIRIKUSUMO BANYUMENENG MRANGGEN DEMAK 59567

NPSN : 20341390

NSS : 322032101026

Alamat : Jl. Girikusumo Banyumeneng Mranggen Demak 59567 ☎ 08112882426

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SURAT KETERANGAN

Nomor : 058/S.KET/SMK-KAG/VIII/2018

Yang bertanda tangan di bawah ini :

Nama : **MUNHAMIR, S.E**
Jabatan : Kepala Sekolah
Nama Sekolah : SMK Ky Ageng Giri Mranggen Demak

Dengan ini menerangkan bahwa :

Nama : **RATIH ANASA PUTRI**
NIM : 31801400557
Fakultas : Bahasa dan Ilmu Komunikasi
Program Studi : Pendidikan Bahasa Inggris
Universitas : UNISSULA Semarang

Yang bersangkutan telah Menyelesaikan Penelitian di SMK Ky Ageng Giri Mranggen Demak, pada tanggal 11 Agustus 2018, dalam rangka melengkapi penyusunan skripsi yang berjudul :

“ The Correlation Between Students ” Activeness in Learning English Participation and Their English Achievement (The Case of The Eleventh Grade Of SMK Ky Ageng Giri)

Demikian keterangan ini dibuat, untuk diketahui dan dipergunakan sebagaimana mestinya.

Demak, 11 Agustus 2018
Kepala SMK Ky Ageng Giri

MUNHAMIR, SE


APEENDIX.2

OBSERVATION SHEET

No	Indicators	Yes	No	Teachers' Confirmation	
				TRUE	FALSE
1	Students' activeness in following the lesson				
2	Students' ability in understanding the explanation from teachers.				
3	Students' bravery to ask question and be able to answer the queastion from teachers.				
4	Students' bravery to explain, give the answer with the proof and fact.				
5	Students' bravery to express their ideas.				
6	Students' ability in solving the problems.				
7	Students' ability in arranging the conclusion and looking for the relation between the material aspects that is being discussed.				

APPENDIX.3

QUESTIONS SHEET

Name :

Class :

Hint :

- Pay attention and examine each question before choosing the answer.
- Give checklist (√) to the best options.
- Use your best opinion in answering questions and do not be influenced by other.

Description of answer options:

- SST = strongly agree
- S = agree
- TS = disagree
- STS = strongly disagree

NO	PERTANYAAN	SS	S	TS	STS
1	I always ask to teacher about English material that I dont understand.				
2	I brave to express my opinion in the group discussion.				
3	I able to give answer when there a friend who don't understand the material.				
4	I able to answer the question from teacher based on my knowledge				
5	I can develop the ideas to solve problems in English lesson.				
6	I always complete the English tasks actively.				
7	I able to explain English material asked by teacher.				
8	I can give conclusion from what I have learn.				
9	If I am brave to share my opinion in the class, I will get good score.				
10	My English achievement is good if I always active in learning.				

Lembar Pertanyaan

Nama :

Kelas :

Petunjuk :

- Perhatikan dan cermati setiap pertanyaan sebelum memilih jawaban.
- Berilah tanda centang (√) pada salah satu kolom pilihan jawaban yang tersedia.
- Gunakan kejujuranmu dalam menjawab pertanyaan dan jangan terpengaruh oleh jawaban temanmu.

Keterangan pilihan jawaban:

- SST = sangat setuju
- S = setuju
- TS = tidak setuju
- STS = sangat tidak setuju

NO	PERTANYAAN	SS	S	TS	STS
1	Saya selalu bertanya kepada guru mengenai materi bahasa inggris yang belum saya pahami.				
2	Saya berani menyampaikan pendapat dalam diskusi kelompok.				
3	Saya mampu memberikan jawaban ketika ada teman yang kurang paham.				
4	Saya mampu menjawab pertanyaan dari guru berdasarkan apa yang sudah saya ketahui.				
5	Saya dapat mengembangkan ide-ide untuk menyelesaikan masalah dalam pembelajaran bahasa inggris.				
6	Saya selalu menyelesaikan tugas bahasa inggris secara aktif.				
7	Saya mampu menjelaskan materi bahasa inggris yang diminta oleh guru.				
8	Saya dapat memberikan kesimpulan dari apa yang sudah saya pelajari.				
9	Dengan saya berani menyampaikan pendapat saya dikelas, saya dapat memperoleh nilai bagus.				
10	Prestasi belajar bahasa inggris saya bagus jika saya selalu aktif dalam pembelajaran.				

X1.6	Pearson Correlation	,888**	,903**	,891**	,896**	,897**	1	,756**	,588**	,754**	,754**	,936**
	Sig. (2-tailed)	,000	,000	,000	,000	,000		,000	,004	,000	,000	,000
	N	22	22	22	22	22	22	22	22	22	22	22
X1.7	Pearson Correlation	,880**	,694**	,667**	,867**	,681**	,756**	1	,821**	,821**	,579**	,864**
	Sig. (2-tailed)	,000	,000	,001	,000	,000	,000		,000	,000	,005	,000
	N	22	22	22	22	22	22	22	22	22	22	22
X1.8	Pearson Correlation	,718**	,572**	,548**	,661**	,590**	,588**	,821**	1	,820**	,639**	,767**
	Sig. (2-tailed)	,000	,005	,008	,001	,004	,004	,000		,000	,001	,000
	N	22	22	22	22	22	22	22	22	22	22	22
X1.9	Pearson Correlation	,883**	,736**	,688**	,817**	,718**	,754**	,821**	,820**	1	,730**	,883**
	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000	,000		,000	,000
	N	22	22	22	22	22	22	22	22	22	22	22
X1.10	Pearson Correlation	,718**	,817**	,758**	,661**	,782**	,754**	,579**	,639**	,730**	1	,829**
	Sig. (2-tailed)	,000	,000	,000	,001	,000	,000	,005	,001	,000		,000
	N	22	22	22	22	22	22	22	22	22	22	22
Questioner	Pearson Correlation	,949**	,920**	,914**	,939**	,930**	,936**	,864**	,767**	,883**	,829**	1
	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000	,000	,000	,000	
	N	22	22	22	22	22	22	22	22	22	22	22

** . Correlation is significant at the 0.01 level (2-tailed).

	Pearson Correlation	,931**	,823**	,798**	,926**	,820**	,887**	1	,985**	,928**	,835**	,942**
X1.7	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000		,000	,000	,000	,000
	N	26	26	26	26	26	26	26	26	26	26	26
	Pearson Correlation	,931**	,860**	,808**	,905**	,832**	,897**	,985**	1	,940**	,877**	,952**
X1.8	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000		,000	,000	,000
	N	26	26	26	26	26	26	26	26	26	26	26
	Pearson Correlation	,920**	,882**	,811**	,906**	,835**	,925**	,928**	,940**	1	,908**	,955**
X1.9	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000	,000		,000	,000
	N	26	26	26	26	26	26	26	26	26	26	26
	Pearson Correlation	,833**	,921**	,842**	,842**	,865**	,925**	,835**	,877**	,908**	1	,934**
X1.10	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000	,000	,000		,000
	N	26	26	26	26	26	26	26	26	26	26	26
	Pearson Correlation	,951**	,944**	,929**	,964**	,946**	,970**	,942**	,952**	,955**	,934**	1
Questioner	Sig. (2-tailed)	,000	,000	,000	,000	,000	,000	,000	,000	,000	,000	
	N	26	26	26	26	26	26	26	26	26	26	26

** . Correlation is significant at the 0.01 level (2-tailed).

APPENDIX.5

STUDENTS' ENGLISH SCORE (TKR.1)

NO			NAMA SISWA	PENGETAHUAN								
Urut	NIS	NISN		ULANGAN HARIAN 1	ULANGAN HARIAN 2	ULANGAN HARIAN 3	ULANGAN HARIAN 4	RATA ULANGAN HARIAN	ULANGAN TENGAH SEMESTER	ULANGAN UMUM SEMESTER	NILAI AKHIR 1 - 100	NILAI RAPOR 1 - 4
1	2	3	4	5	6	7	8	9	10	11	12	13
1	0026411775 / 171811002		ARN	85	80	80	80	81	73	80	78	2.67
2	0014637719 / 171811003		AIL	80	75	75	75	76	69	80	76	2.67
3	0024211632 / 171811005		AWH	85	80	80	80	81	61	78	73	2.33
4	0005899936 / 171811006		BAS	80	80	80	80	80	61	82	75	2.33
5	0015929558 / 171811007		BS	20	75	75	75	61	61	80	71	2.33
6	0018990963 / 171811009		DAP	75	70	70	70	71	79	84	80	3.00
7	0015660062 / 171811010		FRA	80	80	80	80	80	59	78	72	2.33
8	0026507744 / 171811012		MJA	65	60	60	60	61	61	82	72	2.33
9	0019738917 / 171811013		MFU	85	80	80	80	81	68	80	76	2.67
10	0010162658 / 171811014		MAGR	86	85	85	85	85	79	84	83	3.00

11	0029209914 / 171811015	MIN	85	80	80	80	81	61	78	73	2.33
12	0015912525 / 171811016	MIM	85	80	80	80	81	65	80	75	2.67
13	0014838998 / 171811017	MNS	85	86	86	86	86	64	80	76	2.67
14	0028824015 / 171811018	MRF	75	70	70	70	71	59	76	70	2.00
15	0026790360 / 171811019	NF	75	70	70	70	71	61	76	70	2.33
16	0027379617 / 171811020	NFH	85	80	80	80	81	67	82	77	2.67
17	0024211556 / 171811021	SAM	86	80	80	80	82	69	82	78	2.67
18	0003401542 / 171811022	SJS	80	80	80	80	80	67	82	77	2.67
19	0017337372 / 171811023	SA	77	70	70	70	72	65	82	75	2.33
20	9985361076 / 171811025	TPP	75	70	70	70	71	64	80	73	2.33
21	0017794859 / 171811026	WH	75	73	73	73	74	61	78	72	2.33
22	0024211559 / 171811027	YYH	80	75	75	75	76	66	82	76	2.67

STUDENTS' ENGLISH SCORE (TKR.2)

NO			NAMA SISWA	PENGETAHUAN								
				ULANGAN HARIAN 1	ULANGAN HARIAN 2	ULANGAN HARIAN 3	ULANGAN HARIAN 4	RATA ULANGAN HARIAN	ULANGAN TENGAH SEMESTER	ULANGAN UMUM SEMESTER	NILAI AKHIR 1 - 100	NILAI RAPOR 1 - 4
Urut	NIS	NISN										
1	2	3	4	5	6	7	8	9	10	11	12	13
1	0022543414 / 171811028		AS	80	80	80	80	80	65	76	73	2.33
2	0029892671 / 171811029		AKP	85	80	80	80	81	61	68	68	2.00
3	0020235351 / 171811030		ABU	85	40	40	40	51	61	68	63	1.67
4	0017337356 / 171811031		ANM	70	70	70	70	70	64	60	63	1.67
5	0026230040 / 171811032		AI	80	80	80	80	80	66	64	67	2.00
6	0014839017 / 171811033		AF	70	70	70	70	70	66	70	69	2.00
7	0020776883 / 171811034		AGS	75	70	70	70	71	66	76	72	2.33
8	0022642298 / 171811035		DF	75	70	70	70	71	66	70	69	2.00
9	0023136670 / 171811036		HDAG	80	75	75	75	76	69	76	74	2.33
10	0024169656 / 171811037		MASY	80	80	80	80	80	72	78	76	2.67

11	0012933758 / 171811038	MF	80	75	75	75	76	62	68	67	2.00
12	0016369652 / 171811040	MM	80	80	80	80	80	69	72	72	2.33
13	0026314328 / 171811041	MNK	70	60	60	60	63	52	58	57	1.33
14	0013666953 / 171811053	MBP	85	80	80	80	81	73	78	77	2.67
15	0010548293 / 171811042	MH	70	70	70	70	70	63	68	67	2.00
16	0032846416 / 171811039	MHB	80	80	80	80	80	66	76	73	2.33
17	0007643095 / 171811043	MLS	75	75	75	75	75	64	60	64	1.67
18	0026592425 / 171811044	MSK	70	70	70	70	70	66	76	72	2.33
19	0020711366 / 171811045	MSA	30	40	40	40	38	64	60	58	1.33
20	0020674745 / 171811046	MYA	60	60	60	60	60	58	68	63	1.67
21	0032747983 / 171811047	NHP	70	70	70	70	70	60	56	60	1.33
22	0024965280 / 171811048	RR	70	70	70	70	70	66	68	68	2.00
23	0026709917 / 171811049	RRM	75	75	75	75	75	62	66	66	2.00
24	0037247753 / 171811050	SA	75	75	75	75	75	62	60	63	1.67
25	0027612859 / 171811051	SMR	60	40	40	40	45	62	60	58	1.33
26	0023967552 / 171811052	ZM	70	75	75	75	74	62	60	63	1.67

APPENDIX.6

Table of Data of the students' participation and students' English score

TKR.1			TKR. 2		
NO	X	Y	NO	X	Y
1	39	78	1	34	73
2	31	76	2	39	68
3	36	73	3	31	63
4	32	75	4	36	63
5	40	71	5	32	67
6	38	80	6	40	69
7	39	72	7	38	72
8	35	72	8	39	69
9	38	76	9	35	74
10	40	83	10	38	76
11	20	73	11	40	67
12	40	75	12	39	72
13	28	76	13	40	57
14	30	70	14	28	77
15	20	70	15	30	67
16	39	77	16	40	73
17	40	78	17	12	64
18	40	77	18	40	72

19	28	75	19	40	58
20	19	73	20	28	63
21	24	72	21	15	60
22	39	76	22	30	68
			23	39	66
			24	12	63
			25	11	58
			26	13	63

**X: Students' Participation Score, Y: Students' English Score*



UNIVERSITAS ISLAM SULTAN AGUNG
FAKULTAS BAHASA

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KARTU BIMBINGAN SKRIPSI

Nama : Ratih Anasa putri
NIM : 31801400557
Program Studi : SI Pendidikan Bahasa Inggris
Judul Skripsi : The Correlation Between Students' Activeness In Learning English Participation and Their Learning Achievement
Pembimbing I : Kurniawan Yudhi Nugroho, S.Pd, M.Pd
Pembimbing II :

No	Tanggal Bimbingan	Catatan Pembimbing	Paraf Pembimbing
1.	28/08 2018	BAB IV - V	
2.	7/09 2018	Revisi Bab & IV - V	
3.	14/09 2018	Revisi Bab IV - V	
4.	17/09 2018	Acc.	
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Pembimbing I

Semarang,
Pembimbing II

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APPENDIX.8

DOCUMENTATION

