

APPENDIX I
SCHOOL'S DOCUMENTS

**THE RESEARCH LETTER,
SYLLABUS AND LESSON PLAN**



UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)

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FAKULTAS BAHASA DAN ILMU KOMUNIKASI

Bismillah Membangun Generasi Khalifa Ummah

Nomor : 1354/D.1/FBIK/VII/2018
Lamp. : Proposal Skripsi
Hal : Permohonan Ijin Mengadakan Penelitian

Semarang, 10 Dzulqo'dah 1439 H
23 Juli 2018 M

Kepada
Yth. Kepala Sekolah
SMK N 1 Demak
Jln. Sultan Trenggono No. 87, Katonsari 59516
di Demak

Assalamu'alaikum, Wr. Wb.

Dengan ini kami menyampaikan bahwa dalam rangka penulisan skripsi/ tugas akhir program S1 di Fakultas Bahasa dan Ilmu Komunikasi UNISSULA, mahasiswa kami

Nama : Sonia Salma Fauzia
NIM : 31801400562
Program Studi : Pendidikan Bahasa Inggris

bermaksud mengadakan penelitian dengan judul :


"The Effectiveness of Summary Writing Strategy to Improve Students' Writing Skill in Recount Text"
(A quasi - Experimental Research of The Tenth Grade Students of SMK N 1 Demak)

dengan Dosen Pembimbing: Huyi Intan Sari, S.Pd., M. Pd. NIK. 210810017

Untuk itu dengan segala hormat dan kerendahan hati kami bermaksud memohon kepada Bapak/ Ibu Kepala Sekolah untuk bersedia menerima dan mengizinkan mahasiswa tersebut di atas untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin.


Demikian permohonan kami untuk dapat kiranya dikabulkan. Atas kerjasama dan perkenan yang diberikan, kami mengucapkan terima kasih.

Wassalamu'alaikum, Wr. Wb.


Hartono, S.S., M. Pd.
Dekan

Tembusan :

1. Yang bersangkutan
2. Arsip

	SMK NEGERI 1 DEMAK	F-KUR. 1.2
		SILABUS

Mapel : Bahasa Inggris

Kelas : X

Alokasi Waktu : 64 jp

Kompetensi Inti :

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
3. Memahami ,menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

No.	Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
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1	<p>3.7 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks <i>recount</i> tentang pengalaman, kejadian, dan peristiwa, sederhana, sesuai dengan konteks penggunaannya.</p> <p>4.7.1 Menangkap makna teks <i>recount</i> lisan dan tulis, sederhana, tentang pengalaman, kegiatan, kejadian, dan peristiwa.</p> <p>4.7.2 Menyusun teks <i>recount</i> lisan dan tulis, sederhana, tentang kegiatan, kejadian, peristiwa, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p> <p>3.8. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks naratif sederhana berbentuk legenda rakyat, sesuai dengan konteks penggunaannya.</p> <p>4.8 Menangkap makna teks naratif lisan dan tulis berbentuk cerita pendek sederhana.</p>	<p>Recount text</p> <p>Structure</p> <p>Social function</p> <p>Language features</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mengidentifikasi topik materi yang dibahas <input type="checkbox"/> Menghubungkan topik yang didapat dengan sumber lain <input type="checkbox"/> Mengomunikasikan proses dan hasil pemecahan masalah <input type="checkbox"/> Menggunakan ekspresi untuk membuat teks <input type="checkbox"/> Menyajikan teks/ hasil kerja yang dibuat
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RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Sekolah : SMK Negeri 1 Demak

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : X/1

Topik : Recount

Alokasi Waktu : 6 x 90 menit

B. Kompetensi Inti

1. Menghayati dan mengamalkan ajaran agama yang dianutnya.
2. Menghayati dan mengamalkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
3. Memahami ,menerapkan, menganalisis pengetahuan faktual, konseptual, prosedural berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
4. Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, dan mampu menggunakan metoda sesuai kaidah keilmuan.

C. Kompetensi Dasar

- 1.1 Mensyukuri kesempatan dapat mempelajari bahasa Inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
- 2.3. Menunjukkan perilaku tanggung jawab, peduli, kerjasama, dan cinta damai, dalam melaksanakan komunikasi fungsional.
- 3.6.1 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan untuk menyatakan dan menanyakan tentang tindakan/kegiatan/ kejadian yang dilakukan/terjadi di waktu lampau yang merujuk waktu terjadinya dengan yang merujuk pada kesudahannya, sesuai dengan konteks penggunaannya.
- 3.6.2 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks *recount* tentang pengalaman, kejadian, dan peristiwa, sederhana, sesuai dengan konteks penggunaannya.
- 4.6.1 Menangkap makna dalam teks *recount* lisan dan tulis sederhana.
- 4.6.2 Menyusun teks *recount* lisan dan tulis sederhana tentang pengalaman/ kegiatan/kejadian/peristiwa, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai dengan konteks.

D. Indikator

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan untuk teks *recount* sesuai dengan konteks penggunaannya.
2. Memahami teks *recount*.
3. Menyimpulkan fungsi sosial, struktur teks, dan unsur kebahasaan untuk teks *recount*.
4. Menyusun teks *recount* secara lisan dan tulis sesuai konteks.

D. Tujuan Pembelajaran

Pertemuan 1

Siswa dapat mengidentifikasi dan menganalisis struktur text, fungsi text, dan unsur kebahasaan pada text recount dan siswa mengungkapkan makna pada text recount

Pertemuan 2

Siswa dapat menulis, mencari dan menyimpulkan ide pokok pada tiap-tiap paragraf dan mampu menyusunnya menjadi sebuah paragraph pada text recount secara berkelompok.

Pertemuan 3

Siswa dapat menulis, mencari dan menyimpulkan ide pokok pada tiap-tiap paragraf dan mampu menyusunnya menjadi sebuah paragraph pada text recount secara mandiri.

Pertemuan 4

Siswa dapat menemukan dan menyimpulkan ide pokok dari tiap-tiap paragraf pada text recount secara berkelompok.

Pertemuan 5

Siswa dapat menemukan dan menyimpulkan ide pokok dari tiap-tiap paragraf pada text recount secara mandiri.

Pertemuan 6

Siswa dapat menulis satu paragraph kesimpulan dan menyimpulkan makna pada sebuah text recount secara mandiri.

E. Materi Pembelajaran

Struktur Text:

Orientation	Introducing the participants, time and place where the events happened.
Events	Tell and explain what is something happened in sequence.
Re-orientation	Closing, giving conclusion overall the story.

Unsur Kebahasaan

Verb	Non verb
(+) S + V ₂	(+) S + was/were+non verb (adjective, noun, adverb)
(-) S + did + not + V ₀	(-) S + was/were+ not +non verb (adjective, noun, adverb)
(?) Did + S + V ₀ ?	(?) was/were + S + non verb (adjective, noun, adverb)?

Genre

Recount

Social function : to retell events for the purpose of informing or entertaining

Paragraph	Generic structure
• I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off (par. 1)	*Orientation: provides the setting and introduces participants

<ul style="list-style-type: none"> • Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money (paragraph 2) 	<ul style="list-style-type: none"> • Events: tell what happened, in what sequence
<ul style="list-style-type: none"> *Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday (paragraph 3) 	<ul style="list-style-type: none"> • Re-orientation: optional closure of

F. Metode Pembelajaran :

Pendekatan : *Scientific approach*

Metode : Discovery learning, summarizing strategy

G. Media, Alat dan Sumber Pembelajaran

Media : Text

Alat : Laptop, LCD-Proyektor dan papan tulis

Sumber : Buku Bahasa Inggris & Internet

H. Langkah – langkah Kegiatan Pembelajaran

Pertemuan 1

1. Kegiatan Pendahuluan (10 menit)
 - Salam, berdoa dan mengecek kehadiran.
 - Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.
 - Memberi motivasi belajar.

- Menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai dan menyampaikan cakupan materi dan penjelasan uraian kegiatan sesuai silabus.
2. Kegiatan Inti (70 menit)
- Mengamati
- a. Siswa diberi contoh text recount
 - b. Siswa mengamati text tersebut
- Menanya
- Siswa menanyakan genre beserta generic structure dari text tersebut
- Mengeksplorasi
- a. Siswa mengidentifikasi struktur text recount
 - b. Siswa mengidentifikasi ciri-ciri kebahasaan text recount
- Mengasosiasi
- Setelah siswa mengetahui ciri-ciri dari text recount, siswa menulis kesimpulan dan ciri dari tiap-tiap struktur text.
3. Kegiatan Penutup (5 menit)
- Siswa dan guru menyimpulkan pembelajaran
 - Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Pertemuan 2

1. Kegiatan Pendahuluan (10 menit)
- Salam, berdoa dan mengecek kehadiran.
 - Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.
 - Memberi motivasi belajar.
 - Mereview pembelajaran kemarin.
2. Kegiatan Inti (70 menit)
- Mengeksplorasi

- a. Siswa secara berkelompok menganalisis struktur text recount
- b. Siswa menganalisis ide pokok pada setiap paragraph text tersebut.

Mengasosiasi

- a. Siswa menyusun ide-ide pokok pada setiap paragraf text tersebut.
- b. Siswa membacakan kesimpulan di depan kelas secara bergantian.

3. Kegiatan Penutup (5 menit)

- Siswa dan guru menyimpulkan pembelajaran
- Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Pertemuan 3

1. Kegiatan Pendahuluan (10 menit)

- Salam, berdoa dan mengecek kehadiran.
- Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.
- Memberi motivasi belajar.
- Mereview pembelajaran kemarin.

2. Kegiatan Inti (70 menit)

Mengeksplorasi

- a. Siswa secara mandiri menganalisis struktur text recount
- b. Siswa menganalisis ide pokok pada setiap paragraph text tersebut.

Mengasosiasi

- a. Siswa menyusun ide-ide pokok pada setiap paragraf text tersebut.
- b. Siswa membacakan kesimpulan di depan kelas secara bergantian.

c. Kegiatan Penutup (5 menit)

- Siswa dan guru menyimpulkan pembelajaran
- Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Pertemuan 4

1. Kegiatan Pendahuluan (10 menit)
 - Salam, berdoa dan mengecek kehadiran.
 - Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.
 - Memberi motivasi belajar.
 - Mereview pembelajaran kemarin.
2. Kegiatan Inti (70 menit)
 - Mengeksplorasi
 - a. Siswa secara berkelompok menganalisis struktur text recount.
 - b. Siswa menganalisis kata kunci pada tiap paragraf text tersebut.
 - Mengasosiasi
 - a. Siswa menulis kesimpulan pada setiap paragraph text recount.
 - b. Siswa membacakan kesimpulan di depan kelas secara bergantian.
3. Kegiatan Penutup (5 menit)
 - Siswa dan guru menyimpulkan pembelajaran
 - Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Pertemuan 5

1. Kegiatan Pendahuluan (10 menit)
 - Salam, berdoa dan mengecek kehadiran.
 - Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.
 - Memberi motivasi belajar.
 - Mereview pembelajaran kemarin.
2. Kegiatan Inti (70 menit)
 - Mengeksplorasi
 - a. Siswa secara mandiri menganalisis struktur text recount.

b. Siswa menganalisis kata kunci pada setiap paragraf text tersebut.

Mengasosiasi

a. Siswa menuliskan kesimpulan pada setiap paragraf text recount.

b. Siswa membacakan kesimpulan di depan kelas secara bergantian.

3. **Kegiatan Penutup (5 menit)**

- Siswa dan guru menyimpulkan pembelajaran

- Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Pertemuan 6

1. Kegiatan Pendahuluan (10 menit)

- Salam, berdoa dan mengecek kehadiran.

- Menyiapkan peserta didik secara psikis dan fisik untuk mengikuti proses pembelajaran.

- Memberi motivasi belajar.

- Mereview pembelajaran kemarin.

2. Kegiatan Inti (70 menit)

Mengeksplorasi

a. Siswa secara mandiri menganalisis struktur text recount.

b. Siswa secara mandiri menganalisis dan meringkat text tersebut.

Mengasosiasi

Siswa membacakan ringkasan text di depan kelas secara bergantian.

3. Kegiatan Penutup (5 menit)

- Siswa dan guru menyimpulkan pembelajaran

- Guru menyampaikan rencana kegiatan pertemuan berikutnya.

Demak, Juli 2018

Guru Mata Pelajaran

Praktikan

Sugeng, S.Pd., M.Si.

Sonia Salma Fauzia

The English Teacher of SMK N 1 Demak

31801400562

APPENDIX II
TREATMENTS

Group's Names: 1. _____

2. _____

Point Chart

Title:	
The Writer's MAIN POINTS are	
This passage is ABOUT	

Magnet Words

Paragraph	Magnet Words
<p>It was rainy season at that time and I was at the city garden. An hour before it was raining. I could find some puddles at the floor I stepped. It was cold and fortunately I wore jacket. I guessed it was more than 11 p.m. The city garden was quiet and only a few people were there including some street sellers who were waiting for someone coming and buying something or perhaps they just waited the right time to go home.</p>	
<p>I sat at a bench, pulled out a cigarette and burned it. I took a deep breath of smoke and looking around. I could see some couple of people sitting at their own bench, somebody looked at his cellphone closely, and also a young woman in a white dress sitting alone and stared at somewhere with sad eyes.</p>	
<p>And what did I do sit alone there? That was my habit when I was having a lot of things</p>	

<p>in my mind. I just wanted to be alone for some couple of hours and then went back home. I get my phone and read some notifications. I did not recognize that somebody approached me. I turned my head and I was little bit startled, a young woman in a white dress had already sat beside me. I could smell a nice perfume and no doubt it was her fragrant.</p>	
<p>I was clumsy for a while and I didn't know what to do whether to say something or just keep silent looking at my phone. She asked permission to sit at my bench and I pleased her even she had already sat there before asking permission. I had a bad feeling of her at first because I imagined that she would robe me because she was the member of a gangster who waited for their victim. But, she just borrowed my lighter and she burned her cigarette.</p>	
<p>I was really nervous at that time. I didn't know why, but i was freaked out. Her smell and</p>	

<p>her appearance were so strange even she looked beautiful. I wanted to smoke again so that I pulled out my cigarette but it was fallen down. I took it and while doing that I made a sidelong glance toward her and i was really shocked because she was disappeared and left her flame cigarette at the bench. I looked around and suddenly the city garden was so quiet and empty. Nobody was there. I looked at my watch and it was at 3 a.m.</p>	
<p>That was my nightmare personal experience that I never told before.</p>	

Magnet Words

Paragraph	Magnet Words
<p>I have a personal experience that I got when I was in Senior high school. At that time I was a guitarist and I had a band. All of the members were the friends at school. We all were just amateur player and we made a band just for fun. We never wrote our own song so that we just rearranged some songs that we liked to play. All of the members of the band were man. We ran that band for about 6 mounts. During that time we had performed so many times at the cafe, festivals, or at school when there was farewell party.</p>	
<p>One day, our vocalist was sick when we would have a performance. We only had a week to make a decision whether to continue the performance with another vocalist or cancelled it. Fortunately, we found another vocalist who wanted to join us, a beautiful girl with beautiful voice. Her coming made our band great. With her voice and her appearance, we were looked like professional band. We were happy but</p>	

at the same time sad.	
<p>What about the previous vocalist? However, he had a great contribution in creating this band. And what would we decide for the future of the band? Our previous vocalist had recovered from his illness, and the new vocalist was still at our band.</p>	
<p>At first, we made a new formation using two vocalists and the result was not good. The quality of the vocal of both was so unequal. The girl had too beautiful voice. Those combinations made us like stupid band but what can we do, we could not fire one of those because of the spirit of the band, friendship forever. What we afraid had happened, our vocalists got into conflict and they had their own reason to be right. We could not do anything.</p>	
<p>Finally, both of them left the band. I was so sad about it but what could I do? After that uncomfortable incident, we decided to break up the band.</p>	
<p>Since that, we could still meet each other as a friend but we never talked about band anymore.</p>	

Point Chart

The Island of Bali

Last August, I went to Bali Island with my family. It was my first time to visit Bali Island. We spent five days there. When I stepped out of my mind at the first time I arrived at Ngurah Rai International Airport. From the plane and breathed, I sniffed the smell of the sea. We went to start our trip in Bali.

My family and I visited many interesting places in Bali. We went to Tanah Lot, Uluwatu, Kuta Beach, and Tanjung Bena. Even though there are so many beaches in Bali, each beach was unique. Tanah Lot is a rocky island surrounded by the sea and rocks surround the beach. Uluwatu lies on a cliffside where we could see the sea view which was the most beautiful. Kuta Beach is maybe the most famous beach in Bali for tourists surfing or just sun bathing. The best time to go is in the evening to see the sun set. It was so romantic. The wind and waves were just right to do water sports. I went to Kuta Beach and tried to do parasailing. At first, I was so nervous, but it turned out that when I was 'flying', I enjoyed it very much. I got a great view from the sky.

Beside the beaches, Bali Island is also famous for its culture. I could see it from the Balinese's life. Along the road I saw that almost every house has a shrine on the front side. Every morning, they always pray and put flowers on the shrine. In front of the house, shop, or even in their car. I also saw the abundance of traditional dances. The well-known dances of Bali, Barong and Kecak, are performed between good and evil, between Barong and Rangda. I saw a performance where Rangda ran away. I was amazed by the female dancers. Their movements were supple, yet energetic at the same time. The Kecak Dance is a traditional dance. The story in Kecak Dance is taken from Ramayana. The Kecak Dance was mystical but also astonishing at the same time.

At the end of the trip, we went to Sukawati Market to buy souvenirs for ourselves and friends. I found a lot of interesting things about Bali in Sukawati Market. I found a lot of traditional handicrafts, sandals, hair accessories, and paintings.

What make this market special are the friendly sellers and friendly price. The goods are so cheap if you know how to bargain.

Finally, we have come to the end of my trip in Bali. I felt that time run so fast. I was so sad because I had to leave that beautiful places, but I also learned about it beautiful trip in Bali and promised myself to go

Finally, we have come to the end of my trip in Bali.

I would always remember my beautiful trip in Bali and promised myself to go back there again another time.

Group's Names: 1. Nilca Nania (32)

2. Nurul Bahiyatul A. (35)

Joint Chart

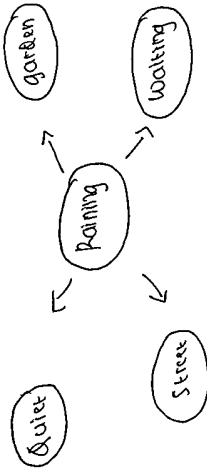

Title: <u>The Island of Gods</u>	
The Writer's MAIN POINTS are	<p>Last August, I went to Bali Island with my family.</p> <p>My family and I visited many interesting places in Bali, we went to Tanah Lot, Uluwatu, Kuta Beach, and Tanjung Bena.</p> <p>Beside the beaches, Bali Island is also famous for its culture I could see it from the Balinese's life.</p> <p>At the end of the trip, we went to Sulawati Market to buy souvenirs for ourselves and friends.</p> <p>Finally, we have come to the end of my trip in Bali, I would always remember my beautiful trip in Bali and promised my self to go back there again another time.</p>
This passage is ABOUT	<p>Last August, I went to Bali Island with my family because it was my first time to visit Bali Island. My family and I visited many interesting places in Bali, we went to Tanah Lot, Uluwatu, Kuta Beach, and Tanjung Bena. Beside the beaches, Bali Island is also famous for its culture. I could see it from the Balinese's life. I also saw the abundance of Balinese culture through the well-know dances of Bali, Barong and Kecak. At the end of the trip, we went to Subawati Market to buy souvenirs for ourselves and friends. I found a cute dress for myself, wooden craft statue, sandals, hair accessories, paintings. Finally, we have come to the end of my trip in Bali. I would always remember my beautiful trip in Bali.</p>

nama: Vera Pranita (31)
 Himahil Rijifa Nur Anis (13)

X OTP 1

Magnet Words

Magnet Words

Paragraph	Magnet Words
<p>It was rainy season at that time and I was at the city garden. An hour before it was raining. I could find some puddles at the floor I stepped. It was cold and fortunately I wore jacket. I guessed it was more than 11 p.m. The city garden was quiet and only a few people were there including some street sellers who were waiting for someone coming and buying something or perhaps they just waited the right time to go home.</p>	 <p>⇒ I was waiting someone at garden close to the street when raining.</p>
<p>I sat at a bench, pulled out a cigarette and burned it. I took a deep breath of smoke and looking around. I could see some couple of people sitting at their own bench, somebody looked at his cellphone closely, and also a young woman in a white dress sitting alone and stared at somewhere with sad eyes.</p>	 <p>⇒ On my bench, I smoke and play cellphones then there is a young woman with sad eyes.</p>
<p>And what did I do sit alone there? That was my habit when I was having a lot of things in my</p>	

<p>mind. I just wanted to be alone for some couple of hours and then went back home. I get my phone and read some notifications. I did not recognize that somebody approached me. I turned my head and I was little bit startled, a young woman in a white dress had already sat beside me. I could smell a nice perfume and no doubt it was her fragrant.</p>	<p>Smell → habit ↓ alone ↓ young woman ↓ dress ↓ perfume</p> <p>⇒ my habit when I was alone was to think and even I smelled the scent of perfume from a young woman wearing a dress</p>
<p>I was clumsy for a while and I didn't know what to do whether to say something or just keep silent looking at my phone. She asked permission to sit at my bench and I pleased her even she had already sat there before asking permission. I had a bad feeling of her at first because I imagined that she would robe me because she was the member of a gangster who waited for their victim. But, she just borrowed my lighter and she burned her cigarette.</p>	<p>Gangster → Clumsy → Victim ↓ silent ↓ imagined ↓ bad</p> <p>⇒ I am very clumsy and cannot to silent. I imagined bad things about the gangster and the victims</p>
<p>I was really nervous at that time. I didn't know why, but I was freaked out. Her smell and her appearance were so strange even she looked beautiful. I wanted to smoke again so that I pulled</p>	

<p>out my cigarette but it was fallen down. I took it and while doing that I made a sidelong glance toward her and i was really shocked because she was disappeared and left her flame cigarette at the bench. I looked around and suddenly the city garden was so quiet and empty. Nobody was there. I looked at my watch and it was at 3 a.m.</p>	<p>Beauty → Nervous → Disappeared → Shocked</p> <p>⇒ She is beautiful and makes me nervous. suddenly he disappeared from sight and shocked me</p>
<p>That was my nightmare personal experience that I never told before.</p>	<p>Nightmare → experience</p> <p>⇒ that experience was a nightmare in my life.</p>

APPENDIX III INSTRUMENTS

TRY OUT, PRE-TEST AND POST-TEST

Validation Form

No.	Indicators	Score			
		1	2	3	4
1	The instruction is clear				
2	The material is in line with Core Competence and Basic Competence				
3	The instruction is understandable				
4	The language that is used in the test is communicative				
5	The difficulty level is suitable				

Note:

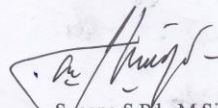
1 = Strongly Disagree

2 = Disagree

3 = Agree

4 = Strongly Agree

Validated by,



Sygeng S.Pd., M.Si.
English Teacher of SMK N 1 Demak

TRY OUT

Name : _____

Class : _____

WRITING SKILL

Instructions:

1. Write a recount text based on your past experience with a theme "My Holiday".
2. Give a title for your text.
3. Do it independently.

Title → _____

Orientation {

Events {

Re-orientation {

Good Luck ☺

TRY OUT
Key Answer

Name : _____

Class : _____

WRITING SKILL

Instructions:

1. Write a recount text based on your past experience with a theme “My Holiday”.
2. Write it with a good structure and language features.
3. Give a title for your text.
4. Do it independently.

	Trip to Solo
Title →	_____
Orientation {	On Eid Mubarak, my family and I had vacation to Solo. We went there on Sunday in the morning at 7 and arrived there around 10.
Events {	We arrived at Umbul Pongkok, Solo. Before we entered the place, we bought tickets. The price was Rp. 15.000/person. After we entered, there were a lot of people swimming or just sitting on the chairs. I and my brother decided to rent a safety jacket and snorkel.
	After we had all the equipment, we started to dive into the pool. We found so many fish under the water. There were also a motorcycle, table and chair, and also a jail under it. We took so many pictures there.
Re-orientation {	We went home at midnight. That was really an unforgettable holiday for me. I was so happy at that moment.

Good Luck ☺

Pre-Test

Name : _____

Class : _____

WRITING SKILL

Instructions:

1. Write a recount text based on your past experience with a theme "My Terrible Experience".
2. Give a title for your text.
3. Do it independently.

Title → _____

Orientation { _____

Events { _____

Re-orientation { _____

Good Luck ☺

Pre-Test

Name : _____

Key Answer

Class : _____

WRITING SKILL

Instructions:

1. Write a recount text based on your past experience with a theme "My Terrible Experience".
2. Give a title for your text.
3. Do it independently.

	My Worst Day
Title →	_____
Orientation {	I got a terrible accident when I was riding a motorcycle. It happened on Saturday night when I went out with my sister.

Events {	At that night, my sister and I went out to buy some foods for dinner. I was riding my motorcycle while my sister sat behind me. I was careless at that time. I didn't see an old lady was walking in front of me. When I realized, it was too late because the old lady too close to me. Suddenly I brake brake my motorcycle.

	At that time, I lost my control and fell on the road, as did my sister too. She got injured on her right leg and elbow, while I got injured on my foot and shoulder. People around helped us. Luckily, no one got a serious injured.

Re-orientation {	That was the worst accident that ever happened to my life and unforgettable.

Good Luck 😊

Post-test

Name : _____

Key Answer

Class : _____

WRITING SKILL

1. Write a recount text based on your past experience with a theme "My Happiness Moment".
2. Write it in a good generic structure.
3. Give a title for your text.
4. Do it independently.

Title	→ <u>My Birthday Surprise</u>
Orientation	<p>Sunday, October 10th was the best day of my life. At that day, I got a birthday surprise from my family.</p> <hr/> <p>It started on Sunday morning, my mother asked me to go to a</p>
Events	<p>market. She asked me to go alone and forbid to invite my brother. I was angry, but still did what my mom asked. After that, my mom asked me ironing our clothes and she left the home with my dad and brother.</p> <hr/> <p>After I finished, they were back, and my mom asked me to cook. While cooking, my family were enjoying watching TV. I was so mad ran out to my room. I took a nap. When I woke up, my house was dark. So I went out looking for my family. When I arrived dining room, suddenly The lights were on. My family yelled "Surprise" and sang a birthday song.</p>
Re-orientation	<p>I was crying in happiness. That was my happiness and unforgettable moment I'd ever had.</p>

Good Luck 😊

**APPENDIX IV
SCORES' RESULT**

PRE-TEST AND POST-TEST

Pre-test Score of the Experimental Class (OTP 1)

Name	Score
E1	86
E2	67
E3	89
E4	70
E5	82
E6	73
E7	84
E8	73
E9	75
E10	52
E11	81
E12	71
E13	83
E14	67
E15	65
E16	86
E17	80
E18	70
E19	70
E20	77
E21	77
E22	72
E23	65
E25	88
E25	77
E26	68
E27	67
E28	65
E29	65
E30	69
E31	72
E32	70
E33	71
E34	64
E35	84
E36	77
Average Score	67.77

Post-test Score of the Experimental Class (OTP 1)

Name	Score
E1	80
E2	95
E3	95
E4	90
E5	80
E6	90
E7	80
E8	80
E9	70
E10	65
E11	80
E12	80
E13	50
E14	80
E15	75
E16	80
E17	90
E18	60
E19	80
E20	80
E21	80
E22	95
E23	95
E25	80
E25	75
E26	70
E27	85
E28	75
E29	80
E30	75
E31	70
E32	90
E33	90
E34	95
E35	90
E36	65
Average Score	80.27

Pre-test Score of Control Class (OTP 2)

Name	Score
C1	65
C2	60
C3	70
C4	65
C5	75
C6	80
C7	75
C8	60
C9	65
C10	75
C11	60
C12	55
C13	70
C14	65
C15	75
C16	70
C17	65
C18	70
C19	60
C20	60
C21	65
C22	70
C23	70
C25	75
C25	55
C26	60
C27	60
C28	85
C29	60
C30	70
C31	50
C32	75
C33	65
C34	50
C35	80
C36	70
Average Score	66.99

Post-test Score of Control Class (OTP 2)

Name	Score
C1	65
C2	60
C3	80
C4	60
C5	75
C6	80
C7	75
C8	75
C9	65
C10	80
C11	60
C12	55
C13	70
C14	65
C15	75
C16	75
C17	65
C18	70
C19	60
C20	60
C21	60
C22	70
C23	75
C25	80
C25	65
C26	70
C27	75
C28	80
C29	80
C30	75
C31	60
C32	80
C33	65
C34	55
C35	80
C36	75
Average Score	69.86

APPENDIX V
DOCUMENTATION

Figure 1

Figure 1. Distributing a test

Figure 2

Figure 2. Teaching learning process in Experimental Class