

ABSTRAK

Penerapan Pendekatan Saintifik Dalam Mata Pelajaran Pendidikan Agama Islam di Sekolah Menengah Pertama (SMP) Negeri 3 Demak

Application of Scientific Approach in Islamic Religious Education Subjects in Junior Secondary Education (SMP) Negeri 3 Demak

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Scientific approach is believed to be a golden bridge and the development of attitudes, skills, and knowledge about learners. Application of a scientific approach consists of five learning experiences: observing, questioning, exploring, reasoning, and communicating. The purpose of this research is to know how Application of Scientific Approach in Junior Secondary Education (SMP) Negeri 3 Demak. With the focus of subjects Islamic Religious Education class VII F. The research design used is field research with data collection method using direct observation, structured interview and documentation.

Based on direct observation in the classroom and interviews to teachers of Islamic Religious Education subjects and students of class VII F supported by documentation, shows that the application of scientific approach in the subjects of Islamic Religious Education in Junior Secondary Education (SMP) Negeri 3 Demak has been running smoothly.

Keywords : Scientific Approach, Islamic Religious Education Learning, Junior Secondary Education.