

ABSTRAK

Abdul Rohman: Evaluasi Program Mata Pelajaran Fiqih (Studi Kasus di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan). Semarang: Program Magister Pendidikan Islam UNISSULA, 2018.

Penelitian ini bertujuan untuk mengungkapkan evaluasi program mata pelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan tahun pelajaran 2017-2018. Adapun tujuan dalam penelitian ini adalah untuk mengetahui: 1) Mengetahui evaluasi terhadap konteks dalam program pembelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan 2) Mengetahui evaluasi terhadap masukan dalam program pembelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan 3) Mengetahui evaluasi terhadap proses dalam program pembelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan dan, 4) Mengetahui bagaimana evaluasi terhadap hasil dalam program pembelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan.

Penelitian ini menggunakan pendekatan kualitatif, subjek penelitian ini adalah kepala sekolah, pengawas SD/MI, guru mata pelajaran PAI, dan siswa terutama kelas V dan VI. Data dikumpul melalui observasi, wawancara, dan dokumentasi, data dianalisis dengan reduksi data, penyajian data, dan penarikan kesimpulan.

Berdasarkan penelitian yang dilakukan, diperoleh hasil sebagai berikut: 1) Konteks program pembelajaran fiqih di MI NU 02 Nahdlatul Waton Wonodadi telah mengikuti standar nasional dengan menggunakan kurikulum 2013. Penyusunan program pembelajaran dilaksanakan dengan musyawarah melalui dewan guru. Setiap guru yang mengampu mata pelajaran ditugaskan untuk menyusun terlebih dahulu program mata pelajarannya dalam bentuk silabus, kemudian dibahas dalam rapat dewan guru. 2) Proses penerimaan siswa baru di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan tahun pelajaran 2017-2018 dilakukan melalui tiga tahap, *pertama*; sosialisasi kepada masyarakat, *kedua*; proses administrasi, *ketiga*; proses seleksi dengan tes kemampuan akademik termasuk kemampuan mengenal huruf hijaiyah. 3) Proses pembelajaran yang berlangsung di kelas berjalan lancar, dimana guru dalam mengelola kelas dapat mewujudkan suasana pembelajaran semenarik mungkin, sehingga antusias siswa dalam mengikuti pembelajaran meningkat. 4) Evaluasi pembelajaran Fiqih yang berlangsung di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan tahun pelajaran 2017-2018 dilaksanakan melalui beberapa macam, yaitu; *pertama* melalui ulangan harian, dimana guru mata pelajaran memberikan tugas harian kepada siswa berbentuk pekerjaan rumah (PR), *kedua* ulangan MID semester, dimana setiap pertengahan semester dilakukan ujian untuk mengukur ketercapaian pembelajaran selama setengah semester berlangsung, *ketiga* ujian akhir semester dilakukan pada akhir semester untuk mengukur secara keseluruhan kemampuan siswa setiap mata pelajaran untuk satu semester berlangsung dan siswa lulus jika memenuhi nilai KKM yang telah ditetapkan, yakni 80. Hasil tersebut menunjukkan bahwa evaluasi program pembelajaran Fiqih di MI NU 02 Nahdlatul Waton Wonodadi di Kecamatan Plantungan tahun pelajaran 2017-2018 baik.

Kata Kunci: Pendidikan Islam, Evaluasi Pembelajaran, Fiqih

ABSTRACT

Abdul Rohman: Evaluation of Fiqh Learning Program (Case Study at MI NU 02 Nahdlatul Waton Wonodadi in Plantungan. Semarang: Master Program of Islamic Education UNISSULA, 2018

The aim of this studies to reveal the evaluation of learning Fiqh program in MI NU 02 Nahdlatul Waton Wonodadi in Plantungan. The purpose of this research is to know: 1) Know the evaluation of the context of learning program Fiqh in MI NU 02 Nahdlatul Waton Wonodadi Plantungan, 2) Knowing the evaluation of input in the learning program Fiqh at MI NU 02 Nahdlatul Waton Wonodadi Plantungan 3) Knowing the evaluation of the process in the learning program Fiqh in MI NU 02 Nahdlatul Waton Wonodadi Plantungan and, 4) Knowing how the evaluation of results in learning programs Fiqh in MI NU 02 Nahdlatul Waton Wonodadi Plantungan.

This research uses qualitative approach, the subjects of this research are the Principal of the school, chief of Principal, Teacher, and students at V and VI grade. The data was collected by using observation, interview, and documentation study, the data was analyzed by using data reduction, data presentation, and then making conclusion.

Based on the research that had been conducted, the findings of the results are: 1) The preparation of learning programs implemented with deliberation by the board of teachers. Every teacher that administers the subjects was assigned to arrange the first program in the form of his course syllabus, and then was discussed in a board meeting of teachers. The curriculum used refers to the curriculum 2013. 2) The admission process of new students has three stages, *first*: pupils socialization, *second*: Administration process, *third*: the selection process to academic skills test, including the ability to read Hijaiyah. 3) The learning process that takes place in the classroom go in a good manner, where the teachers in managing classroom can create an atmosphere of learning as attractive as possible, so enthusiast of students in participating in learning can be improved. In addition, the teacher is also in making response to certain conditions that allow the things that interfere with learning conduciveness directly followed by teachers with a wise way. 4) The evaluation that occurs at MI NU 02 Nahdlatul Waton Wonodadi in Plantungan has been implemented through several types, ; *first* through daily tests, where the subject teachers give daily test to the students in homework form, *second*, Middle Semester Test, wherein each midterm exam performed to measure the achievement of learning during the half semester occurs, *third*, the last semester or the final exams at the end of the semester is done to measure the overall ability of the students in each subject for one semester progress. In addition, the evaluation is considered success full, in this case the students pass, if it meets the KKM has been established, namely 80. The result of the evaluation of learning program Islamic education at MI NU 02 Nahdlatul Waton Wonodadi in Plantungan is good

Keywords: *Islamic Education, Evaluation of Learning Fiqh*