

**THE EFFECTIVENESS OF COMIC STRIP
TO IMPROVE STUDENTS' READING COMPREHENSION
IN NARRATIVE TEXT**

**(Experimental Research in the Ninth Grade Students of SMP N 36 Semarang
in the Academic Year of 2018/2019)**



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A Final Project Entitled

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has been approved by the advisor and to be examined by the Board of Examiners.

Semarang, 25 September 2018



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PRONOUNCEMENT

Hereby, I declare that the ungraduated final project I wrote does not contain the work of other people, except those that were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, i absolutely agree to accept an academic sanction in form of revocation of my paper and my degree obtained from that paper.

Semarang, September 2018



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MOTTO

“Whomever want prosperity in this world, so they must have knowledge, whomever want prosperity in hereafter, so they must have knowledge, and whomever want prosperity in both of this world and hereafter, so they must have knowledge.” (HR. Bukhori and Muslim)

DEDICATION

This final project is dedicated to :

- My beloved parents Mr. Sukanto (Father) Mrs. Sumarni (Mother)
- My beloved old sisters Yani Susilowati, Pipit Mariana, and Lilik Retnowati.
- My beloved old brothers Gigik Marianto and Budi Yulianto.
- All my friends, whom always help me. Thank for your support and advice.

I will always remember you all.

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In the name of Allah SWT, the researcher would like to extend his deepest gratitude to Allah for his existence in this world, the blessing, the health, and inspiration leading to completion the final project. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path.

In all modesty, the researcher would like to convey his deepest appreciation to the following pepole:

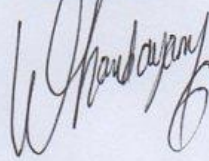
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To all people who cannot be mentioned in helping him in writing this final project, thank you very much, the researcher hopes this research will be useful and beneficial to the improvement of our knowledge.

Semarang, September 2018

The Researcher

A handwritten signature in black ink, appearing to read 'W. Handayani', written over the printed name 'The Researcher'.

Wahyu Handayani

ABSTRACT

Handayani, Wahyu. 2018. *“The Effectiveness of Comic Strip to Improve Students’ Reading Comprehension in Narrative Text (Experimental Research in the Ninth Grade Students of SMP N 36 Semarang in the Academic Year Of 2018/2019)”*. A final project of English Education Study Program, Faculty of languages and Communication Science Sultan Agung Islamic University Semarang. Advisor: Elok Widiyati, S.Pd, M.Pd.

This final project is about the effectiveness of Comic Strip to improve students’ reading comprehension in narrative text. The objective of the study was to know whether or not comic strip effective to improve students’ reading comprehension in narrative text. The population of this research was the ninth grade students of SMP N 36 Semarang in the academic year 2018/2019 with a total amount of 286 students. This belongs to quantitative study with quasi experimental research design. In this research, the researcher used non-equivalent group pre-test and post-test design. Two classes were taken as the sample (experimental and control), and one class was taken as the try-out group. The data was collected by using writing test. The result of this study showed that the pre-test mean of the experimental group was 70.23 and the control group was 74.04. While the post-test of the experimental group was 76.19 and the control group was 75.24. The result of the analysis showed that there was no significant difference between them. The result of the post-test in experimental group was sig (2-tiled) 0.643 (>0.05). It could be concluded that H_0 accepted. Therefore, the use of Comic Strip was not effective to improve students’ skill in reading narrative text at SMP N 36 Semarang in the academic year 2018/2019.

Keywords: Comic Strip, Reading Skill, Narrative Text.

ABSTRAK

Handayani, Wahyu. 2018. “Keefektifan Komik Strip untuk Meningkatkan Pemahaman Membaca Siswa dalam Teks Naratif (Sebuah Penelitian Eksperimental di Kelas Sembilan SMP N 36 Semarang Tahun Ajaran 2018/2019) ”. Sebuah tugas akhir Jurusan Pendidikan Bahasa Inggris, Fakultas Bahasa dan Ilmu Komunikasi Universitas Islam Sultan Agung Semarang. Pembimbing: Elok Widiyati, S.Pd, M.Pd.

Penelitian ini adalah tentang efektivitas Komik Strip untuk meningkatkan pemahaman membaca siswa dalam teks naratif. Tujuan dari penelitian ini adalah keefektifan komik strip untuk meningkatkan pemahaman membaca siswa dalam teks naratif atau tidak. Populasi dalam penelitian ini adalah siswa kelas sembilan SMP N 36 Semarang pada tahun akademik 2018/2019 dengan jumlah total 286 siswa. ini adalah penelitian kuantitatif dengan jenis penelitian *Quasi Eksperimental*. Dalam penelitian ini, peneliti menggunakan kelompok *Non-Equivalent* yaitu pre-test dan post-test. Dua kelas diambil sebagai contoh (*Eksperimental* dan *Control*), dan satu kelas diambil sebagai kelompok *Try-out*. Data dikumpulkan dengan menggunakan tes tulis. Hasil penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelompok *Experimental* adalah 70,23 dan kelompok *Control* adalah 74,04. Setelah diberikan perlakuan selama 3 pertemuan, nilai rata-rata *post-test* kelompok *Experimental* adalah 76.19 dan kelompok *Control* adalah 75.24. Hasil tersebut menunjukkan bahwa tidak ada perbedaan yang signifikan di antara mereka. Hasil post-test dalam kelompok *Experimental* adalah sig (2-tiled) 0,643 ($> 0,05$). Dapat disimpulkan bahwa H_0 diterima. Jadi, penggunaan Komik Strip tidak efektif untuk meningkatkan keterampilan siswa dalam membaca teks naratif di SMP N 36 Semarang tahun akademik 2018/2019.

Kata kunci: Strip Komik, Keterampilan Membaca, Teks Naratif.

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