

## **RENCANA PELAKSANAAN PEMBELAJARAN (Experimental Class)**

Nama Sekolah : SMP Negeri 36 Semarang  
Mata Pelajaran : Bahasa Inggris  
Alokasi Waktu : 3 x 24 menit  
Jenis Teks : Text Narrative  
Kelas : IX- H  
Skill : Reading  
Pertemuan ke : 1- 3

### **I. Kompetensi Inti**

11 Memahami makna teks fungsional pendek dan esai berbentuk narrative, spoof dan hortatory exposition dalam konteks kehidupan sehari- hari dan untuk mengakses ilmu pengetahuan.

### **II. Kompetensi Dasar**

3.11 Memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif berbentuk cerita rakyat, sesuai dengan konteks penggunaannya.

4.12 Menangkap makna teks naratif, lisan dan tulis, berbentuk cerita rakyat, pendek dan sederhana.

### **III. Indikator**

Pada akhir pembelajaran siswa dapat:

1. Menjelaskan pengertian narrative text dengan benar.
2. Menyebutkan beberapa macam jenis narrative text dengan tepat.
3. Menjelaskan social function pada narrative text dengan benar.
4. Menyebutkan dan menjelaskan generic structure pada narrative teks.

### **IV. Tujuan Pembelajaran**

Pada akhir pembelajaran, siswa dapat:

1. Menjelaskan pengertian narrative text.
2. Siswa dapat mengidentifikasi informasi yang terdapat dalam teks berbentuk narrative yang terdiri dari makna, bentuk dan tujuan komunikatif teks.
3. Menjelaskan social function pada narrative teks.
4. Menyebutkan dan menjelaskan generic structure yang terdapat pada narrative text.

*Karakter siswa yang diharapkan: Tekun (diligent), aktif (active), berani (courage), dapat bekerjasama, dan percaya diri.*

**V. Materi Pembelajaran**

- (terlampir)

**VI. Metode Pembelajaran**

- Cooperative Learning: Numbered Head Together (NHT)

**VII. Media Pembelajaran**

- LCD/ materi foto kopi

**VIII. Sumber Belajar**

- Buku Wajib Siswa SMP kelas IX

**IX. Langkah- langkah Pembelajaran**

**1. Kegiatan Pembuka (5 menit)**

- a. Guru memberikan salam, berdoa, dan absensi
- b. Guru menyampaikan tujuan pembelajaran
- c. Guru menyampaikan bahwa metode pembelajaran yang akan digunakan adalah cooperative learning (Numbered Head Together)

**2. Kegiatan inti (15 menit)**

**1) Pertemuan Pertama**

- a. Siswa menyimak penjelasan guru tentang teks narrative.
- b. Guru memberikan teks narrative berjudul Snow White dan siswa diminta untuk membacanya.
- c. Guru menjelaskan langkah retorika dalam teks narrative.
- d. Siswa di bimbing guru untuk menemukan langkah retorika dari teks narrative yang berjudul Snow White.
- e. Siswa menyimak penjelasan guru tentang pengertian narrative text, social function, dan generic structure pada narrative text.
- f. Mereka diberi waktu untuk membaca dan memahami narrative text tersebut.
- g. Siswa secara sendiri- sendiri belajar memahami teks narrative dan menjawab pertanyaan terkait informasi didalam teks.

**2) Pertemuan Kedua**

- a. Siswa menyimak penjelasan guru tentang teks narrative.
- b. Guru menjelaskan langkah retorika dalam teks narrative.
- c. Siswa di bimbing guru untuk menemukan langkah retorika dari teks narrative.
- d. Siswa menyimak penjelasan guru tentang pengertian narrative text, social function, dan generic structure pada narrative text.

- e. Siswa siap dilatih untuk meningkatkan keterampilannya dalam memahami teks narrative melalui penerapan Number Head Together.
- f. Siswa dibagi menjadi 6 kelompok. Setiap siswa dalam kelompok memiliki nomor dari 1 sampai 5. Guru memberikan komik strip yang berbeda-beda kepada setiap kelompok beserta soal yang berkaitan dengan teks tersebut.
- g. Mereka diberi waktu untuk membaca dan memahami narrative text tersebut.
- h. Siswa secara sendiri-sendiri belajar memahami teks narrative dan menjawab pertanyaan terkait informasi didalam teks.
- i. Siswa berdiskusi terkait informasi didalam teks.
- j. Guru memanggil kelompok secara bergantian untuk maju kedepan menjelaskan tentang materi mereka.
- k. Kelompok yang bisa menjelaskan dengan baik akan mendapatkan poin yang untuk kelompoknya.
- l. Kegiatan ini diulang sampai semua kelompok maju kedepan.

### **3) Pertemuan Ketiga**

- a. Siswa menyimak penjelasan guru tentang teks narrative.
- b. Guru menjelaskan langkah retorika dalam teks narrative.
- c. Siswa di bimbing guru untuk menemukan langkah retorika dari teks narrative.
- d. Siswa menyimak penjelasan guru tentang pengertian narrative text, social function, dan generic structure pada narrative text.
- e. Siswa siap dilatih untuk meningkatkan keterampilannya dalam memahami teks narrative melalui penerapan Number Head Together.
- f. Siswa dibagikan komik yang berbeda-beda seperti pertemuan sebelumnya.
- g. Siswa secara sendiri-sendiri belajar memahami komik tersebut dan menjawab pertanyaan terkait informasi didalam teks.
- h. Kegiatan ini berlangsung sampai semua siswa selesai mengerjakan.

### **3. Penutup (4 menit)**

- a. Observasi terhadap tindakan siswa menggunakan bahasa inggris untuk menyebutkan dan menanyakan tentang narrative teks yang sudah dipelajari.
- b. Observasi terhadap kesungguhan, tanggung jawab, dan kerja sama siswa dalam proses pembelajaran disetiap tahapan.

- c. Observasi terhadap kepedulian dan kepercayaan diri dalam melaksanakan komunikasi didalam dan diluar kelas.

**X. Penelitian**

1. Teknik : Tes tertulis  
2. Bentuk : Soal tertulis  
3. Instrument : Pedoman penelitian  
a. Skor maksimal : 15  
b. Nilai maksimal : 100  
c. Nilai siswa : Skor Perolehan  
..... X 100  
Skor Maksimal

$$\text{Nilai akhir} = \frac{\text{Jumlah Skor Benar} \times 100}{\text{Skor Maksimal}}$$

Semarang, 23 Juli 2018  
Mahasiswa



(.....)  
Wahyu Handayani  
NIM. 31801400566

## Lampiran RPP- Pertemuan 1

### Snow White

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead. → ORIENTATION

One day she heard her uncle and aunt were talking about leaving Snow White in the castle because they both wanted to go to America and they did not have enough money to take Snow White. Snow White did not want her uncle and aunt to do this so she decided it would be best if she ran away. The next morning she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asleep. → COMPLICATION

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White was sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "What is your name?" Snow White said, "My name is Snow White". One of the dwarfs said, "If you wish, you may live here with us." Snow White said, "Oh could I? Thank you." Then Snow White told the dwarfs the whole story and Snow White and the seven dwarfs lived happily ever after. → RESOLUTION

From the story of Snow White it can be analyzed into:

#### a. Generic Structure

##### 1. Orientation

One upon a time there *lived* a little girl named **Snow White**. She *lived* with her **Aunt and Uncle** because **her parents were dead**.

##### 2. Complication

- One day she heard her **Uncle and Aunt** *talking* about leaving **Snow White** in the Castle because **they both wanted to go** to America and **they didn't have** enough money to take **Snow White**.
- Snow White did not want her **Uncle and Aunt** *to do* this so she decided it **would be** best if **she ran away**. The next morning she *ran away* from home when her Aunt and Uncle were *having* breakfast. **She ran away** into the woods.
- Then she saw this little cottage. **She knocked** but no one *answered* so she went inside and *fell asleep*.

##### 3. Resolution

- Meanwhile, the seven dwarfs *were* coming home from work. **They went** inside. There **they found Snow White** *sleeping*. Then Snow White *wake up*. **She saw the dwarfs**. The dwarfs *said*, "What is your name?" **Snow White said**, "My name is **Snow White**".

- She **was** very tired and hungry.
- Doc *said*, “if you wish, you may *live* here with us’. **Snow White** *said* .”Oh could (I) Thankyou”. Then **Snow White** *told* **the dwarfs** the whole story and **Snow White** and the **7 dwarfs** *lived* happily ever after.

b. Language Features

1) Specific characters

- **Snow White.**

2) Specific time

- One upon a time there *lived* **a little girl named Snow White.**
- One day **she heard** **her Uncle and Aunt** *talking* about leaving **Snow White** in the Castle.
- The next morning **she** *ran away* from home when **her Aunt and Uncle** were *having* breakfast

3) Verb II

- They **went** inside.
- She was very **tired** and hungry.
- Snow White and the 7 dwarfs **lived** happily ever after.

4) Descriptive words

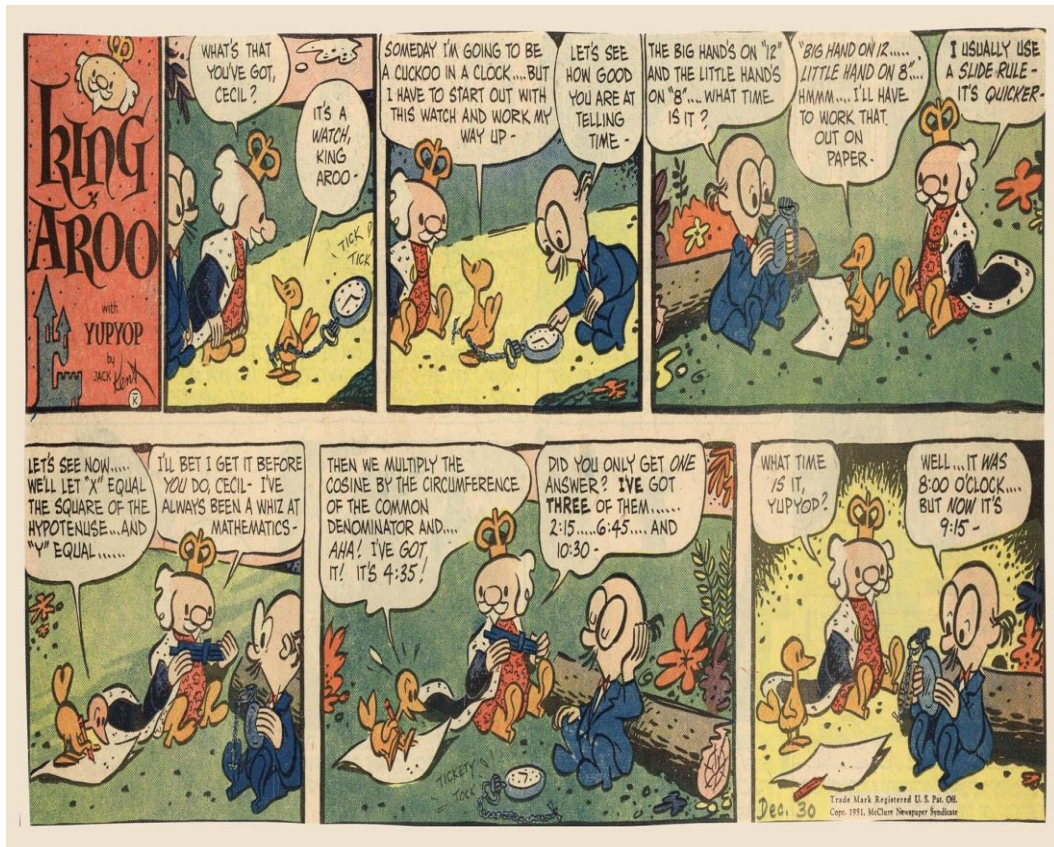
- Past tense (killed, drunk, etc)
- Adverb of time (Once upon a time, one day, etc)
- Time conjunction (when, then, suddenly, etc)
- Specific character. The character of the story is specific, not general. (Snow White)
- Action verbs. A verb that shows an action. (killed, dug, walked, etc)
- Direct speech. It is to make the story lively. (Snow White said, ”My name is Snow White). The direct speech uses present tense.

**Lampiran RPP- Pertemuan 2  
(Group Task)**



**Read the text, then answer the question.**

1. Who is the main character in the comic?
2. What advice can be taken from the story above?
3. What is the main idea of the comic?
4. How many characters in the comic?
5. Where does the story take place?



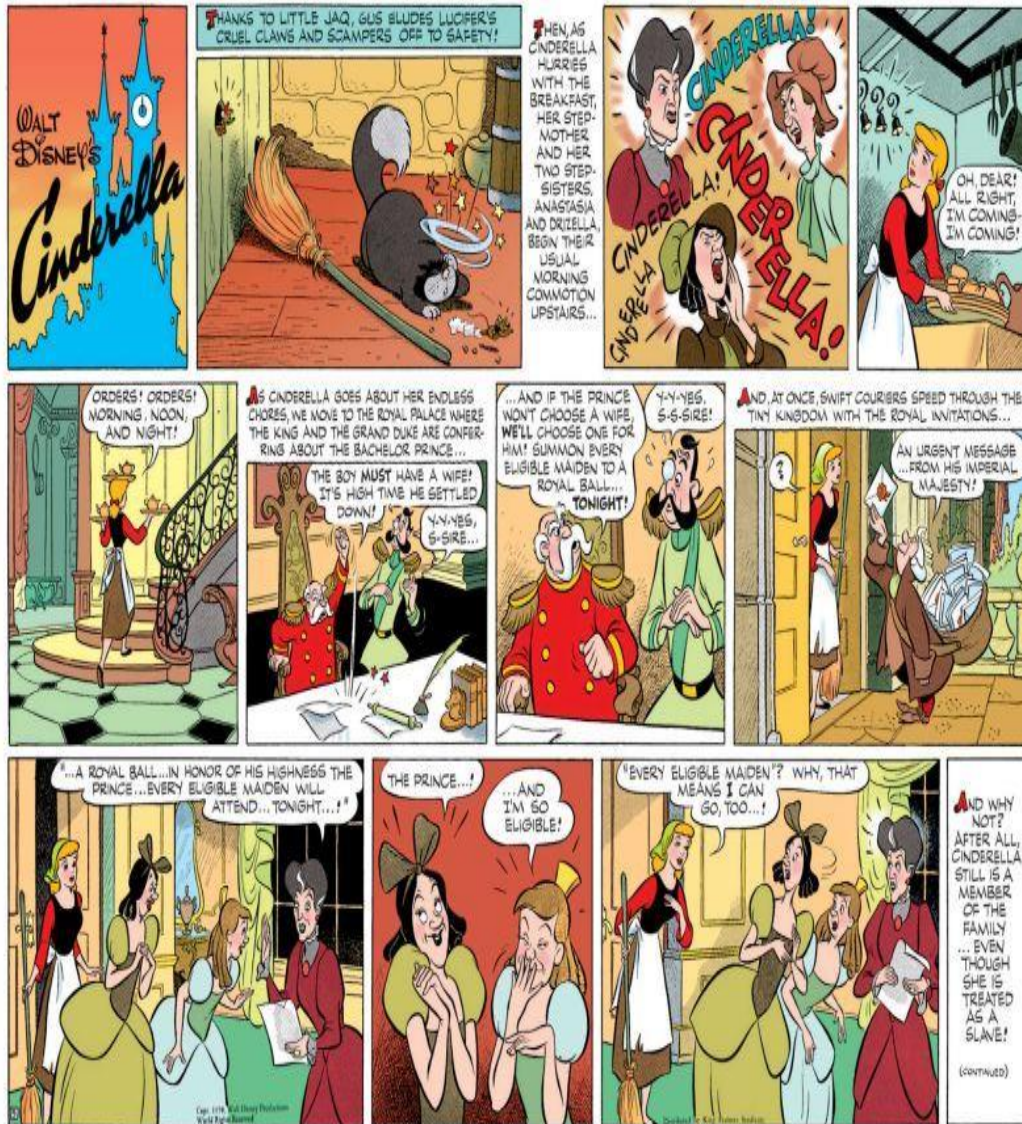
**Read the text, then answer the question.**

1. Who is the main character in the comic?
2. What advice can be taken from the story above?
3. What is the main idea of the comic?
4. How many characters in the comic?
5. Where does the story take place?



**Lampiran RPP- Pertemuan 3  
(Individu Task)**

STUDENTS' CODE :  
CLASS :  
SCHOOL :



17 • April 2, 1950

**Read the text, then answer the question.**

1. Who is the main character in the comic?
2. What advice can be taken from the story above?
3. What is the main idea of the comic?
4. How many characters in the comic?
5. Where does the story take place?

STUDENTS' CODE :  
CLASS :  
SCHOOL :



**Read the text, then answer the question.**

1. Who is the main character in the comic?
2. What advice can be taken from the story above?
3. What is the main idea of the comic?
4. How many characters in the comic?
5. Where does the story take place?

## Soal Tryout

### Text 1

#### **A Woman and the Wolves**

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest.

One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said "it is getting dark. Let my son, Ah Tim go with you though the forest."

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught him. The young woman cried to the wolves, "please eat my own son instead."

Then, she put her baby son on the ground in front of the wolves and took her nephew away.

Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew.

They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

<http://mahir-msoffice.blogspot.co.id/2016/03/contoh-soal-narrative-text-pilihan.html>

***Read the text, then choose the best choice to each question.***

1. What separated between one village to another a long time ago in the New Territories ?
  - a. Another village
  - b. Hills
  - c. Mountains
  - d. Forest
2. Who walked in front when they were in the forest ?
  - a. Ah Tim
  - b. Her brother's nephew
  - c. The woman
  - d. The baby and his mother
3. How could the wolves catch Ah Tim ?
  - a. He was afraid
  - b. The woman cried
  - c. He was stumbled by a stone
  - d. The wolves were good runners
4. What did the villagers bring sticks for ?
  - a. For the weapon to beat the wolves
  - b. To bring the woman's nephew
  - c. For play
  - d. For building a house for the woman.

5. " all men in the village fetched thick stick ... " the word " fetched" has a similar meaning to :
- |             |           |
|-------------|-----------|
| a. received | c. caught |
| b. hit      | d. got    |
6. From the passage we learn that the villages were ....
- |                             |                                 |
|-----------------------------|---------------------------------|
| a. located in one huge area | c. situated in a large district |
| b. dark and very dangerous  | d. separated by untamed jungles |
7. The brother let her son go with his aunt as she left home because ....
- |   |  |
|---|--|
| a. Ah Tim wanted to see the wolves long               | c. His aunt wanted him to come long    |
| b. Ah Tim was bored to live with his parents for them | d. Ah Tim would be a guardian for them |
8. What is the purpose of the writer by writing the story above ?
- |   |   |
|---|---|
| a. To describe the danger of the villages | c. To entertain the readers of the story                |
| b. To tell the villagers' relationship    | d. To narrate how the wolves were playing with the baby |

## Text 2

### **Snow White and the Seven Dwarfs**

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents had died.

One day, she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have money to take Snow White with them.

Snow White didn't want her uncle and aunt to do this, so she decided to run away. The next day she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods. She was very tired and hungry. Then, she saw a little cottage. She knocked out but no one answered. So, she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs Doc, one of the dwarfs asked, "What is your name?" Snow White answered "My name is Snow White."

The dwarf said, "if you wish, you may live here with us" Snow White said, "Oh, could I? Thank you." Then, Snow White told the dwarfs the whole story about her. Snow White and the seven dwarfs lived happily ever after.

<http://englishahkam.blogspot.co.id/2012/12/narrative-text-snow-white-jawaban.html>  
<http://www.caramudahbelajarbahasainggris.net/2015/04/contoh-dan-soal-narrative-text-beserta-jawaban.html>

***Read the text, then choose the best choice to each question.***

9. Snow White ran from house ...
- |                |                   |
|----------------|-------------------|
| a. at night    | c. in the morning |
| b. at midnight | d. in the evening |
10. The third paragraph describes in detail ...
- where Snow White's aunt and uncle had breakfast
  - how Snow White went into the cottage
  - what Snow White did after hearing her uncle's plan
  - whom Snow White met in the woods
11. The dwarf said, "If you wish, you may live here with us." What did the dwarf mean with the words underlined?
- He asked Snow White for a permission to stay with her
  - He showed his interest in Snow White
  - He offered Snow White to stay with them
  - He agreed to stay with Snow White
12. Where did Snow White live after she ran away to the woods?
- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| a. She lived in the cave             | c. She lived in the lion nest       |
| b. She lived everywhere in the woods | d. She lived in the dwarfs' cottage |
13. What is the type used by the writer?
- |                |              |
|----------------|--------------|
| a. Report      | c. Recount   |
| b. Descriptive | d. Narrative |
14. What kind of tenses is used in the story?
- |                   |                       |
|-------------------|-----------------------|
| a. Present Simple | c. Present Continuous |
| b. Past Simple    | d. Past Continuous    |
15. What is the generic structure of the story?
- |   |   |
|---|---|
| a. Orientation – Events – Twist<br>Resolution | c. Orientation – Complication –<br>Resolution |
| b. Identification – Events – Reorientation    | d. Thesis – Arguments – Reiteration           |

### Text 3

#### **The Story of the Smart Parrot**

A man in Puerto Rico had a wonderful parrot. There was no another parrot like it. It was very, very smart. This parrot would say any word-except one. He would not say the name of the town where he was born. The name of the town was Catano.

The man tried to teach the parrot to say Catano. But the bird would not say the word. At first the man was very nice, but then he got angry. "You are a stupid bird! Why can't you say the word? Say Catano, or I will kill you!" but the parrot would not say it. Then the man got to so angry that the shouted over and over, "Say Catano, or I'll kill you!" but the bird would not talk.

One day after trying for many hours to make the bird say Catano, the man got very angry. He picked up the bird and threw him into the chicken house. "You are more stupid than the chickens. Soon I will eat them, and I will eat you, too."

In the chicken house there are four old chickens. They were for Sunday's dinner. The man put the parrot in the chicken house and left.

The next day the man came back to the chicken house. He opened the door and stopped. He was very surprised at what he saw!

He saw three dead chickens on the floor. The parrot was screaming at the fourth chicken, "Say Catano, or I'll kill you!"

<http://hafiezona.blogspot.co.id/2012/12/contoh-soal-narative-pilihan-ganda-dan.html>

*Read the text, then choose the best choice to each question.*

16. Where does the story take place?
  - A. London
  - B. Puerto Rico
  - C. Jakarta
  - D. Buenos Aires
17. What is the word that the parrot cannot say?
  - A. Catano
  - B. Tacano
  - C. Canato
  - D. Nacato
18. How often did the owner teach the bird how to say the word?
  - A. Always
  - B. Everyday
  - C. Many times
  - D. Every second
19. Which statement is true according to the text?
  - A. The parrot could say Catano
  - B. Catano was the name at the parrot
  - C. At last the parrot could say Catano
  - D. The man never got angry at the parrot
20. What did the man do to the bird because the bird cannot say the name of a place?
  - A. The man ate the bird.
  - B. The man killed the bird.
  - C. The sold the bird.
  - D. The man taught the bird.
21. It was most likely that ....
  - A. the bird killed the three chickens. bird.
  - B. the bird played with the chicken. three chickens.
  - C. the three chickens killed the
  - D. the bird killed one of the
22. What is the story about?
  - A. A parrot and a cat
  - B. A parrot and the owner
  - C. A parrot and a chicken
  - D. A parrot, the owner, and the chickens

23. "It was very, very smart"  
The underlined word refers to ....
- A. the man
  - B. the chicken
  - C. the bird
  - D. Puerto Rico
24. "The parrot was very, very smart"  
The word 'smart' means ....
- A. stupid
  - B. clever
  - C. stubborn
  - D. beautiful
25. "The parrot was screaming at the fourth chickens"  
What does the underlined word mean?
- A. smiling
  - B. crying
  - C. shouting
  - D. laughing

### Hasil Nilai Tryout

<b>NO</b>	<b>Student Code</b>	<b>Nilai</b>
1	T-1	56
2	T-2	52
3	T-3	44
4	T-4	52
5	T-5	48
6	T-6	40
7	T-7	44
8	T-8	36
9	T-9	44
10	T-10	32
11	T-11	48
12	T-12	44
13	T-13	40
14	T-14	32
15	T-15	40
16	T-16	32
17	T-17	36
18	T-18	52
19	T-19	20
20	T-20	48
21	T-21	40
22	T-22	48
23	T-23	48
24	T-24	48
25	T-25	44
26	T-26	36
27	T-27	36
28	T-28	40
29	T-29	40
30	T-30	52



## Soal Pre-test

### Text 1

#### **A Woman and the Wolves**

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest. One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said " it is getting dark. Let my son, Ah Tim go with you though the forest."

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught him. The young woman cried to the wolves, " please eat my own son instead."

Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew. They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

<http://mahir-msoffice.blogspot.co.id/2016/03/contoh-soal-narrative-text-pilihan.html>

***Read the text, then choose the best choice to each question.***

26. Who walked in front when they were in the forest ?
- |                         |                            |
|-------------------------|----------------------------|
| a. Ah Tim               | c. The woman               |
| b. Her brother's nephew | d. The baby and his mother |
27. What did the villagers bring sticks for ?
- |                                      |  |
|--------------------------------------|--|
| a. For the weapon to beat the wolves | c. For play                            |
| b. To bring the woman's nephew       | d. For building a house for the woman. |
28. " all men in the village fetched thick stick ... " the word " fetched" has a similar meaning to :
- |             |           |
|-------------|-----------|
| a. received | c. caught |
| b. hit      | d. got    |
29. What is the purpose of the writer by writing the story above ?
- |   |
|---|
| a. To describe the danger of the villages               |
| b. To tell the villagers' relationship                  |
| c. To entertain the readers of the story                |
| d. To narrate how the wolves were playing with the baby |

### Text 2

## **Snow White and the Seven Dwarfs**

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents had died. One day, she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have money to take Snow White with them. Snow White didn't want her uncle and aunt to do this, so she decided to run away. The next day she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods. She was very tired and hungry. Then, she saw a little cottage. She knocked out but no one answered. So, she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. Doc, one of the dwarfs asked, "What is your name?" Snow White answered "My name is Snow White." The dwarf said, "if you wish, you may live here with us" Snow White said, "Oh, could I? Thank you." Then, Snow White told the dwarfs the whole story about her. Snow White and the seven dwarfs lived happily ever after.

<http://englishahkam.blogspot.co.id/2012/12/narrative-text-snow-white-jawaban.html>  
<http://www.caramudahbelajarbahasainggris.net/2015/04/contoh-dan-soal-narrative-text-beserta-jawaban.html>

***Read the text, then choose the best choice to each question.***

30. The third sentence describes in detail ...
- a. where Snow White's aunt and uncle had breakfast
  - b. how Snow White went into the cottage
  - c. what Snow White did after hearing her uncle's plan
  - d. whom Snow White met in the woods
31. What is the type used by the writer?
- a. Report
  - b. Descriptive
  - c. Recount
  - d. Narrative
32. What is the generic structure of the story?
- a. Orientation – Events – Twist  
Resolution
  - b. Identification – Events – Reorientation
  - c. Orientation – Complication –  
Resolution
  - d. Thesis – Arguments – Reiteration

### Text 3

#### **The Story of the Smart Parrot**

A man in Puerto Rico had a wonderful parrot. There was no other parrot like it. It was very, very smart. This parrot would say any word-except one. He would not say the name of the town where he was born. The name of the town was Catano. The man tried to teach the parrot to say Catano. But the bird would not say the word. At first the man was very nice, but then he got angry. "You are a stupid bird! Why can't you say the word? Say Catano, or I will kill you!" but the parrot would not say it. Then the man got so angry that he shouted over and over, "Say Catano, or I'll kill you!" but the bird would not talk.

One day after trying for many hours to make the bird say Catano, the man got very angry. He picked up the bird and threw him into the chicken house. "You are more stupid than the chickens. Soon I will eat them, and I will eat you, too." In the chicken house there are four old chickens. They were for Sunday's dinner. The man put the parrot in the chicken house and left.

The next day the man came back to the chicken house. He opened the door and stopped. He was very surprised at what he saw! He saw three dead chickens on the floor. The parrot was screaming at the fourth chicken, "Say Catano, or I'll kill you!"

<http://hafiezona.blogspot.co.id/2012/12/contoh-soal-narative-pilihan-ganda-dan.html>

*Read the text, then choose the best choice to each question.*

33. Where does the story take place?  
A. London  
B. Puerto Rico  
C. Jakarta  
D. Buenos Aires
34. What is the word that the parrot cannot say?  
A. Catano  
B. Tacano  
C. Canato  
D. Nacato
35. How often did the owner teach the bird how to say the word?  
A. Always  
B. Everyday  
C. Many times  
D. Every second
36. Which statement is true according to the text?  
A. The parrot could say Catano  
B. Catano was the name at the parrot  
C. At last the parrot could say  
D. The man never got angry at the parrot
37. "It was very, very smart"  
The underlined word refers to ....  
A. the man  
B. the chicken  
C. the bird  
D. Puerto Rico
38. "The parrot was very, very smart"  
The word 'smart' means ....  
A. stupid  
B. clever  
C. stubborn  
D. beautiful
39. "The parrot was screaming at the fourth chickens"  
What does the underlined word mean?  
A. smiling  
B. crying  
C. shouting  
D. laughing

## Pre-test

Student Code	Score	Class		Student Code	Score	Class
E1	57.1	Experiment		C1	64.3	Control
E2	85.7	Experiment		C2	71.4	Control
E3	78.6	Experiment		C3	85.7	Control
E4	64.3	Experiment		C4	85.7	Control
E5	85.7	Experiment		C5	71.4	Control
E6	57.1	Experiment		C6	64.3	Control
E7	71.4	Experiment		C7	78.6	Control
E8	64.3	Experiment		C8	85.7	Control
E9	78.6	Experiment		C9	57.1	Control
E10	85.7	Experiment		C10	85.7	Control
E11	85.7	Experiment		C11	64.3	Control
E12	64.3	Experiment		C12	78.6	Control
E13	71.4	Experiment		C13	57.1	Control
E14	64.3	Experiment		C14	78.6	Control
E15	78.6	Experiment		C15	64.3	Control
E16	78.6	Experiment		C16	71.4	Control
E17	64.3	Experiment		C17	78.6	Control
E18	71.4	Experiment		C18	57.1	Control
E19	78.6	Experiment		C19	78.6	Control
E20	57.1	Experiment		C20	64.3	Control
E21	64.3	Experiment		C21	71.4	Control
E22	57.1	Experiment		C22	85.7	Control
E23	78.6	Experiment		C23	78.6	Control
E24	71.4	Experiment		C24	71.4	Control
E25	64.3	Experiment		C25	85.7	Control
E26	64.3	Experiment		C26	85.7	Control
E27	71.4	Experiment		C27	78.6	Control
E28	78.6	Experiment		C28	71.4	Control
E29	57.1	Experiment		C29	64.3	Control
E30	57.1	Experiment		C30	85.7	Control
<b>Total</b>	2107			<b>Total</b>	2221.3	
<b>Mean</b>	70.233			<b>Mean</b>	74.043	
<b>Max</b>	85.7			<b>Max</b>	85.7	
<b>Min</b>	57.1			<b>Min</b>	57.1	

## Soal Post-test

### Text 1

#### **A Woman and the Wolves**

A long time ago, very few people lived in the New Territories. There were only a few villages. If the people wanted to go from one village to another, they often had to pass through wild and unsafe forest. One day, a farmer's young wife went to the next village to visit her own mother and brother. She brought along her baby son. When it was time for her to leave, her brother said " it is getting dark. Let my son, Ah Tim go with you though the forest."

So Ah Tim led the way and the young woman followed behind, carrying her baby. When they were in the forest, suddenly they saw a group of wolves. They began to run to avoid the danger, but Ah Tim kicked against a stone and fell down. At once the wolves caught him. The young woman cried to the wolves, " please eat my own son instead."

Then, she put her baby son on the ground in front of the wolves and took her nephew away. Everyone understood that this was because the woman was very good and kind. She had offered her own son's life to save her nephew. They ran back to the house and called for help. All men in the village fetched thick sticks and went back with her into the forest. When they got there, they saw something very strange. Instead of eating the woman's baby the wolves were playing with him.

<http://mahir-msoffice.blogspot.co.id/2016/03/contoh-soal-narrative-text-pilihan.html>

***Read the text, then choose the best choice to each question.***

40. What is the purpose of the writer by writing the story above ?
- To describe the danger of the villages
  - To tell the villagers' relationship
  - To entertain the readers of the story
  - To narrate how the wolves were playing with the baby.
41. Who walked in front when they were in the forest ?
- Ah Tim
  - Her brother's nephew
  - The woman
  - The baby and his mother
42. What did the villagers bring sticks for ?
- For the weapon to beat the wolves
  - To bring the woman's nephew
  - For play
  - For building a house for the woman.
43. " all men in the village fetched thick stick ... " the word " fetched" has a similar meaning to :
- received
  - hit
  - caught
  - Got

## Text 2

### **Snow White and the Seven Dwarfs**

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents had died. One day, she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have money to take Snow White with them. Snow White didn't want her uncle and aunt to do this, so she decided to run away. The next day she ran away from home when her aunt and uncle were having breakfast. She ran away into the woods. She was very tired and hungry. Then, she saw a little cottage. She knocked out but no one answered. So, she went inside and fell asleep.

Meanwhile, the seven dwarfs were coming home from work. They went inside. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. Doc, one of the dwarfs asked, "What is your name?" Snow White answered "My name is Snow White." The dwarf said, "if you wish, you may live here with us" Snow White said, "Oh, could I? Thank you." Then, Snow White told the dwarfs the whole story about her. Snow White and the seven dwarfs lived happily ever after.

<http://englishahkam.blogspot.co.id/2012/12/narrative-text-snow-white-jawaban.html>  
<http://www.caramudahbelajarbahasainggris.net/2015/04/contoh-dan-soal-narrative-text-beserta-jawaban.html>

***Read the text, then choose the best choice to each question.***

44. What is the type used by the writer?
- |                |              |
|----------------|--------------|
| a. Report      | c. Recount   |
| b. Descriptive | d. Narrative |
45. What is the generic structure of the story?
- Orientation – Events – Twist
  - Identification – Events – Reorientation
  - Orientation – Complication – Resolution
  - Thesis – Arguments – Reiteration
46. The third sentence describes in detail ...
- where Snow White's aunt and uncle had breakfast
  - how Snow White went into the cottage
  - what Snow White did after hearing her uncle's plan
  - whom Snow White met in the woods

## Text 3

### **The Story of the Smart Parrot**

A man in Puerto Rico had a wonderful parrot. There was no other parrot like it. It was very, very smart. This parrot would say any word-except one. He would not say the name of the town where he was born. The name of the town was Catano. The man tried to teach the parrot to say Catano. But the bird would not say the word. At first the man was very nice, but then he got angry. "You are a stupid bird! Why can't you say the word? Sat

Catano, or I will kill you!” but the parrot would not say it. Then the man got to so angry that the shouted over and over, “Say Catano, or I’ll kill you!” but the bird would not talk.

One day after trying for many hours to make the bird say Catano, the man got very angry. He picked up the bird and threw him into the chicken house. “You are more stupid than the chickens. Soon I will eat them, and I will eat you, too.”In the chicken house there are four old chickens. They were for Sunday’s dinner. The man put the parrot in the chicken house and left.

The next day the man came back to the chicken house. He opened the door and stopped. He was very surprised at what he saw! He saw three dead chickens on the floor. The parrot was screaming at the fourth chicken, “Say Catano, or I’ll kill you!

<http://hafiezona.blogspot.co.id/2012/12/contoh-soal-narative-pilihan-ganda-dan.html>

*Read the text, then choose the best choice to each question.*

47. “The parrot was very, very smart”  
The word ‘smart’ means ....
- |           |              |
|-----------|--------------|
| A. stupid | C. stubborn  |
| B. clever | D. beautiful |
48. What is the word that the parrot cannot say?
- |           |           |
|-----------|-----------|
| A. Catano | C. Canato |
| B. Tacano | D. Nacato |
49. Where does the story take place?
- |                |                 |
|----------------|-----------------|
| A. London      | C. Jakarta      |
| B. Puerto Rico | D. Buenos Aires |
50. Which statement is true according to the text?
- |                                      |  |
|--------------------------------------|--|
| A. The parrot could say Catano       | C. At last the parrot could say Catano   |
| B. Catano was the name at the parrot | D. The man never got angry at the parrot |
51. “It was very, very smart”  
The underlined word refers to ....
- |                |                |
|----------------|----------------|
| A. the man     | C. the bird    |
| B. the chicken | D. Puerto Rico |
52. How often did the owner teach the bird how to say the word?
- |             |                 |
|-------------|-----------------|
| A. Always   | C. Many times   |
| B. Everyday | D. Every second |
53. “The parrot was screaming at the fourth chickens”  
What does the underlined word mean?
- |            |             |
|------------|-------------|
| A. smiling | C. shouting |
| B. crying  | D. laughing |

## Post Test

Student Code	Score	Class		Student Code	Score	Class
E1	78.6	Experiment		C1	64.3	Control
E2	85.7	Experiment		C2	85.7	Control
E3	85.7	Experiment		C3	78.6	Control
E4	78.6	Experiment		C4	71.4	Control
E5	85.7	Experiment		C5	85.7	Control
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E15	78.6	Experiment		C15	78.6	Control
E16	71.4	Experiment		C16	78.6	Control
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E18	78.6	Experiment		C18	71.4	Control
E19	71.4	Experiment		C19	78.6	Control
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E27	85.7	Experiment		C27	71.4	Control
E28	71.4	Experiment		C28	78.6	Control
E29	78.6	Experiment		C29	78.6	Control
E30	85.7	Experiment		C30	71.4	Control
<b>Total</b>	2285.6			<b>Total</b>	2257.2	
<b>Mean</b>	76.187			<b>Mean</b>	75.240	



<b>Max</b>	85.7		<b>Max</b>	85.7	
<b>Min</b>	57.1		<b>Min</b>	64.3	