

CHAPTER 1

INTRODUCTION

This chapter explains the Background of the Study, the Reasons for Choosing the Topic, the Research Questions, the Objectives of the Study, the Limitation of the Study, the Significances of the Study, and the Outline of the Study.

1.1. Background of the Study

Teaching learning process in the school among students and teachers are not separated with the material. According to Depdiknas (2008), teaching materials are important part in the implementation of education in the schools. They have great contribution in the teaching and learning process. The existence of good teaching materials will produce good results. Muhaimin (2009) argues that teaching materials are all forms of materials used to assist teachers or instructors in implementing learning activities. They help teacher to deliver materials easily and learning objectives to the students. Hence, students can be more focus on the material to be studied.

There are many types of teaching materials used in teaching and learning process. According to Depdiknas (2008), teaching materials can be grouped into four categories; printed material, audio material, audio visual material and interactive multimedia teaching material. Printed materials are about handouts, books, modules, students' worksheets, brochures, leaflets, wallcharts, photos or drawings, models / makets. Audio materials are cassettes, radio, vinyl record, and audio compact discs. The audio visual materials are video compact disks and

movies. While the interactive multimedia teaching materials are CAI (Computer Assisted Instruction), compact disk (CD), interactive multimedia learning, and web based learning materials.

One of the printed teaching materials that are still often used in the teaching and learning process is the textbook. Textbook is still often used in the schools because it is easy to use. All of the materials that will be studied has been set in it, moreover the students study and the teacher will explain the detail. In addition, students can also know the materials to be studied during one semester or even more, so before the teacher explains further, they have learned in a separate time. It helps students and teachers in achieving the learning goals to be achieved. However, they will also be more happy if the materials of the textbook are easy for them.

At this time, the need of textbook is the top priority in teaching and learning process. It does not only become the main reference for students in learning but also become a reference for teachers. It becomes a short solution to obtain teaching materials for teachers who have not been able or who are not ready to create materials based on the applicable criteria. Permendiknas no.2 of 2008 Article 1 paragraph 3 states that the textbook is a compulsory reference book to use in a unity of primary and secondary education or college that contains learning materials in order to increase faith, piety, noble character and personality, mastery of science and technology, enhanced sensitivity and aesthetic ability, increased kinesthetic ability, and health that are compiled based on national standards of education.

According to Greene and Petty (1971), textbooks are expected to have a quality content that is in accordance with the applicable curriculum, either from the standard content or in terms of the easy or not the materials are understood by teachers and students and presented in an interesting way. The quality of good textbooks can provide optimal results in the learning process. Learning objectives will be achieved if the quality of textbook is good.

Based on the researchers experience during the teaching practice, the researcher found that the textbook quality are not as similar as the requirements mentioned above. The textbooks that are used by teachers often do not fullfill the learning objectives. That condition makes the researcher wants to conduct a research about it. Hence, she decides a research entitled “An Analysis of English Textbook *When English Ring’s a Bell (Revise Edition)* used by the Eight Grade students of SMP Islam Sultan Agung 4 Semarang in the academic year of 2018/2019”.

1.2. Reasons for Choosing the Topic

Considering the importance of textbook as a learning media and as a tool of transferring knowledge to the students, the researcher conducted a research entitled “An Analysis of English Textbook *When English Ring’s a Bell (Revise Edition)* used by the Eight Grade students of SMP Islam Sultan Agung 4 in the Academic Year of 2018/2019”. The reasons why the researcher chose the topic are because of several considerations:

1. There are some textbooks pusblished for schools which are not in accordance with the applicable curriculum.

2. There are some teachers who use textbooks without analyzing them.
3. Analysis of textbook is one of the ways to know whether the quality of textbook is good or not.

1.3. Research Question

Based on the background of the study, this research tries to answer the following problem:

Does the English Textbook entitled Bahasa Inggris *When English Ring's a Bell (Revised Edition)* for the eighth grade students that was published by Kemendikbud in 2017 match in completeness material, content material, and picture, match with the syllabus of 2013 curriculum?

1.4. Objective of the Study

As the statement of the problem which is indicated above, the objective of this study is as follows:

To describe the suitability of textbook entitled Bahasa Inggris *When English Ring's a Bell (revised edition)* for the eighth grade students that was published by Kemendikbud in 2017 with the syllabus of 2013 curriculum.

1.5. Limitation of the Study

In this study, the researcher limits the study on the content analysis of textbook entitled Bahasa Inggris *When English Ring's a Bell (revised edition)* for SMP/MTs of eighth grade students on the 2013 curriculum that was published by Kemendikbud in 2017 in material similarity, material completeness, concept consistency, and picture illustration.

1. 6. Significance of the Study

This research have two significances of the study, they are :

1. Pedagogical significance

The result of this study has pedagogical significance.

- Teachers

This research is expected to give input for the teachers so that choose the best textbook in the future.

- Students

This research is expected to give the best guidance for students in learning English material that served on the textbook of *When English Ring's a Bell* (revise edition) for SMP/MTs in the eighth grade students that was published by Kemendikbud in 2017.

2. Practical significance

- Teachers

This research is expected to help the teachers to prepare the material well which can be the reference for them.

- Students

This research is expected to facilitate the students in understanding the material of the textbook

- Researcher

The result of the research is expected to enrich the knowledge of the researcher so that she can choose the best book for the students.

- Government

The result of the research is expected to help the government in developing education through the textbook.

1.7. Outline of the Study

This research is divided into five chapters that facilitate the readers in understanding the topic.

Chapter I consists of the background of the study, the reasons for choosing the topic, the research questions, the objectives of the study, the limitation of the study, the significances of the study, and the outline of the study.

Chapter II consists of review of related literature. This chapter talks about the literature as sources of the study. They are curriculum, syllabus, textbook, and review of the previous studies.

Chapter III is about research methodology. This chapter talks about research design, source of the data, instrument of the study, procedure of data collection, procedure of the study, and procedure of data Analysis.

Chapter IV is about Research Finding and Discussion. This chapter talks about the research finding, the result of analysis, the result of interview, and the discussion.

Chapter V is about conclusion and suggestion. It consists of Conclusion and suggestion.