

ABSTRACT

Apriyani, Tria. 2018. *“An Analysis of English Textbook When English Ring’s a Bell (Revised Edition) used by the Eighth Grade Students of SMP Islam Sultan Agung 4 Semarang in the Academic Year of 2018/2019”*. A Final Project, English Education study program. Bachelor Degree. Faculty of Language and Communication Science Sultan Agung Islamic University. The advisor: Mega Mulianing Maharani, S.Pd., M.Pd.

This research was aimed to analyze English textbook entitled *“When English Ring’s a Bell (Revised Edition)”* for the eighth graders in the first and second semester that was published by *Kemendikbud* in 2017 in the 2013 curriculum. The method was used descriptive quantitative. This research was conducted at SMP Islam Sultan Agung 4 Semarang by doing interview with English Teacher and the students who use the textbook as a source of the material. The result showed that 80 % material similarity of the *“When English Ring’s a Bell (Revised Edition)”* textbook was suitable with the syllabus of the 2013 curriculum. Meanwhile for the material completeness it is found that 66,67 % were suitable with syllabus of 2013 curriculum. For the concept of consistency it is found that 66.67% were suitable with the syllabus. For suitability of picture illustrations, it is found that 80 % were suitable with the syllabus. This book has fulfilled the criteria of a good textbook. Hence, the researcher concluded that the English textbook that was used by SMP Islam Sultan Agung 4 Semarang was good enough for the students.

Keywords: *Content Analysis, English Textbook, Syllabus*