

TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
VALIDATION.....	iii
DECLARATION OF ORIGINALITY.....	iv
MOTTO AND DEDICATION.....	vii
ACKNOWLEDGEMENT.....	viii
ABSTRACT.....	x
INTISARI.....	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xvi
LIST OF GRAPHS.....	xix
LIST OF FIGURES.....	xxi
LIST OF APPENDICES.....	xxii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Reason for Choosing the Topic.....	5
1.3 Research Questions.....	6
1.4 Objective of the Study.....	6
1.5 Significance of the Study.....	7
1.6 Limitation of the Study.....	8
1.7 Definition of the Key Terms.....	9
1.8 Outline of the Study.....	10

CHAPTER II REVIEW OF RELATED LITERATURE.....	12
2.1 Teachers' Teaching Styles.....	12
2.1.1 Definition of Teaching Styles.....	12
2.1.2 Types of Teaching Styles.....	16
2.1.3 The Factors Associated with Selecting Teaching Styles.....	20
2.1.4 Teacher's and Students' Perception of Teaching Styles in the English Classroom.....	22
2.2 English Learning Motivation.....	25
2.2.1 Definition of Learning Motivation.....	25
2.2.2 Types of Motivation.....	27
2.2.3 The Factors Influencing the Motivation.....	30
2.3 English Academic Achievement.....	33
2.3.1 Definition of Academic Achievement.....	33
2.3.2 The Factors Influencing Academic Achievement.....	35
2.4 Review of Previous Studies.....	38
2.5 Theoretical Framework.....	43
CHAPTER III RESEARCH METHOD.....	45
3.1 Research Design.....	45
3.2 Variables of the Study.....	46
3.3 Subject of the Study.....	49
3.3.1 Population.....	49
3.3.2 Sample.....	50
3.4 Instruments of the Study.....	51

3.5 Validity and Reliability.....	53
3.5.1 Validity of the Questionnaire.....	54
3.5.2 Reliability of the Questionnaire.....	55
3.6 Data Collection Techniques.....	57
3.7 Procedure of the Study.....	58
3.8 Data Analysis Techniques.....	60
3.8.1 Quantitative Data Analysis.....	61
3.8.2 Path Analysis.....	61
3.8.3 Qualitative Data Analysis.....	62
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	64
4.1 Research Findings.....	64
4.1.1 Validity and Reliability of the Questionnaire.....	64
4.1.1.1 Validity of the Questionnaire.....	65
4.1.1.2 Reliability of the Questionnaire.....	69
4.1.2 The Questionnaire Result.....	71
4.1.2.1 Quantitative Description.....	71
4.1.2.2 Path Analysis.....	108
4.1.2.2.1 The Influence of Teaching Styles towards Learning Motivation...	108
4.1.2.2.2 The Influence of Teaching Styles towards Motivation and Achievement.....	111
4.1.2.3 Qualitative Description.....	116
4.1.2.3.1 Students' Perception on the Influence of Teacher's Teaching Styles.....	116

4.1.2.3.2 Teacher's Perception on the Influence of Teacher's Teaching Styles.....	142
4.2 Discussion.....	145
4.2.1 Quantitative Result of Students' and Teacher's Perception on the Influence of Teacher's Teaching Styles.....	146
4.2.2 Path Analysis on the Influence of Teacher's Teaching Styles towards Learning Motivation and Achievement.....	148
4.2.3 Qualitative Result of Students' and Teacher's Perception on the Influence of Teacher's Teaching Styles.....	149
CHAPTER V CONCLUSION AND SUGGESTION.....	152
5.1 Conclusion.....	152
5.2 Suggestions.....	154
REFERENCES.....	156

LIST OF TABLES

Table 2.1 Teaching Styles Clusters.....	18
Table 2.2 Factors Influencing Academic Achievement.....	35
Table 3.1 Variables of the Study.....	47
Table 3.2 Population of the study.....	50
Table 3.3 Sample of the Study.....	51
Table 3.4 Positive and Negative Statements of Likert Scoring.....	53
Table 3.6 Level of Standard of Reliability.....	57
Table 4.1 Validation of Teaching Styles (Pre-research).....	65
Table 4.2 Validation of Motivation (Pre-research).....	66
Table 4.3 Validation of Teaching Styles (research).....	67
Table 4.4 Validation of Motivation (research).....	68
Table 4.5 Reliability of Teaching Styles (Pre-research).....	69
Table 4.6 Reliability of Motivation (Pre-research).....	69
Table 4.7 Reliability of Teaching Styles (research).....	70
Table 4.8 Reliability of Motivation (research).....	70
Table 4.9 Level of Standard of Reliability.....	70
Table 4.10 the questionnaire score item 1.....	72
Table 4.11 the questionnaire score item 2.....	74
Table 4.12 the questionnaire score item 3.....	74
Table 4.13 the questionnaire score item 4.....	75
Table 4.14 the questionnaire score item 5.....	76
Table 4.15 the questionnaire score item 6.....	77
Table 4.16 the questionnaire score item 7.....	78
Table 4.17 the questionnaire score item 8.....	79
Table 4.18 the questionnaire score item 9.....	80
Table 4.19 the questionnaire score item 10.....	81
Table 4.20 the questionnaire score item 11.....	82
Table 4.21 the questionnaire score item 12.....	83

Table 4.22 the questionnaire score item 13.....	84
Table 4.23 the questionnaire score item 14.....	85
Table 4.24 the questionnaire score item 15.....	86
Table 4.25 the questionnaire score item 16.....	87
Table 4.26 the questionnaire score item 17.....	88
Table 4.27 the questionnaire score item 18.....	89
Table 4.28 Teacher's Teaching Style Preferences.....	90
Table 4.29 the questionnaire score number 1.....	92
Table 4.30 the questionnaire score number 2.....	92
Table 4.31 the questionnaire score number 3.....	93
Table 4.32 the questionnaire score number 4.....	94
Table 4.33 the questionnaire score number 5.....	95
Table 4.34 the questionnaire score number 6.....	96
Table 4.35 the questionnaire score number 7.....	96
Table 4.36 the questionnaire score number 8.....	97
Table 4.37 the questionnaire score number 9.....	98
Table 4.38 the questionnaire score number 10.....	99
Table 4.39 the questionnaire score number 11.....	100
Table 4.40 the questionnaire score number 12.....	101
Table 4.41 the questionnaire score number 13.....	102
Table 4.42 the questionnaire score number 14.....	103
Table 4.43 the questionnaire score number 15.....	104
Table 4.44 the questionnaire score number 16.....	106
Table 4.45 Students' English Learning Motivation.....	107
Table 4.46 Regression Model of Teaching Styles towards Motivation.....	109
Table 4.47 Coefficient Determination of Teaching Styles towards Motivation..	109
Table 4.48 Simultaneous Test of Teaching Styles towards Motivation.....	110
Table 4.49 Partial Test of Teaching Styles towards Motivation.....	110

Table 4.50 Regression Model of Teaching Styles towards Motivation and Achievement.....	111
Table 4.51 Coefficient Determination of Teaching Styles towards Motivation and Achievement.....	112
Table 4.52 Simultaneous Test of Teaching Styles towards Motivation and Achievement.....	113
Table 4.53 Partial Test of Teaching Styles towards Motivation and Achievement.....	113

LIST OF GRAPHS

Graph 4.1 the questionnaire frequency item 1.....	73
Graph 4.2 the questionnaire frequency item 2.....	74
Graph 4.3 the questionnaire frequency item 3.....	74
Graph 4.4 the questionnaire frequency item 4.....	75
Graph 4.5 the questionnaire frequency item 5.....	77
Graph 4.6 the questionnaire frequency item 6.....	77
Graph 4.7 the questionnaire frequency item 7.....	78
Graph 4.8 the questionnaire frequency item 8.....	79
Graph 4.9 the questionnaire frequency item 9.....	80
Graph 4.10 the questionnaire frequency item 10.....	81
Graph 4.11 the questionnaire frequency item 11.....	82
Graph 4.12 the questionnaire frequency item 12.....	83
Graph 4.13 the questionnaire frequency item 13.....	84
Graph 4.14 the questionnaire frequency item 14.....	85
Graph 4.15 the questionnaire frequency item 15.....	86
Graph 4.16 the questionnaire frequency item 16.....	87
Graph 4.17 the questionnaire frequency item 17.....	88
Graph 4.18 the questionnaire frequency item 18.....	89
Graph 4.19 the questionnaire frequency number 1.....	92
Graph 4.20 the questionnaire frequency number 2.....	93
Graph 4.21 the questionnaire frequency number 3.....	93
Graph 4.22 the questionnaire frequency number 4.....	94
Graph 4.23 the questionnaire frequency number 5.....	95
Graph 4.24 the questionnaire frequency number 6.....	96
Graph 4.25 the questionnaire frequency number 7.....	97
Graph 4.26 the questionnaire frequency number 8.....	97
Graph 4.27 the questionnaire frequency number 9.....	98
Graph 4.28 the questionnaire frequency number 10.....	99

Graph 4.29 the questionnaire frequency number 11.....	100
Graph 4.30 the questionnaire frequency number 12.....	102
Graph 4.31 the questionnaire frequency number 13.....	103
Graph 4.32 the questionnaire frequency number 14.....	104
Graph 4.33 the questionnaire frequency number 15.....	105
Graph 4.34 the questionnaire frequency number 16.....	106

LIST OF FIGURES

Figure 2.1 Path Analysis on the Influence of Teaching Styles towards Motivation and Achievement.....	43
Figure 4.1 Path Analysis of Teaching Styles towards Motivation and Achievement.....	115

LIST OF APPENDICES

Appendix 1. Letter of Research Permission.....	163
Appendix 2. Letter of Research Accomplished.....	164
Appendix 3. Consultation Schedule.....	165
Appendix 4. Lecturer's Validation Rubric.....	166
Appendix 5. Teacher's Validation Rubric.....	167
Appendix 6. The Questionnaire Analysis.....	168
Appendix 7. Students' English Achievement Score.....	172
Appendix 8. The Result of Validity and Reliability Scale 1.....	175
Appendix 9. The Result of Validity and Reliability Scale 2.....	178
Appendix 10. Questionnaire Forms.....	180
Appendix 11. Questionnaire Documentation.....	185
Appendix 12. Research Documentation.....	205