THE EFFECTIVENESS OF USING RAFT STRATEGY TO IMPROVE STUDENTS' WRITING ABILITY IN DESCRIPRIVE TEXT

(Experimental Research on the Tenth Graders of SMKN 1 Demak

in the Academic Year of 2018/2019)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirements for the Bachelor Degree the (Sarjana Pendidikan) in English Education



By:

Rahayu Werdiningsih

31801400556

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM COLLEGE OF LANGUAGES AND COMMUNICATION SCIENCE SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG 2018

APPROVAL

A Sarjana Pendidikan Final Project on

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Prepared and presented by Rahayu Werdiningsih

31801400556

Semarang, September 2018

Approved by the Advisor

Nafii Hidayati, S.Pd, M.P.

NIK.210809016

VALIDATION

A Sarjana Pendidikan Final Project on

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Prepared and presented by

Rahayu Werdiningsih

31801400556

Defended Before the Board of Examiners on September, 2018 and Declared

Acceptable Board Examiners

Chairman

: Nani Hidayati, S.Pd., M.Pd.

Secretary

: Hartono, S.S., M.Pd.

Member : Chairil Anwar, S.Pd., M.Pd.

Semarang, September 2018 Faculty of Languages and Communication Science

STATEMENT OF WORK ORIGINALITY

Hereby, I honestly declare that the undergraduate thesis I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, September 2018

EDAFF30607681

Rahayu Werdiningsih

31801400556

MOTTO



"In the name (of) Allah, The Most Gracious, and The Most Merciful (Surah Al-Fatihah: 01)

DEDICATION

This final project is dedicated to:

- ➤ My beloved family: father (Purwadi), mother (Kris Tri Windarti) and young sister (Danti Purwandari) who always give endless prayer, support, and motivation to finish this final project.
- ➤ My best friend Sonia, who always gives support and help the writer to correct this research.
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ABSTRACT

Werdiningsih, Rahayu. 2018. The Effectiveness of Using RAFT Strategy to Improve Students' Writing in Descriptive Text (An Experimental Research of the Tenth Graders of SMKN 1 Demak in the Academic Year of 2018/2019). A Final Project, Submitted to The English Education Study Program, College of Languages and Communication Science Sultan Agung Islamic University. Advisor: Nani Hidayati, S.Pd, M.Pd.

The purpose of this research is to find out whether the use of RAFT Strategy to improve students' writing ability of the tenth graders of SMKN 1 Demak is more effective than another strategy or not. The method of this research was quasi experimental design because it did not use random sample. The sample of this research consisted of 36 students of class X MM 1 and 36 students of class X MM 3. Pre-test and post-test to the control group and experimental group were used to get the data. SPSS v.16.0 software program was used to analyze the research result. This research used three steps. They were: pre-test, treatment and post-test's mean scores. The result of the pre-test and post-test of experimental group were 76.11 and 86.11. While the result of pre-test and post-test's mean scores of control group were 72.32 and 73.89. The result of the analysis showed that there was a significant difference. It can be seen that sig (2 tailed) 0.000<0.05 which reflects that there was a significant difference between the two means. Therefore, it was concluded that Ho was rejected and H₁ was accepted which means that using RAFT strategy to improve students' writing ability of tenth graders is effective.

Keywords: Writing Ability, RAFT Strategy, Descriptive Text.

INTISARI

Werdiningsih, Rahayu. 2018. The Effectiveness of Using RAFT Strategy to Improve Students' Writing in Descriptive Text (An Experimental Research of the Tenth Graders of SMKN 1 Demak in the Academic Year of 2018/2019). A Final Project, Submitted to The English Education Study Program, College of Languages and Communication Science Sultan Agung Islamic University. Advisor: Nani Hidayati, S.Pd, M.Pd.

Tujuan dari penelitian ini adalah untuk menemukan apakah penggunaan strategi RAFT untuk meningkatkan pemahaman membaca siswa pada kelas sepuluh SMKN 1 Demak lebih effective dari strategi-strategi lainya atau tidak. Metode dari penelitian ini adalah quasi experimental design karena penulis tidak menggunakan metode acak saat menentukan sample. Sample dari penelitian ini terdiri dari 36 siswa dari kelas X MM 1 dan 36 siswa dari kelas X MM 3. Pretest dan post test di berikan kepada kelompok control dan kelompok experimental untuk memperoleh data. Aplikasi SPSS v.16.0 di gunakan untuk menganalisis data. Dalam penelitian ini menggunakan tiga tahap yaitu: pre test, tindakan, dan post test. Hasil nilai rata-rata pre test dan post test dari kelompok experimental adalah 76.11 dan 86.11. Sedangkan hasil nilai rata-rata pre test dan post test dari kelompok control adalah 72.32 and 73.89. Hasil analisis menunjukan bahwa ada perbedaan yang signifikan. Hal ini dapat dilihat dari hasil sig (2 tailed) 0.000<0.05 yang berarti bahwa H₀ ditolak dan H₁ diterima. Jadi penggunaan strategi RAFT untuk mengembangkan kemampuan menulis siswa pada kelas sepuluh adalah efektif.

Keywords: Kemampuan Menulis, Strategi RAFT, Teks Deskriptif.

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Semarang, September 2018

The researcher

Rahayu Werdiningsih

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