

References

- Ahmed, O.N. (2012). *The Effect of Different Learning Styles on Developing Writing Skills of Saudi Learners*. *British Journal of Arts and Social Sciences*, 5 (2).
- Airasian. (2012). *Research Methodology*. Educational Research.
- Alfonseca., et al. (2006). *The Impact of Learning Styles on Students Grouping for Collaborative Learning: A case Study*. *User Model User-adap inter* 16 (3-4):377-401.
- Arikunto, S. (2002). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta.
- Arikunto,S. (2006). *Proses Penelitian Suatu Pendekatan Praktek*. Jakarta:PT.Rineka Jaya.
- Balci, O. (2017). *The Effect of Learning Style Based Activities on Students' Reading Comprehension Skills and Self Efficacy Perceptions in English Foreign Language Classes*. Konya Turkey: Canadian Center of Science and Education. *Higher Education Students*: vol.7, no:4 2017.
- Biddix, D.J. (2009). *Instrument Validity, Reliability*. Retrieved from Research Rundowns:([Http://researchrundowns.com/quantitative_methods/instrument-validity-reliability/](http://researchrundowns.com/quantitative_methods/instrument-validity-reliability/)).
- Briggs Ann. R.J (2000). *Promoting Learning Styles among Vocational Students*. *Journal of Education and Training*, 42 (1), PP 16-23.
- Brown, H.D. (2000). *Principles of Language Teaching and Learning*. White Plains, New York: Longman. Fourth Edition.
- Bown, H. D. (2000). *principles of language teaching and learning* (4th ed.). white plains, NY: Longman.
- Gay, L., & Airaisan, P. (2000). *Educational Research: Competencies for Analysis and Aplication* Sixth Edition. New Jersey:Prentice Hall.
- Gay, Et al. (2012). *Educational Research: Competency for Analysis*. Bostom: Pearson Education, Inc.

- Grasha, A. F. (1990). *Using Traditional Versus to Assessing Learning Styles in College Teaching*. *Journal on Excellence in College Teaching*, 23-38.
- Harmer, J. (2012). *The Practice of English Language Teaching*. Edinburgh: Pearson Education Limited. Fourth Edition.
- Hilliard, D. (2001). *Learning Style and Personality Types*. [Http://www.wncc.edu/student-service/counseling/styles_types/3_personalit_y_types_and_learning](http://www.wncc.edu/student-service/counseling/styles_types/3_personalit_y_types_and_learning).
- [Http://goo.gl/images/ZWs24r](http://goo.gl/images/ZWs24r).
- Keefe, J. (1987). *Learning Style: Theory and Practice*. Reston:VA: National Association of Secondary School Principals.
- Kolb, A.Y., & Kolb, D.A. (2005). *The Kolb Learning Style Inventory-Version 3.1:2005*. Technical Specifications. Experience Based Learning System I.
- Mikulecky, B.S., & L Jeffries. (2004). *More Reading Power*. Boston: Addison Wesley Publishing Company, Inc.
- Ministry of Education. (2006). *Curriculum Development Center, The Structure of Vocational Education in Vocational School*. Kuala Lumpur.
- Mohaffyza, M. (2013). *Learning Styles and Academic among Building Construction Students (A Thesis Submitted in Fulfillment of the Requirement for the Award of the Degree of Doctor of Philosophy)*. Faculty of Education Universiti Teknologi Malaysia.
- Naning., & Hayati. (2011). *The Correlation between Learning Style and Listening Achievement of English Education Study Program Students of Sriwijaya University*. *Journal Holistic*, 3:1-11.
- Nation, I.S.P., Newton, J. (2009). *Teaching ESL/EFL Listening and speaking*. New York: Routledge.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: The Mc Graw-Hill Companies.
- Phelan, C. & Wren, J. (2005). *Exploring Reliability in Academic Assessment*. Retrieved from UNI: [Http://www.Uni.edu/chfasoa/reliabilityandvalidity.htm](http://www.Uni.edu/chfasoa/reliabilityandvalidity.htm)
- Pratiwi, S.W., Et al. (2011). *The Correlation Between Learning Style and Students' Reading Comprehension*. UNTAN. Pontianak.

- Rahmani, B.D. (2016). *The Relationship between Field Dependence-Independence and Reading Strategy toward Reading Comprehension University of Muhammadiyah Prof. Dr. Hamka*. Journal of ELT Research. Jakarta.
- Sumanto. (2002). *Pembahasan Terpadu Statistika & Metodologi Riset*. Yogyakarta : Andi Offset.
- Wang, L. (2007). Variation in Learning Style in a group of Chinese English International Education Journal, vol.8(2):408-417. [Http://ehlt.frienders.edu.au/education/iej/articles/v8n2/wangle/BEGIN.HTM](http://ehlt.frienders.edu.au/education/iej/articles/v8n2/wangle/BEGIN.HTM).
- Wigfield, A. & Guthrie, J. (1997). Relations of Children's Motivation for Reading to the Amount and Breadth of their Reading. *Journal of Educational Psychology*, 89(3), 420-432.