

CHAPTER I

INTRODUCTION

As the initial part of this study, Chapter One mainly consists of Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Hypothesis of the Study, Limitation of the Study, Significance of the Study, Definition of Key Terms and Outline of the Study.

1.1 Background of the Study

Completing a final project is a pre-requirement prior to students' graduation. Based on the curriculum applied in English Education Department and English Literature Department of Faculty of Language and Communication Science of Sultan Agung Islamic University (UNISSULA), students must complete the final project as the pre-requirement prior to graduation from the university. It is in the form of research report that is compiled and written in English. However, conducting a research and writing a final project are not easy matters. They still become problems for many students that make them not be able to graduate on time. For example, in the Faculty of Language and Communication Science of Sultan Agung Islamic University (UNISSULA), especially in English Education Department, there are some students of 2012 and 2013 batches who have not graduated yet which means that they cannot finish their study within 8 semester. The main problem as they reported to the writer was the final project

writing. It shows that the problem of the completion of final project is an important issue to be solved.

In completion of the final project, students are required to have the ability to formulate problems, seek data, analyze and draw conclusions. They are also required to be able to write the reports in intelligible English and present it before the board of examiners.

In fact, the ability of the students to write in good English still becomes a big problem. It can be caused by many factors such as the comprehending of English mastery, the ability of writing skill, vocabulary mastery, so forth.

In addition, there are also other things that are very influential in completing the final project besides the writing skill. The involvement of several aspects that must exist in each student such as confidence, individual motivation effecting that can give influence to the completion of a final project and others. Thus, increasing self-efficacy is needed. According to Bandura (1986) in Hashemnejad et al., (2014), self-efficacy is learners' beliefs in their capability to succeed and acquire new information or complete a task or activity to an appointed level of performance. Bandura (1992) in Hashemnejad et al., (2014) states that there are two differences regarding students' self-efficacy, there are students who have high self-efficacy and students who have low self-efficacy. The learners who have high self-efficacy believe that they can find a solution and solve the problem because they have created an idea. They feel confident that their competency will be better when they work hard. They always believe that the result they get in accordance with their effort, and they consider a mistake as a

lesson. Nevertheless, the learners who have low self-efficacy tend to think that they have innate low ability that make them prefer not to ask the tasks because they assume that they will make same errors; and they believe that it will show their weaknesses. Therefore, they do not want to try hard.

In relation to what has been happening in English Education Department and English Literature Department of Language and Communication Science Faculty of Sultan Agung Islamic University (UNISSULA), the writer thought that the inability of students to complete the English final project is influenced not only by writing skills, topic mastery, and the academic masters but also the students' beliefs about their ability to complete the task where self-efficacy is one of them. For that reason, the researcher was anxious to investigate about the relationship between self-efficacy and the duration of students' final project writing completion of English Education Department and Literature Department of Language and Communication Science Faculty of Sultan Agung Islamic University (UNISSULA). The results of this study would help the program managers to take necessary steps to overcome the problem.

Therefore, based on the fact above, the writer is interested in conducting a research entitled The Relationship Between Self-Efficacy and The Duration of Students' Final Project Writing Completion.

1.2 Reason for Choosing the Topic

The writer chooses the topic for some reasons:

1. The topic is relatively new in Education Department and English Literature Department of Language and Communication Science Faculty of Sultan Agung Islamic University (UNISSULA).
2. The ability of writing in good English still becomes a big problem for university students especially in writing final project .
3. The study is expected to help and solve the problem about students' final project writing completion.

1.3 Research Question

Based on the reason above, the research question can be formulated as follow “is there any relationship between self-efficacy and the duration of students' final project writing completion of the students of English Education Department and English Literature Department of Sultan Agung Islamic University (UNISSULA) in 2017/2018?”

1.4 Objectives of the Study

Based on the background and research question above, this study intends to uncover the following objective which is to find out whether there is or not a significant relationship between students' self efficacy and the duration of final project writing completion of the students of English Education Department and English Literature Department of Sultan Agung Islamic University (UNISSULA) in 2017/2018.

1.5 Hypothesis of the study

According to Gay and Airasian (1996), hypothesis is defined as a researcher's tentative prediction of the results of the research findings. It states the researcher's expectations concerning the relationship between the variables in the research problem. Therefore, the hypothesis in this study is stated as follows:

H₀ There is no significant correlation between students' self-efficacy and the duration of final project writing completion of the students of English Education Department and English Literature Department of UNISSULA in 2017/2018.

H₁ There is a significant correlation between students' self-efficacy and the duration of final project writing completion of the students of English Education Department and English Literature Department of UNISSULA in 2017/2018.

1.6 Limitation of the Study

This study is limited only for the students of English Education and English Literature Students of Language and Communication Science Faculty of Sultan Agung Islamic University (UNISSULA) in 2017/2018 who are conducting the final project since they first worked on the proposal writing and got a supervisor.

1.7 Significance of the Study

The writer expects the significance of this study are as follows :

1. Practical Significance

a) For Lecturers

The result of this study can give the information to lecturers about the self-efficacy of the students; and it is expected that the lecturers can give motivation to the students in completion the final project.

b) For Students

The result of this study is expected to give information about self-efficacy, and motivate the students in finishing the final project.

c) For Further Researcher

It is expected that the further researcher can conduct another research related to self-efficacy.

2. Pedagogical Significance

The result of this study is hopefully able to become input and advice for the faculty and also the lecturers in guiding the students completing their final project. So it is expected to give an effect to the university students, especially the students who are working on the final project in order to become a motivation to complete it.

1.8 Definition of Key Term

To avoid ambiguity on terminology used in this study, each term would be clarified as follows:

a) English Writing Skill

English Writing skill is one of language skill while in doing it the students need to gather the ideas and it is an ability to produce information in English in the form of written text. According to Caroline (2006) in Hami (2011), writing is a combination of process and products of discovering ideas, putting them on paper and working with them until they are presented in manner that is polished and comprehensible to readers.

b) Self-Efficacy

Self-efficacy is learners' beliefs in their capability to succeed and acquire new information or complete a task or activity to an appointed level of performance (Bandura, 1986).

c) Final Project

A final project is the result of students' research that written in the form of papers and become one of the requirements to obtain Bachelor Degree (Panduan Proposal Writing dan Skripsi, 2016).

1.9 Outline of the Study

This final project consists of five chapters. They are stated as follows:

Chapter I is Introduction. It consists of Background of the Study, Reason for Choosing the Topic, Research Question, Objective of the Study, Hypothesis of the Study, Limitation of the Study, Significance of the Study, Definition of Key Terms and Outline of the Study.

Chapter II is Review of the Related Literature. It consists of The Mastery of Writing Skill on Foreign Language Skill, Factors Affecting The Mastery of

Writing Skill, The Role of Personal Factor in Foreign Language Acquisition, Concept of Self-Efficacy, and Review of Previous Studies.

Chapter III is Research Method. It consists of Research Design, Subject of the Study, Population and Sample, Variable, Instrument, and Data Analysis.

Chapter IV is Research Finding and Discussion. It consists of Description of Respondents, Validity and Reliability of Instruments, Data Analysis, Correlation Analysis and Discussion.

Chapter V is Conclusion and Suggestion. It contains the conclusion of the research results based on findings on previous chapter and the suggestion of the writer related to the research.