

THE EFFECTIVENESS OF PEER FEEDBACK OF STUDENTS' WRITING
PERFORMANCE DESCRIPTIVE TEXT

Experimental Research on the 10th Grade Students of SMA N 3 Demak in the
Academic Year of 2017/2018

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirements to Obtain the Degree of
Sarjana Pendidikan in English Language Education



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SEMARANG

2018

APPROVAL

**THE EFFECTIVENESS OF PEER FEEDBACK ON STUDENTS'
WRITING PERFORMANCE DESCRIPTIVE TEXT
(Experimental Research on the Tenth Grade Students of SMAN 3 Demak in
the Academic Year of 2017/2018)**

Prepared and Presented by

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This a final project has been approved by the advisor to be examined

Semarang, 30 Agustus 2018

Approved by

Advisor,



Hartono, S.S., M.Pd
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VALIDATION

A Sarjana Pendidikan Final Project

THE EFFECTIVENESS OF PEER FEEDBACK ON STUDENTS' WRITING PERFORMANCE DESCRIPTIVE TEXT

*(Experimental Research on the TenthGrade Students of SMA N 3 Demak in the
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Defended Before the Board of Examiners

On September 28th, 2018

And Declared Acceptable

Board of Examiners

Chairman :Hartono, S.S., M.Pd

Examiner 1 :KurniawanYudhi N., S.Pd., M.Pd.

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Semarang, September 28th, 2018

College of Languages and Communication
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STATEMENT OF WORK ORIGINALITY

Hereby, I honestly declare that this undergraduate final project I wrote did not contain fraudulent elements, except those which were cited in the quotation and references as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from the paper.

Semarang, 30 Agustus 2018

The Researcher,



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MOTTO

**“No one can motivate you, if you are not willing to do
yourself”**

“Good start will lead you to great end”

DEDICATION

This final project is dedicated with affection, love, and gratitude to:

- ❖ My beloved parents Bp. Rojiin and Ibu Winarni
- ❖ My beloved teachers and lecturers
- ❖ All of friends

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillah robbil alamin. Praise to Allah, the lord of the world for his blessing and mercy to enable the researcher to finish this final project completely. In this opportunity, the researcher would like to convey his deepest gratitude and appreciation for many people who helped him in this final project, he would like to say thank you for:

1. Ir. Prabowo Setiawan, MT., Ph.D as the Rector of UNISSULA.
2. Hartono, S.S., M.Pd. as the Dean of College of Languages and Communication Science Sultan Agung Islamic University and also as the researcher's advisor.
3. Dian Marhaeni Kurdangisih, S.Sos., M.Si as the Secretary of College of Languages and Communication Science of UNISSULA.
4. Huyi Intan Sari, S.Pd., M.Pd. as the head of English Education Study Program.
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6. All staff and officer in College of Languages and Communication Science Sultan Agung Islamic University.
7. Maslihan, S.Pd., M.Si as the English teacher of SMAN 3 Demak who have given the researcher a chance to conduct the research there.

Finally, the researcher realizes that this final project is still far from being perfect. However, the researcher hopes that this final project will be useful for the reader.

Wassalamu'alaikum Wr. Wb.

Semarang, 30 Agustus 2018

Winda Putri Innani

ABSTRACT

Winda Putri Innani. 2018. *The Effectiveness of Peer Feedback Practice in Improving Student's Writing Performance (The Case of Tenth Grade Students of SMA Negeri 3 Demak in the Academic Year of 2018/2019)*. A Final Project English Education Department. Faculty of Languages and Communication Science. Sultan Agung Islamic University. Advisor: Hartono, S.S., M. Pd.

The objective of the research was to find out the effectiveness of Peer Feedback practice in improving students' writing performance of grade tenth in SMAN 3 Demak in the academic year of 2018/2019. The research design of this study was experimental research using quasi experimental design which belonged to quantitative method. The population of this research was tenth grade students in SMAN 3 Demak. The researcher used purposive sampling technique and two classes were taken as samples, they were X IS 4 as the experimental class and X IS 5 as the control class. The number of the sample was 36 students.

The instrument of study used was test. The researcher conducted pre-test and post-test. The Pre-test was given to both groups before giving treatments. The post-test was given after treatment was done. The data from two tests were scored used SPSS for Windows version 17.0 to analyze the result of pre-test and post-test. The result of T-test showed mean of experimental class in pre-test was 74.39 and mean score of post test was 79.17. After conducting experiment, the researcher gave post test. The mean score of control class pre-test was 12.61, and the post-test mean score was 15.61. It was indicated by result of pre-test and post-test in experimental class was sig. (2-tailed) 0.01 ($p < 0.05$). It means that H1 was accepted. It can be concluded that the peer feedback is effective in improving students's writing performance of tenth grades of SMAN 3Demak.

Key words: Peer Feedback Practice, Writing Performance

INTISARI

Winda Putri Innani. 2018. *The Effectiveness of Peer Feedback Practice in Improving Student's Writing Performance (The Case of Tenth Grade Students of SMA Negeri 3 Demak in the Academic Year of 2018/2019)*. Skripsi Jurusan Pendidikan Bahasa Inggris. Fakultas Bahasa dan Ilmu Komunikasi. Universitas Islam Sultan Agung. Pembimbing: Hartono S.S., M.P.d.

Tujuan dari penelitian ini adalah menemukan keefektifan dari praktik Peer Feedback dalam meningkatkan kemampuan menulis pada siswa kelas X di SMAN 3 Demak tahun ajaran 2018/2019. Penelitian ini menggunakan desain eksperimental dengan teknik quasi experimental. Populasi dari penelitian ini adalah siswa kelas X di SMAN 3 Demak. Penulis menggunakan tehnik sampel purposive dan 2 kelas diambil sebagai sampel, yaitu X IS 4 sebagai kelas perlakuan dan X IS 5 sebagai kelas kontrol. Jumlah sampel sebanyak 36 orang.

Alat pengumpulan data menggunakan tes. Penulis menggunakan dua macam tes: pre-test dan post test. Sebelum perlakuan dilakukan, pre-test terlebih dahulu diberikan kedua kelas. Post-test diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di beri nilai dan penulis menggunakan program SPSS versi 17.0 untuk menganalisa hasil dari pre-test dan post-test. Hasil dari T-test menunjukkan rata-rata dari kelas experiment dalam pre-test adalah 74.39 dan kelas post test adalah 79.17. Setelah melakukan perlakuan, penulis memberikan post-test. Hasil pre-test kelas control adalah 12.61 dan kelas post test adalah 15.61. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil analisis t-test antara pre-test dan posttest dikelas percobaan bahwa sig (2-tailed) 0.01 ($p < 0.05$). Dapat disimpulkan bahwa H1 dapat diterima. Sehingga, penggunaan praktik peer feedback efektif dalam meningkatkan performa menulis pada siswa SMAN 3 Demak kelas X.

Kata Kunci : *Praktik Peer Feedback, Performa Menulis*