

TABLE OF CONTENT

APPROVAL	ii
VALIDATION	iii
DECLARATION	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
ABSTRACT	viii
INTISARI	ix
TABLE OF CONTENT	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER 1	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reason for Choosing the Topic	4
1.3 Research Question	4
1.4 Objectives of the Study	5
1.5 Hypotheses of the Study	5
1.6 Limitation of the Study	5

1.7 Significance of the Study	6
1.8 Definition of Key Terms	7
1.9 Outline of the Study	8
CHAPTER II	10
REVIEW OF RELATED LITERATURE	10
2.1 Habit	10
2.2 Listening	11
2.2.1 Definition of Listening	11
2.2.2 Types of Listening	12
2.2.3 Process of Listening	14
2.2.4. Barrier of Listening	15
2.2.5. The Importance of Listening	16
2.3 Habit of Listening English Song	17
2.3.1 Definition Habit of Listening English Song	17
2.3.2 Indicator of Listening English Song Habit	18
2.4 Vocabulary	19
2.4.1 Definition of Vocabulary	19
2.4.2 The Class of Vocabulary	20
2.4.3 Kinds of Vocabulary	21
2.4.4 The Importance of Vocabulary Mastery	22
2.4.5 Teaching Vocabulary	23

2.4.6 The Difficulties in Learning Vocabulary	24
2.4.7 Factor in Vocabulary learning	24
2.5 Review of Previous Study.....	26
CHAPTER III	28
RESEARCH METHOD	28
3.1 Research Design	28
3.2 Variable of the Study	29
3.3 Subject of the Study	29
3.4 Population and Sample	30
3.4.1 Population	30
3.4.2 Sample	30
3.5 Instrument of the Study	30
3.5.1 Questionnaire	31
3.5.2 Test	33
3.6 Validity and Reliability	34
3.6.1 Validity	34
3.6.2 Reliability	38
3.7 Data Analysis	40
CHAPTER IV	43
RESEARCH FINDINGS AND DISCUSSION	43
4.1 School's profile	43

4.2 Object of the Study	44
4.3 The Instrument Validity and Reliability	44
4.3.1 Validity of Questionnaire	44
4.3.2 Reliability of Questionnaire	49
4.3.3 Reliability of Test	51
4.4 Data Analysis	52
4.5 Discussion of Research Finding	55
CHAPTER V	57
CONCLUSION AND SUGGESTION	57
5.1 Conclusion	57
5.2 Suggestion	58
References	60
APPENDICES	64

LIST OF TABLES

Table 1 Category Score of Likert Scale

Table 2 Number of Questionnaire

Table 3 Indicator of Questionnaire

Table 4 Song list

Table 5 Validation Rubric for Expert Panel (VREP)

Table 6 Criterion of Correlation

Table 7 Categorize Questionnaire of Habits of Listening to English songs

Table 8 Validity Questionnaire of Habit of Listening to English songs

Table 9 Reliability Questionnaire of Habits of Listening to English songs

Table 10 Reliability Result of English Vocabulary Mastery

Table 11 Correlations between Habits of Listening to English Songs and English Vocabulary Mastery

Table 12 Descriptive Statistic

Table 13 Data Analysis

Table 14 Simple Linear Regression

LIST OF FIGURES

Figure 1 Process of listening

Figure 2 The relationship of variable

LIST OF APPENDICES

- Appendix 1 Analysis of questionnaire sheet
- Appendix 2 Analysis of test
- Appendix 3 Student list
- Appendix 4 Tabulation data of questionnaire
- Appendix 5 Tabulation data of English vocabulary mastery test
- Appendix 6 Validity and reliability of questionnaire
- Appendix 7 Reliability of English vocabulary mastery test
- Appendix 8 Tabulation data of correlation
- Appendix 9 Data Frequency
- Appendix 10 Documentation
- Appendix 11 Validation rubric
- Appendix 12 r Table
- Appendix 13 Letter of research
- Appendix 14 Example of students' result