CHAPTER I

INTRODUCTION

The first chapter presents an introduction that contains nine of subtopics consisting: background of the study, reasons for choosing the topic, problem of study, objective of study, hypothesis, limitation of the study, significance of the study, definition of the terms and outline of the study.

1.1 Background of the Study

Nowadays, English is not a newest foreign language. It used by people in the world as an international language. Realized the importance of English known as an international language to communicate in all of fields such as education, science, business and others, many people learn English. In Indonesian education, English as a compulsory lesson learned in almost all education levels from secondary schools to university.

Studying English is not only to know language itself but also the language components of English. In learning English, there are four skills which are taught as basic competence. These competence skills are needed by students to develop their successful in learning English. The four competence skills are listening, speaking, reading and writing, which they have relationship one to another. The skills encompass: listening interrelated with speaking: these skills are interrelated

in our real life to oral communication, reading interrelated with writing: these skills as tool to develop written communication.

To enhance these skills, students must have vocabulary mastery. As we know, vocabulary is important in learning language especially English. It is as foundation before we step to the next part. It is necessary to be mastered to make the component of English skills (listening, speaking, reading, and writing) will be easier to be learned. Without vocabulary, we cannot speak, read, write and we cannot understand the meaning of foreign language. Wilkins (1990) in Thornbury (2002, p. 13)states "We can say very little without grammar but we cannot say without vocabulary." Besides that, people who do not have vocabulary mastery would be difficult in learning English.

Vocabulary mastery is needed for us to understand what other people are saying and to express our feeling. Language knowledge well also can be known from vocabulary that they use. Mastering vocabulary refers to individual achievement to know the meaning and understand the words which being use in communication. Students who have large vocabularies can understand new ideas and concepts more quickly than students who have limited vocabularies. Understanding the vocabulary not only make the student understand the meaning of the text but also make students easier to make a sentence or text and to express their idea or feeling. In the fact, to memorizing the words still became a difficulty for the students. One of factors that cause vocabulary difficult to learn and to memorize is boring and inefficient method.

Based on the researchers' experience in school teaching practice, the mastery of the students' about vocabulary was low. They could not use or produce the words when the students asked to write or speak in learning process. It could be concluded that the main problem of students is vocabulary mastery.

To improve students' vocabulary, it needs a medium. One of media that can be used to improve students' vocabulary mastery is song. Griffee (2001, p. 10) says, "Song is part of music that you sing through words." Song contains words which express ideas, feelings and experiences from the writer. Almost all of people especially students prefer listening songs to reading a book. People are listening songs to entertain and to follow popular music. Almost in every place we will hear the song which played. Listening song means that we appreciate the whole of music and we try to understand the meaning which contained in the song. It became repetitive activity as a habit.

Habit of listening song is not only good for students, but for teachers it also offers an interesting technique in presenting the language focus because it provides enjoyment. In other hand, habits of listening songs also give advantages. Relating to the words that use as lyric in English song, it can be used as media for students in learning vocabulary. When we listening songs and we heard new words that unpopular, usually we will look for the meaning. It will improve students' vocabulary mastery. Another advantage of listening songs is students can pronoun correctly.

Based on the explanation above, the researcher assumes that habit of

listening English songs can be essential thing for improving students' vocabulary mastery. The more students listen to English songs, the newer words that they heard which will influence their vocabulary mastery. In this study, the researcher will try to find out the correlation between habit of listening to English songs and English vocabulary mastery. The object of research is teenager students. They are the tenth graders of SMA N11 Semarang in the academic year 2018/2019.

1.2 Reason for Choosing the Topic

Therewere several reasons why the researcher chooses the topic. They are as follows:

1. Many students find difficulties in learning English, one of the problems is they do not mastery vocabulary.

2. Vocabulary is important in learning foreign language.

3. Listening songs also can be a medium for students to improve their vocabulary mastery.

4. The research on correlation between habit of listening to English songs and English vocabulary mastery has not been conducted in SMA N 11 Semarang.

1.3 Research Question

Based on the problems that are described above, the researcher formulates the research question as follow: "Is there a correlation between habits of listening to English song and English vocabulary mastery of the tenth grade students of SMA N11 Semarang?"

1.4 Objective of the Study

The objective of the study is to find out whether there is a correlation between habits of listening to English songs and English vocabulary mastery of the tenth grade students of SMA N11 Semarang in the academic year 2018/2019.

1.5 Hypotheses of the Study

The hypothesis of this study is as follow:

H_o: There is no significant correlation between habits of listening to English songs and English vocabulary mastery of tenth graders of SMA N11 Semarang in the academic year 2017/2018.

H_a: There is a significant correlation between habits of listening to English songs and English vocabulary mastery of tenth graders of SMA N11 Semarang in the academic year 2017/2018.

1.6 Limitation of the Study

In this case, the researcher limits the problem focused on the correlation between habits of listening to English songs and English vocabulary mastery of tenth graders of SMA N11 Semarang in the academic year 2018/2019. The questionnaire will be given to the sample to collect the data on listening habit. The test also will be used to collect data on students' mastery vocabulary.

1.7 Significance of the Study

This study significance to some aspect as follows:

1. Practical significance

   a. For teachers

   The teachers know the important habit of listening that correlate to improve vocabulary mastery. It can be used to integrate with other skills in learning English.

   b. For students

   This research can motivate students to do good habits that can improve their vocabulary mastery easily. So, they have no difficulties to use the words when they want to express their feeling or idea.

   c. For future researchers

   The researchers know the result of the correlation between habits of listening to English song and students' vocabulary mastery.

2. Pedagogical significance

   a. For teacher

   Hopefully teachers can help students to improve their vocabulary mastery and teach the students to learn vocabulary effectively. Using creative technique in teaching vocabulary also will motivate students learning easily.

   b. For students

   The results of this study hopefully motivate to students about the

important of vocabulary mastery to easily them in learning foreign language especially English.

1.8 Definition of the Key Terms

The definition of key terms is important to avoid misunderstanding. They are defined as follows:

1. Habit of listening

Gardner (2012, p. 42), defines habit as an action that is done frequently, it is activity that people frequently do what they do frequently and not define why the activity should done. Habit is activity that we repeat. Underwood (1998, p, 1) as in Meutia (2013) defines listening is the activity of paying attention and trying to process or input what you heard. It could be concluded that habit of listening is repeat activity to paying attention.

2. English songs

Griffee (2001, p. 10), defines song is a part of music which when we sing through words. English song means part of music that consists of English words as lyrics.

3. Vocabulary mastery

Linse (2005, p. 121), defines that vocabulary is the collection of words that an individual knows.

1.9 Outline of the Study

This proposal writing consists of three chapters, they are as follows:

Chapter I is introduction. The contents in the first chapter consist of nine subtopics, they are background of the study, reason for choosing the topic, research question, objective of study, hypothesis, limitation of the study, significance of the study, definition of key terms and outline of the study.

Chapter II is review of literature. The contents in the second chapter are definition of habit, definition of listening, habit of listening English song, definition of vocabulary and review of previous study.

Chapter III is research method. The contents in the third chapter are research design, subject of the study, population and sample, instrument of the study, and data analysis.

Chapter IV is research findings and discussion. The contents in the fourth chapter are school's profile, subject of the study, instrument validity and reliability, identification of the data and discussion of research finding.

Chapter V is conclusion and suggestions.