

APPENDICES



YAYASAN BADAN WAKAF SULTAN AGUNG
UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)
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FAKULTAS BAHASA

Bismillah Membangun Generasi Khaira

Nomor : 3790/D.1/FB/II/2017
 Lamp. : -
 Hal : Permohonan Ijin Mengadakan Penelitian

Semarang, 27 Jumadil Ula 1438 H
 24 Februari 2017 M

Kepada
 Yth. Kepala Sekolah
 SMA Islam Sultan Agung 3
 Jln. Kaligawe Raya Km. 4
 di Semarang

Assalamu'alaikum, Wr. Wb.

Dengan ini kami menyampaikan bahwa dalam rangka penulisan skripsi/ tugas akhir program S1 di Fakultas Bahasa UNISSULA, mahasiswa kami

Nama : Prasetya Rayvaldi
 NIM : 31801200451
 Program Studi : Pendidikan Bahasa Inggris

bermaksud mengadakan penelitian dengan judul :

“THE USE OF GRAPHIC ORGANIZER TO IMPROVE STUDENT’S VOCABULARY MASTERY”


(Quasi Experimental Research to The Eleventh Grade Students of SMA Islam Sultan Agung 3 Semarang in Academic Year 2016-2017)

dengan Dosen Pembimbing : Huyi Intan Sari, S. Pd., M.Pd. (NIK. 210 810 027)

Untuk itu dengan segala hormat dan kerendahan hati kami bermaksud memohon kepada Bapak/ Ibu Kepala Sekolah untuk bersedia menerima dan mengizinkan mahasiswa tersebut di atas untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin.

Demikian permohonan kami untuk dapat kiranya dikabulkan. Atas kerjasama dan perkenan yang diberikan, kami mengucapkan terima kasih.

Wassalamu'alaikum, Wr. Wb.


 Hawono, S.S., M. Pd.
 Dekan

Tembusan :

1. Yang bersangkutan
2. Arsip



**YAYASAN BADAN WAKAF SULTAN AGUNG
 BIDANG PENDIDIKAN DASAR DAN MENENGAH
 SMA ISLAM SULTAN AGUNG 3
 (TERAKREDITASI : "A")**

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SURAT KETERANGAN

Nomor : 083/SMA Islam SULA 3/LL/III/2017

Yang bertanda tangan di bawah ini, Kepala SMA Islam Sultan Agung 3 Semarang menerangkan bahwa :

N a m a : PRASETYA RAYVALDI
 N I M : 31801200451
 Fakultas : BAHASA
 Jurusan / Prodi : Program studi Pendidikan Bahasa Inggris
 Universitas Islam Sultan Agung (UNISSULA) Semarang

Benar-benar telah melakukan penelitian dalam rangka penulisan skripsi,
 mulai tanggal 25 Februari - 9 Maret 2017 dengan judul :

-- The Use of Graphic Organizer to Improve Students Vocabulary Mastery --
 (Quasi Experimental Research to The Eleventh Grade Students of SMA Islam Sultan
 Agung 3 Semarang in Academic Year 2016-2017)

Demikian surat keterangan ini disampaikan, agar dapat dipergunakan sebagaimana mestinya.



RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Sekolah : SMA/MA
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : XI / 1
Alokasi Waktu : 2 x 45 menit (1x pertemuan)
Topik Pembelajaran : Expressions of relief, pain, and pleasure
Pertemuan Ke :

A. Standar Kompetensi

Mendengarkan

1. Memahami makna dalam percakapan transaksional dan interpersonal resmi dan berlanjut (*sustained*) dalam konteks kehidupan sehari-hari.

Berbicara

3. Mengungkapkan makna dalam teks percakapan transaksional dan interpersonal resmi dan berlanjut (*sustained*) dalam konteks kehidupan sehari-hari.

B. Kompetensi Dasar

- 1.1 Merespon makna dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) resmi dan berlanjut (*sustained*) secara akurat, lancar, dan berterima yang menggunakan ragam bahasa lisan dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: menasehati, memperingatkan, meluluskan permintaan, serta menyatakan perasaan *relief*, *pain*, dan *pleasure*.
- 3.1 Mengungkapkan makna dalam percakapan transaksional (*to get things done*) dan interpersonal (bersosialisasi) resmi dan berlanjut (*sustained*) dengan menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: menasehati, memperingatkan, meluluskan permintaan, serta menyatakan perasaan *relief*, *pain*, dan *pleasure*.

C. Indikator Pencapaian Kompetensi

Indikator Pencapaian Kompetensi	Nilai Budaya Dan Karakter Bangsa

<ul style="list-style-type: none"> ▪ Merespon ungkapan-ungkapan <i>relief, pain, dan pleasure</i> ▪ Mengungkapkan perasaan <i>relief, pain, dan pleasure</i> ▪ Mempraktekkan tindak tutur menyatakan perasaan <i>relief, pain, dan pleasure</i> 	<p>Religius, jujur, toleransi, disiplin, kerja keras, mandiri, demokratis, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli lingkungan, peduli sosial, tanggung jawab, mandiri</p>
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Kewirausahaan/ Ekonomi Kreatif :

- Percaya diri (keteguhan hati, optimis).
- Berorientasi pada tugas (bermotivasi, tekun/tabah, bertekad, enerjik).
- Pengambil resiko (suka tantangan, mampu memimpin)
- Orientasi ke masa depan (punya perspektif untuk masa depan)

D. Tujuan Pembelajaran

Pada akhir pembelajaran siswa dapat :

- Merespon ungkapan-ungkapan *relief, pain, dan pleasure*
- Mengungkapkan perasaan *relief, pain, dan pleasure*
- Mempraktikkan tindak tutur menyatakan perasaan *relief, pain, dan pleasure*

E. Materi Pokok

Gambits dan dialog yang memuat ungkapan menasehati, memperingatkan, meluluskan permintaan, serta menyatakan perasaan *relief, pain, dan pleasure*

Expression of relief	Expression of pain	Expression of pleasure
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<ul style="list-style-type: none"> ○ <i>Good heavens</i> ○ <i>Thanks God I am alive</i> ○ <i>Thanks for heaven</i> ○ <i>I am relief that..</i> ○ <i>God bless me</i> ○ <i>God bless you</i> 	<ul style="list-style-type: none"> ❖ <i>Please, leave me alone.</i> ❖ <i>I can't tell my pain in words</i> ❖ <i>It brought me a lot of miseries</i> ❖ <i>My heart is so burdened</i> ❖ <i>I'm so sad to hear this</i> ❖ <i>I'm feeling bad at this time being</i> 	<ul style="list-style-type: none"> ➤ <i>It's wonderful.</i> ➤ <i>How marvelous</i> ➤ <i>I am please with it / that.</i> ➤ <i>It's my pleasure.</i> ➤ <i>It gives me pleasure.</i> ➤ <i>That's great.</i> ➤ <i>That terrific.</i> ➤ <i>I am happy with</i> ➤ <i>I like it.</i> ➤ <i>I love it.</i>
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Dialog 1

Andika : What a terrible journey it is!

Andina : Is there any problem with your journey my husband?

Andika : Yes, I took a flight from New York to come here. When I were in the middle of the journey. My plane struck a turbulence. It shook hard and went down a couple of feet. My head hit the front chair. Look! It is wounded. I feel headache and all my body is in pain.

Andina : Thanks God. You are still alive.

Andika : Yes, thanks for the heaven. Fortunately, the pilots are the experienced ones. They can handle the problems.

Andina : Ok. Go to the bed and take a rest first.

Dialog 2

Karen : Hi, Sally. What's wrong with you? You look so sad.

Sally : Please, leave me alone.

Karen : What's the problem? Tell me.

Sally : I can't tell my pain in words.

Karen : Oh, I guess. It must be about Josh. Am I right?

Dialog 3

Dea : “Ouch!”

Sally : “What’s up, Dea?”

Dea : “I have a headache.”

Sally : “Poor you. I think you should take an aspirin.”

Dea : “Yes, you are right. But I don’t have an aspirin. Can you buy me in the drugstore?”

Sally : “All right. Wait a minute.”

Dea : “Thanks Sally.”

Sally : “You are welcome.”

F. Metode Pembelajaran/Teknik:

Media Graphic Organizer

G. Strategi Pembelajaran

Tatap Muka	Terstruktur	Mandiri
<ul style="list-style-type: none"> ▪ Bertanya jawab tentang isi cerita (karakter, setting, plot) yang sudah dibaca, ditonton, dan/atau didengar. ▪ Membahas nilai-nilai yang terkandung dalam cerita, sikap dan perilaku para tokoh. ▪ Membahas unsur dan langkah retorika dalam teks naratif. ▪ Membahas ciri-ciri leksikogramatika. 	<ul style="list-style-type: none"> ▪ Dengan kelompok belajarnya, siswa diberi tugas untuk melakukan hal-hal berikut, dan melaporkan setiap kegiatan kepada guru, a.l. tentang tempat, siapa saja yang datang, kesulitan yang dihadapi. ▪ Bertanya jawab tentang isi cerita (karakter, setting, plot) yang sudah dibaca, ditonton, dan/atau didengar dengan kelompok belajarnya 	<ul style="list-style-type: none"> ▪ Siswa melakukan berbagai kegiatan terkait dengan wacana berbentuk naratif di luar tugas tatap muka dan terstruktur yang diberikan guru. ▪ Siswa mengumpulkan setiap hasil kerja dalam portofolio, dan melaporkan hal-hal yang sudah diperoleh serta kesulitan yang dihadapi secara rutin kepada guru.

<ul style="list-style-type: none"> ▪ Nonton film ▪ Mendengarkan cerita (secara langsung atau dengan media elektronik). ▪ Membacakan cerita kepada kelompok atau kelas (monolog). ▪ Menceritakan kembali cerita kepada kelompok atau kelas (monolog). ▪ Membahas kesulitan yang dihadapi siswa dalam melakukan kegiatan terstruktur dan mandiri. 	<ul style="list-style-type: none"> ▪ Membahas nilai-nilai yang terkandung dalam cerita, sikap dan perilaku para tokoh. ▪ Membahas unsur dan langkah retorika dalam teks naratif. ▪ Membahas ciri-ciri leksikogramatika. ▪ Nonton film. ▪ Mendengarkan cerita (secara langsung atau dengan media elektronik). ▪ Membacakan cerita kepada kelompok (monolog). ▪ Menceritakan kembali cerita kepada kelompok (monolog). 	
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Langkah-langkah Kegiatan Pembelajaran

Kegiatan Awal (10')

- Mengucapkan salam dengan ramah kepada siswa ketika memasuki ruang kelas (*nilai yang ditanamkan: santun, peduli*)
- Mengecek kehadiran siswa (*nilai yang ditanamkan: disiplin, rajin*)
- Mengaitkan materi/kompetensi yang akan dipelajari dengan karakter
- Dengan merujuk pada silabus, RPP, dan bahan ajar, menyampaikan butir karakter yang hendak dikembangkan selain yang terkait dengan SK/KD
- Siswa berdiskusi mengenai pertanyaan yang tertera di buku teks

Kegiatan Inti (70')

Eksplorasi

Dalam kegiatan eksplorasi guru:

- Memberikan stimulus berupa pemberian materi ungkapan-ungkapan *relief, pain, dan pleasure*.
- Mendiskusikan materi bersama siswa (Buku : Bahan Ajar Bahasa Inggris mengenai ungkapan-ungkapan *relief, pain, dan pleasure*).
- Memberikan kesempatan pada peserta didik mengkomunikasikan secara lisan atau mempresentasikan mengenai ungkapan-ungkapan *relief, pain, dan pleasure*.
- Siswa diminta membahas contoh soal dalam Buku : Bahan Ajar Bahasa Inggris mengenai ungkapan-ungkapan *relief, pain, dan pleasure*.

Elaborasi

Dalam kegiatan elaborasi guru:

- Membiasakan siswa membuat kalimat ungkapan-ungkapan *relief*, *pain*, dan *pleasure*.
- Memfasilitasi siswa melalui pemberian tugas mengerjakan latihan soal yang ada pada buku ajar Bahasa Inggris untuk dikerjakan secara individual.

Konfirmasi

Dalam kegiatan konfirmasi guru:

- Memberikan umpan balik pada siswa dengan memberi penguatan dalam bentuk lisan pada siswa yang telah dapat menyelesaikan tugasnya.
- Memberi konfirmasi pada hasil pekerjaan yang sudah dikerjakan oleh siswa melalui sumber buku lain.
- Memfasilitasi siswa melakukan refleksi untuk memperoleh pengalaman belajar yang sudah dilakukan.
- Memberikan motivasi kepada siswa yang kurang dan belum bisa mengikuti dalam materi mengenai ungkapan-ungkapan *relief*, *pain*, dan *pleasure*.

Kegiatan Akhir (10')

- Siswa diminta membuat rangkuman dari materi mengenai ungkapan-ungkapan *relief*, *pain*, dan *pleasure*.
- Siswa dan Guru melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Siswa diberikan pekerjaan rumah (PR) berkaitan dengan materi mengenai ungkapan-ungkapan *relief*, *pain*, dan *pleasure*.
- Menyampaikan rencana pembelajaran pada pertemuan berikutnya.

H. Sumber/Bahan/Alat

1. Buku teks yang relevan : English Texts in Use jilid XI, English For Better Life XI
2. Media Graphic Organizer
3. Gambar yang relevan

I. Penilaian

I. Indikator, Teknik, Bentuk, dan Contoh.

	Indikator	Teknik	Bentuk	Contoh
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No.				
1.	Merespon dan menggunakan ungkapan-ungkapan <i>relief</i> , <i>pain</i> , dan <i>pleasure</i> dengan tepat	Tes Tertulis	Melengkapi dialog	Complete the dialogue below using the suitable expression!
2.	Mempraktikkan tindak tutur menyatakan perasaan <i>relief</i> , <i>pain</i> , dan <i>pleasure</i>	Tes Lisan	Membuat dialog	Give your responses orally based on the situations below!

II. Instrumen Penilaian

1. Complete the dialogues below using the suitable expressions!

1. Desi : "..... My foot is hurt."

Nino : "What's going on?"

Desi : "You step on my foot."

2. Ima : "Indra, I have a good news for you."

Indra : "What is it?"

Ima : "The english test is cancelled".

Indra : “..... I am not ready for the test today.”

3. Jay : “Pedrosa won the Motogp race last night.”

Deo : “.....”

2. Make a dialogue using the expression of relief, pain, and pleasure with your partner. Perform your dialogue in front of the class!

III. Pedoman Penilaian

Kriteria	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan lancar.	Jika respon benar, ucapan benar, intonasi benar, dan pengucapan tidak lancar.	Jika respon benar, ucapan benar, intonasi salah, dan pengucapan tidak lancar.	Jika respon kurang tepat, ucapan salah, intonasi salah, dan pengucapan tidak lancar.
Nilai	100	90	80	70

Mengetahui
Kepala Sekolah
Pelajaran

4 Maret, 2017
Guru Mata

Arfi etyoningsih

NIP.

NIP.

VALIDATION FORM

The aim of this validation is to measure whether the validity of the instrument that used to evaluate the students' reading comprehension of the eleventh grade students is valid or not before it used in the try out.

No.	Indicators	Score				
		1	2	3	4	5
1.	The organization of presenting the item					
2.	The clarity of the instructions					
3.	The material is appropriate with Standard Competence and Basic Competence					
4.	The Instruction is clear and understandable					
5.	The language used in the test is communicative					
6.	The difficulty level is reasonable					

(Balitbang-Depdiknas, 2007)

Semarang, 9 Februari 2017

Validator

Huyi Intan Sari, S.Pd.,M.Pd.
NIK.

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The aim of this validation is to measure whether the validity of the instrument that used to evaluate the students' reading comprehension of the eleventh grade students is valid or not before it used in the try out.

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(Balitbang-Depdiknas, 2007)

Semarang, 9 Februari 2017

Validator

Arvy Setyoningsih
NIK.

Try Out (60 minutes)

Instruction :

1. Read the question carefully
 2. Choose a, b, c, or d as one correct answer.
-
-

- 1) The animal is not tame, so don't ... it.
 - A. Greet
 - B. Quicken
 - C. Operate
 - D. Provoke
- 2) In some countries, employers are accused of ... their workers by paying them low wages.
 - A. exploding
 - B. exploiting
 - C. exposing
 - D. exploring
- 3) Woman: "I'd like to about my soup. There's a fly in it. What can you do about it?"

Man: "We are terribly sorry for that, madam. We'll replace it with a new one."

- A. Regret
 - B. Apologize
 - C. Reject
 - D. Complaint
- 4) The air was very hot and still, but then came a few gentle ... of wind, followed by a good breeze.
 - A. gales

- B. blows
 - C. puffs
 - D. blasts
- 5) It's no good hiring someone who's never taught in high school before.
We need an ... teacher.
- A. experimented
 - B. exploited
 - C. experienced
 - D. explored
- 6) I am sure the debate contest can be held next month, but I can't ... it yet.
- A. convey
 - B. confine
 - C. condemn
 - D. confirm
- 7) The weather forecast ... that it would rain this evening.
- A. asked
 - B. spoke
 - C. prevented
 - D. predicted
- 8) The house has become very cold. Maybe something's wrong with the central
- A. heat
 - B. heating
 - C. hotter
 - D. hot
- 9) Microsoft is a huge, international
- A. competitor
 - B. corporation
 - C. conference

- D. companion
- 10) Most cars are fitted with a ... for locking the steering-wheel to prevent theft.
- A. cable
 - B. tool
 - C. device
 - D. window
- 11) Remember this ... - "Think Before You Speak".
- A. principle
 - B. prejudice
 - C. prospect
 - D. principal
- 12) Man : Oh, my back hurts
Woman : What's wrong?
Man : I have lifted an heavy box.
Woman : Why don't you need a help?
What can we learn from the dialogue?
- A. The man needs a help.
 - B. The woman needs a help.
 - C. The man feels pain.
 - D. The woman's back hurts.
- 13) There's a lot of ... in the school laboratory.
- A. applicable
 - B. apology
 - C. apparatus
 - D. apparel
- 14) Please send that letter by express. It's very....
- A. urgent
 - B. earnest

- C. great
 - D. hurried
- 15) Your heart makes your blood ... around your body.
- A. circumstance
 - B. cynical
 - C. cleared
 - D. circulate
- 16) Some people believe that if a person dies violently in a house, his ghost may come back to ... it.
- A. haunt
 - B. bother
 - C. visit
 - D. disturb
- 17) Man : Your brother is okay. He will be healthy soon.
- Women :
- A. I'm really sick
 - B. Thank God for that
 - C. It's painful
 - D. I'm not feeling bad
- 18) Please don't pass this information on to anyone else. It's
- A. confidential
 - B. secretion
 - C. confident
 - D. believable
- 19) There's a very interesting ... about Lapindo in today's newspaper.
- A. annual
 - B. appendix
 - C. articulation
 - D. article

20) The rich lady owns a lot of ... in the middle of our town.

- A. prosperity
- B. preparation
- C. properly
- D. property

21) Which is closest in meaning to "connect"?

- A. beat
- B. fight
- C. persuade
- D. join

22) Which is closest in meaning to "deadly"?

- A. fatal
- B. death
- C. alive
- D. hell

23) Which is closest in meaning to "opportunity"?

- A. chance
- B. entry
- C. change
- D. leave

24) Which is closest in meaning to "preserve"?

- A. keep
- B. serve
- C. offer
- D. prepare

25) Which is closest in meaning to "refuse"?

- A. reject
- B. fresh
- C. diffuse
- D. confuse

- 26) Which is the antonym of "pure"?
- A. empty
 - B. true
 - C. impure
 - D. push
- 27) Which is the antonym of "rapid"?
- A. hit
 - B. smart
 - C. slow
 - D. jump
- 28) Which is the antonym of "extreme"?
- A. extra
 - B. terrible
 - C. moderate
 - D. horrific
- 29) Which is the antonym of "false"?
- A. true
 - B. rises
 - C. wrong
 - D. gentle
- 30) Which is the antonym of "increase"?
- A. include
 - B. conclude
 - C. reduce
 - D. induce
- 31)

KEEP SILENT

- Where do we see this sign?
- A. At the library
 - B. At the restaurant

- C. At the stadium
- D. At the gallery

32)



What the meaning of this picture?

- A. NO EXIT
- B. SOLD OUT
- C. NO SMOKING
- D. NO PARKING

33)



What the purpose of this picture?

- A. Let's cut the trees
- B. Save the tree
- C. Keep your environment clean
- D. Burn your trees

34)



Where do we see this sign?

- A. Electricity's Source

- B. School
- C. Garden
- D. Office



What the meaning of this picture?

- A. Save Lamp
 - B. Save Energy
 - C. Save Trees
 - D. Save the World
- 36) What is the meaning of pollutant?
- A. Polusi
 - B. penyegar
 - C. kotoran
 - D. penyaring kotoran
- 37) What is the meaning of Stout?
- A. Lemah
 - B. Gemuk
 - C. Kurus
 - D. Ringan
- 38) What is the meaning of feed?
- A. Makan
 - B. Minum
 - C. Memberi makan
 - D. Memasak makanan
- 39) What is the meaning of Shade?

- A. Tempat teduh
 - B. Tempat berbaring
 - C. Tempat istirahat
 - D. Tempat makan
- 40) What is the meaning of Flesh?
- A. Cahaya
 - B. Daging
 - C. Kulit
 - D. Tulang
- 41) Man : Excuse me. You mustn't wear your hat here.
Woman : Oh, I forgot. I'm sorry.
What will woman probably do then?
- A. Wear her hat
 - B. Go outside
 - C. Take off her hat
 - D. Enter the room
- 42) Tami: How about the soup? I cooked it for you.
Dikta: I can't think of anything better. It's delicious.
What does Dikta mean?
- A. Dikta cooked the soup
 - B. Dikta doesn't like the soup
 - C. Dikta is disappointed with tami's soup
 - D. Dikta is satisfied with the soup
- 43) Women : Father gives you some money.
Man :
- A. I can't stand it
 - B. Oh, good day
 - C. It pain me
 - D. I am delighted

44) Man : your foot is injured.

Woman : ...

- A. It hurts me so much
- B. I am pleased
- C. That's a relief
- D. Fantastic!

45) Man : You look tired. What have you done?

Woman : I have typed this paper for three hours.

Man :

What the most appropriate response to say next?

- A. You should take a rest.
- B. What a relief!
- C. Thanks or the advice
- D. It's great pleasure

46) Sugar is , but honey is sweeter than sugar.

- A. Salty
- B. Small
- C. Sweet
- D. Smooth

47) Man : I'm confused. I like the two T-shirts. If I buy them, my mother will be angry.

Woman :

- A. Don't be confused!
- B. How about seeing your mother?
- C. It sold out.
- D. If I were you, I'll choose one of them.

48) Lili : Do you have a ?

Shopkeeper : Yes, we do. The fruit rack is right there.

- A. persian cat
- B. green apple

- C. running shoes
 - D. drawing book
- 49) Teguh : This fried chicken is my favorite.
Hilda : I like it too. This fried chicken is very
- A. Delicious
 - B. Bitter
 - C. Salty
 - D. Dangerous
- 50) Woman: I was disappointed with the art exhibition last Sunday.
Man : So I was. The paintings were not good enough.
What do we learn from the dialog?
- A. They didn't like the paintings.
 - B. They were enjoyed the art exhibition.
 - C. They were not good in painting.
 - D. They didn't go to the art exhibition.

Answer Key of Try Out

1	D	26	C
2	B	27	C
3	D	28	C
4	B	29	A
5	C	30	C
6	D	31	A
7	D	32	C
8	C	33	B
9	B	34	A
10	B	35	B
11	A	36	A
12	C	37	B
13	A	38	C
14	A	39	A
15	D	40	B
16	A	41	C
17	B	42	D

18	A	43	D
19	D	44	A
20	D	45	A
21	D	46	C
22	A	47	D
23	A	48	B
24	A	49	A
25	A	50	A

Pre-test Instrument (40 minutes)

Instruction :

3. Read the question carefully
4. Choose a, b, c, or d as one correct answer.

-
-
- 1) The animal is not tame, so don't ... it.
 - a. Greet
 - b. Quicken
 - c. Operate
 - d. Provoke
 - 2) In some countries, employers are accused of ... their workers by paying them low wages.
 - a. exploding

- b. exploiting
 - c. exposing
 - d. exploring
- 3) Woman: "I'd like to about my soup. There's a fly in it. What can you do about it?"

Man: "We are terribly sorry for that, madam. We'll replace it with a new one."

- a. Regret
 - b. Apologize
 - c. Reject
 - d. Complaint
- 4) The air was very hot and still, but then came a few gentle ... of wind, followed by a good breeze.
- a. gales
 - b. blows
 - c. puffs
 - d. blasts
- 5) I am sure the debate contest can be held next month, but I can't ... it yet.
- a. convey
 - b. confine
 - c. condemn
 - d. confirm
- 6) Most cars are fitted with a ... for locking the steering-wheel to prevent theft.
- a. cable
 - b. tool
 - c. device
 - d. window
- 7) Remember this ... - "Think Before You Speak".

- a. principle
 - b. prejudice
 - c. prospect
 - d. principal
- 8) Man : Oh, my back hurts
Woman : What's wrong?
Man : I have lifted an heavy box.
Woman : Why don't you need a help?
What can we learn from the dialogue?
- a. The man needs a help.
 - b. The woman needs a help.
 - c. The man feels pain.
 - d. The woman's back hurts.
- 9) Please send that letter by express. It's very....
- a. urgent
 - b. earnest
 - c. great
 - d. hurried
- 10) Some people believe that if a person dies violently in a house, his ghost may come back to ... it.
- a. haunt
 - b. bother
 - c. visit
 - d. disturb
- 11) Man : Your brother is okay. He will be healthy soon.
Women :
- a. I'm really sick
 - b. Thank God for that

- c. It's painful
 - d. I'm not feeling bad
- 12) Which is closest in meaning to "connect"?
- a. beat
 - b. fight
 - c. persuade
 - d. join
- 13) Which is closest in meaning to "opportunity"?
- a. chance
 - b. entry
 - c. change
 - d. leave
- 14) Which is closest in meaning to "refuse"?
- a. reject
 - b. fresh
 - c. diffuse
 - d. confuse
- 15) Which is the antonym of "false"?
- a. true
 - b. rises
 - c. wrong
 - d. gentle
- 16) Which is the antonym of "increase"?
- a. include
 - b. conclude
 - c. reduce
 - d. induce
- 17)

KEEP SILENT

- Where do we see this sign?

- a. At the library
- b. At the restaurant
- c. At the stadium
- d. At the gallery

18)



What the meaning of this picture?

- a. NO EXIT
- b. SOLD OUT
- c. NO SMOKING
- d. NO PARKING

19)



What the purpose of this picture?

- a. Let's cut the trees
- b. Save the tree
- c. Keep your environment clean
- d. Burn your trees

20)



Where do we see this sign?

- a. Electricity's Source
- b. School
- c. Garden
- d. Office

21) What is the meaning of pollutant?

- a. Polusi
- b. penyegar
- c. kotoran
- d. penyaring kotoran

22) What is the meaning of feed?

- a. Makan
- b. Minum
- c. Memberi makan
- d. Memasak makanan

23) What is the meaning of Shade?

- a. Tempat teduh
- b. Tempat berbaring
- c. Tempat istirahat
- d. Tempat makan

24) What is the meaning of Flesh?

- a. Cahaya
- b. Daging
- c. Kulit
- d. Tulang

25) Tami: How about the soup? I cooked it for you.

Dikta: I can't think of anything better. It's delicious.

What does Dikta mean?

- E. Dikta cooked the soup
- F. Dikta doesn't like the soup

- G. Dikta is disappointed with tami's soup
 H. Dikta is satisfied with the soup
- 26) Women : Father gives you some money.
 Man :
- E. I can't stand it
 F. Oh, good day
 G. It pain me
 H. I am delighted
- 27) Man : your foot is injured.
 Woman : ...
- E. It hurts me so much
 F. I am pleased
 G. That's a relief
 H. Fantastic!
- 28) Sugar is, but honey is sweeter than sugar.
 E. Salty
 F. Small
 G. Sweet
 H. Smooth
- 29) Man : I'm confused. I like the two T-shirts. If I buy them, my mother will be angry.
 Woman :
- E. Don't be confused!
 F. How about seeing your mother?
 G. It sold out.
 H. If I were you, I'll choose one of them.
- 30) Woman: Iwas disappointed with the art exibition last Sunday.
 Man : So I was. The paintings were not good enough.
 What do we learn from the dialog?
 E. They didn't like the paintings.

- F. They were enjoyed the art exhibition.
- G. They were not good in painting.
- H. They didn't go to the art exhibition.

Answer Key of Pre-test

1	D	16	C
2	B	17	A
3	D	18	C
4	D	19	B
5	D	20	A
6	B	21	A
7	A	22	C
8	C	23	A
9	A	24	B

10	A	25	D
11	B	26	D
12	D	27	A
13	A	28	C
14	A	29	D
15	A	30	A

Post-test Instrument (40 minutes)

Instruction :

5. Read the question carefully
6. Choose a, b, c, or d as one correct answer.

-
- 1) Woman: "I'd like to about my soup. There's a fly in it. What can you do about it?"

Man: "We are terribly sorry for that, madam. We'll replace it with a new one."

- a. Regret
 - b. Apologize
 - c. Reject
 - d. Complaint
- 2) The air was very hot and still, but then came a few gentle ... of wind, followed by a good breeze.
- a. gales
 - b. blows
 - c. puffs
 - d. blasts
- 3) I am sure the debate contest can be held next month, but I can't ... it yet.
- a. convey
 - b. confine
 - c. condemn
 - d. confirm
- 4) Most cars are fitted with a ... for locking the steering-wheel to prevent theft.
- a. cable
 - b. tool
 - c. device
 - d. window
- 5) Remember this ... - "Think Before You Speak".
- a. principle
 - b. prejudice
 - c. prospect
 - d. principal
- 6) Please send that letter by express. It's very....

- a. urgent
 - b. earnest
 - c. great
 - d. hurried
- 7) Your heart makes your blood ... around your body.
- a. circumstance
 - b. cynical
 - c. cleared
 - d. circulate
- 8) In some countries, employers are accused of ... their workers by paying them low wages.
- a. exploding
 - b. exploiting
 - c. exposing
 - d. exploring
- 9) Some people believe that if a person dies violently in a house, his ghost may come back to ... it.
- a. haunt
 - b. bother
 - c. visit
 - d. disturb
- 10) Which is closest in meaning to "connect"?
- a. beat
 - b. fight
 - c. persuade
 - d. join
- 11) Which is closest in meaning to "opportunity"?
- a. chance
 - b. entry
 - c. change

- d. leave
- 12) Which is closest in meaning to "refuse"?
- a. reject
 - b. fresh
 - c. diffuse
 - d. confuse
- 13) Tami: How about the soup? I cooked it for you.
Dikta: I can't think of anything better. It's delicious.
What does Dikta mean?
- I. Dikta cooked the soup
 - J. Dikta doesn't like the soup
 - K. Dikta is disappointed with tami's soup
 - L. Dikta is satisfied with the soup
- 14) Which is the antonym of "extreme"?
- a. extra
 - b. terrible
 - c. moderate
 - d. horrific
- 15) Which is the antonym of "false"?
- a. true
 - b. rises
 - c. wrong
 - d. gentle
- 16) Woman: I was disappointed with the art exhibition last Sunday.
Man : So I was. The paintings were not good enough.
What do we learn from the dialog?
- I. They didn't like the paintings.
 - J. They were enjoyed the art exhibition.
 - K. They were not good in painting.
 - L. They didn't go to the art exhibition.

17) Which is the antonym of "increase"?

- a. include
- b. conclude
- c. reduce
- d. induce

18) **KEEP SILENT**

Where do we see this sign?

- a. At the library
- b. At the restaurant
- c. At the stadium
- d. At the gallery



What the meaning of this picture?

- a. NO EXIT
- b. SOLD OUT
- c. NO SMOKING
- d. NO PARKING



What the purpose of this picture?

- a. Let's cut the trees
- b. Save the tree

- c. Keep your environment clean
- d. Burn your trees

21)



Where do we see this sign?

- a. Electricity's Source
 - b. School
 - c. Garden
 - d. Office
- 22) What is the meaning of pollutant?
- a. Polusi
 - b. penyegar
 - c. kotoran
 - d. penyaring kotoran

23) Man : Oh, my back hurts

Woman : What's wrong?

Man : I have lifted an heavy box.

Woman : Why don't you need a help?

What can we learn from the dialogue?

- a. The man needs a help.
 - b. The woman needs a help.
 - c. The man feels pain.
 - d. The woman's back hurts.
- 24) What is the meaning of feed?
- a. Makan

- b. Minum
 - c. Memberi makan
 - d. Memasak makanan
- 25) What is the meaning of Shade?
- a. Tempat teduh
 - b. Tempat berbaring
 - c. Tempat istirahat
 - d. Tempat makan
- 26) Women : Father gives you some money.
Man :
- I. I can't stand it
 - J. Oh, good day
 - K. It pain me
 - L. I am delighted
- 27) Man : your foot is injured.
Woman : ...
- I. It hurts me so much
 - J. I am pleased
 - K. That's a relief
 - L. Fantastic!
- 28) Sugar is , but honey is sweeter than sugar.
- I. Salty
 - J. Small
 - K. Sweet
 - L. Smooth
- 29) Man : I'm confused. I like the two T-shirts. If I buy them, my mother will be angry.
Woman :
- I. Don't be confused!

- J. How about seeing your mother?
- K. It sold out.
- L. If I were you, I'll choose one of them.

30) Man : Your brother is okay. He will be healthy soon.

Women :

- a. I'm really sick
- b. Thank God for that
- c. It's painful
- d. I'm not feeling bad

Answer Key of Post-test

1	D	16	A
2	B	17	C
3	D	18	A
4	B	19	C

5	A	20	B
6	A	21	A
7	D	22	A
8	B	23	C
9	A	24	D
10	B	25	A
11	A	26	D
12	A	27	A
13	D	28	C
14	C	29	D
15	A	30	B

**Pre-test score of the Control Class (XI IIS 2) and the
Experiment Class (XI IIS 1)**

**Post-test score of the Control Class (XI IIS 2) and the
Experiment Class (XI IIS 1)**

Name Code	Post-Test	Name Code	Post-Test
Name Code C-01	Pre-Test 56,1	Name Code E-01	Pre-Test 66
E-02	59,4 72,6	E-02	49,9 73,9
E-03	59,4 73,9	E-03	69,3 75,9
E-04	59,4 62,7	E-04	69,3 72,6
E-05	66 72,6	E-05	66 69,3
E-06	66 72,6	E-06	66 75,9
E-09	56,1 66	E-09	66 75,9
E-08	56,1 62,7	E-08	66 72,6
E-08	63,7 63,7	E-08	72,6 72,6
E-08	59,4 66	E-08	72,6 72,6
E-10	69,3 69,3	E-10	69,3 72,6
E-12	49,4 49,4	E-12	69,3 69,3
E-13	52,8 52,8	E-13	66 75,9
E-14	53,8 53,8	E-14	66 62,7
E-14	59,4 66	E-14	66 75,9
E-15	59,4 66	E-15	66 72,6
E-19	59,4 73,9	E-19	66 73,9
E-18	72,6 72,6	E-18	66 75,9
E-18	79,2 66	E-18	66 82,5
E-20	75,9 66	E-20	66 82,5
C-20	66	E-20	82,5

C-21	52,8	E-21	62,8
C-22	66	E-22	72,6
C-23	66	E-23	72,6
C-24	72,6	E-24	69,3
C-25	75,9	E-25	66
C-26	59,4	E-26	62,7
C-27	66	E-27	62,9
C-28	59,4	E-28	79,2
C-29	66	E-29	72,6
C-30	75,9	E-30	75,9
C-31	62,7	E-31	75,9
C-32	50,4	E-32	72,6
C-33	56,1	E-33	75,9
C-34	72,6	E-34	72,6
C-35	72,6	E-35	75,9
		E-36	69,3
Total	2287,4	Total	2503,1



