THE USE OF TASK-BASED LANGUAGE TEACHING TO IMPROVE THE ELEVENTH GRADERS' READING COMPREHENSION ON HORTATORY EXPOSITION TEXT

(A Case of SMA FILIAL Negeri 1 Gubug in the Academic Year 2017-2018)

FINAL PROJECT

Submitted in partial fulfillment of the requirements for the Degree of Sarjana Pendidikan in English Language Education



By:

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2018

VALIDATION

A Sarjana Pendidikan Final Project On

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Prepared and presented by

Reza Ami Desiaryani

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Defended before the board of examiners

On Agustus, 2018

and Declared Acceptable Board Examiners

Chairman : Nani Hidayati, S.Pd., M.Pd.

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Semarang, September 2018

Language and Comunication Science Faculty UNISSULA

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Hereby, I declare that this final project of bachelor degree of English Education I wrote does not contain the works or part of the works of other peope, except those which are cited in quotations and references, as ascientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from the paper.

Semarang, Agustus 2018

Very Agustus 2018

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MOTTO

This life is an educator and we are always in a state must learn.

(Bruce Lee)

DEDICATION

This final project is dedicated to:

- My beloved parents, mom and dad (Mr. Jarmin and Mrs. Suyatmi) thanks for being my best parents ever, thanks for your unconditional love, support and prayers. I do love you!
- My beloved brothers (LulikIrwanAndriadi and Feri Rohmat Prasetyo) for always giving me support and prayers whenever and wherever I am.
- ◆ All my beloved friends
 (nisfu,evi,asty,ninik,linda,nisa,kavina,achy,novia,vida,mbaftri), Colasulaest 2011, E3

 2011, thanks for coloring my world.

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Finally, the writer realizes that this final project still far for being perfect.

However, the writer hopes that this final project will be useful for the readers. Wassalamualaikum Wr.wb.

Semarang, Agustus 2018

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