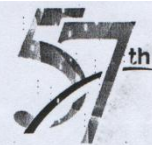


APPENDICES



YAYASAN BADAN WAKAF SULTAN AGUNG
UNIVERSITAS ISLAM SULTAN AGUNG (UNISSULA)
 Jl. Raya Kaligawe Km.4 Semarang 50112 Telp.(024) 6583584 (8 Sal) Fax.(024) 6582455
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FAKULTAS BAHASA DAN ILMU KOMUNIKASI

Bismillah Membangun Generasi Khaira Ummah

Nomor : 1203/D.1/FBIK/V/2018
 Lamp. : Proposal Skripsi
 Hal : Permohonan Ijin Mengadakan Penelitian

Semarang, 25 Sya'ban 1439 H
 11 Mei 2018 M

Kepada
 Yth. Kepala Sekolah
 SMA FILIAL Negeri 1 Gubug
 Desa Curug kecamatan Tegowanu 58165
 di Grobogan

Assalamu'alaikum, Wr. Wb.

Dengan ini kami menyampaikan bahwa dalam rangka penulisan skripsi/ tugas akhir program S1 di Fakultas Bahasa dan Ilmu Komunikasi UNISSULA, mahasiswa kami

Nama : Reza Ami Desiaryani
 NIM : 182110377
 Program Studi : Pendidikan Bahasa Inggris

bermaksud mengadakan penelitian dengan judul :

"The Use of Task Based Language Teaching to Improve The Eleventh Graders Reading Comprehension on Hortatory Exposition Text"

dengan Dosen Pembimbing : Nani Hidayati, S.Pd., M.Pd. (NIK. 210809016)

Untuk itu dengan segala hormat dan kerendahan hati kami bermaksud memohon kepada Bapak/ Ibu Kepala Sekolah untuk bersedia menerima dan mengizinkan mahasiswa tersebut di atas untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin.

Demikian permohonan kami untuk dapat kiranya dikabulkan. Atas kerjasama dan perkenan yang diberikan, kami mengucapkan terima kasih.

Wassalamu'alaikum, Wr. Wb.



Hartono, S.S., M. Pd.
 Dekan

Tembusan :

1. Yang bersangkutan
2. Arsip



PEMERINTAH PROVINSI JAWA TENGAH
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMA FILIAL NEGERI 1 GUBUG

Desa Curug Kecamatan Tegowanu Kabupaten Grobogan (58165) Telp. (0292) 7701474

SURAT KETERANGAN TELAH MELAKUKAN PENELITIAN

Nomor: 423.4 / 040-1/ 2018

yang bertanda tangan di bawah ini :

Nama : Suprpto, M.pd
Jabatan : Kepala Sekolah Selaku Pelaksan Harian
Alamat : Desa Curug Kecamatan Tegowanu Kabupaten Grobogan (58165)
Telp. (0292) 7701474

Dengan ini menerangkan bahwa Mahasiswa yang beridentitas :

Nama : Reza Ami Desiaryani
NIM : 182110377
Program Studi : Pendidikan Bahasa Inggris
Sekolah/Univ. : Universitas Islam Sultan Agung Semarang

Telah selesai melakukan penelitian di SMA Filial Negeri 1 Gubug untuk memperoleh data dalam rangka penyusunan Skripsi dengan penelitian yang berjudul : **"The Use of Task-Based Language Teaching to Improve the Eeventh Graders Reading Comprehension on Hortatory exposition Text"**.

Demikian surat keterangan ini dibuat dan diberikan kepada yang bersangkutan untuk dipergunakan sepenuhnya.

Tegowanu, 19 Juli 2017

Kepala Sekolah
Selaku Pelaksana Harian



Suprpto, M. Pd
NIP. 19750128 200212 1 007

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMA Filial Negeri 1 Gubug
Mata Pelajaran : Bahasa Inggris
Kelas /Semester : XI/2
Materi pokok : Hortatory Exposition Text
Alokasi Waktu : 4 x 45 menit

A. Tujuan Pembelajaran

1. Menyimak dan menirukan pembacaan beberapa teks eksposisi hortatori.
2. Membaca tekstersebut secara bermakna dengan intonasi, ucapan, dan tekanan kata yang benar.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan dalam teks eksposisi hortatori.
4. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi hortatori.
5. Mempresentasikan hasil analisis teks eksposisi hortatori secara lisan dalam kelompok masing-masing.
6. Menulis teks eksposisi hortatori secara kontekstual.
7. Menyampaikan isi teks eksposisi hortatori yang telah dibuatnya secara lisan sesuai dengan konteksnya.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.9 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>hortatory exposition</i> lisan dan tulis dengan memberikan dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya.	3.9.1 Menjelaskan fungsi sosial teks <i>hortatory exposition</i> . 3.9.2 Mengidentifikasi struktur teks <i>hortatory exposition</i> . 3.9.3 Menjelaskan unsur kebahasaan teks <i>hortatory exposition</i> .
4.9 Teks <i>hortatory exposition</i> 4.9.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>hortatory exposition</i> lisan dan tulis, terkait isu <i>actual</i> . 4.9.2 Menyusun teks <i>hortatory exposition</i> lisan dan tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.9.1.1 Menangkap makna teks <i>hortatory exposition</i> . 4.9.2.1 Membuat teks <i>hortatory exposition</i> .

C. Materi Pembelajaran

- a. Pertemuan pertama : Social function and generic structure of hortatory exposition text
- b. Pertemuan kedua : Language Feature of hortatory exposition text (simple present tense)

D. Metode Pembelajaran

- Diskusi, Tanya-jawab, dan Presentasi.
- Task Based Language Teaching

E. Media, Alat dan Sumber Pembelajaran

- Media : Worksheet, Power Point Presentation
- Alat : Laptop, LCD, dan Speaker Active
- Sumber Belajar : Buku pelajaran Bahasa dan Sastra Inggris yang relevan, Buku-buku lain yang relevan, Sumber belajar lain yang relevan (media cetak dan elektronik, serta alam sekitar)

F. Langkah-Langkah Pembelajaran

1. Pertemuan Pertama

- **Pendahuluan**
 - a. Guru melakukan pembukaan dengan salam pembuka, berdoa dan memeriksa kehadiran sebelum memulai pembelajaran.
 - b. Guru memberikan scaffolding talk dengan memberikan 2 teks yang berbeda yang satu teks hortatori dan yang satu bukan teks hortatori.
 - c. Guru memberikan gambaran tentang manfaat mempelajari teks *hortatory exposition* dalam kehidupan sehari-hari.
 - d. Guru memberitahukan materi pelajaran yang akan dibahas pada pertemuan itu.
- **Kegiatan Inti**
 - a. **Pemberian Rangsangan (*Stimulation*)**
 - 1) Peserta didik mengamati teks *hortatory exposition* sesuai topik yang diberikan.
 - 2) Peserta didik mencari makna kosakata.
 - b. **Pernyataan/Identifikasi Masalah (*Problem Statement*)**
Peserta didik membuat pertanyaan terkait dengan fungsi sosial dan struktur teks *hortatory exposition*.
 - c. **Pengumpulan Data (*Data Collection*)**
Peserta didik mengumpulkan informasi tentang fungsi sosial dan struktur teks *hortatory exposition*.
 - d. **Pengolahan Data (*Data Processing*)**
Peserta didik mengerjakan *activity*, yaitu menjawab pertanyaan berdasarkan teks, mengidentifikasi struktur teks, dan mengerjakan latihan soal.
 - e. **Pembuktian (*Verification*)**
Peserta didik membahas jawaban *activity* dengan bimbingan guru.
 - f. **Menarik Kesimpulan (*Generalization*)**

1) Peserta didik menyimpulkan fungsi sosial dan struktur teks *hortatory exposition*.

2) Peserta didik bertanya tentang hal yang belum dipahami.

- **Penutup**

- a. **Peserta Didik**

- 1) Membuat resume dengan bimbingan guru tentang poin-poin penting yang muncul dalam kegiatan pembelajaran unsur kebahasaan teks *hortatory exposition*.

- 2) Mengagendakan materi yang harus dipelajari pada pertemuan berikutnya di luar jam sekolah atau di rumah.

- b. **Guru**

- 1) Memeriksa hasil tugas peserta didik untuk materi unsur kebahasaan teks *hortatory exposition*.

- 2) Memberikan penghargaan untuk materi pelajaran unsur kebahasaan teks *hortatory exposition* kepada peserta didik yang memiliki kinerja yang baik.

2. Pertemuan Kedua

- **Pendahuluan**

- a. Guru melakukan pembukaan dengan salam pembuka, berdoa dan memeriksa kehadiran sebelum memulai pembelajaran.

- b. Guru memberikan scaffolding talk dengan memberikan 2 teks yang berbeda yang satu teks hortatori dan yang satu bukan teks hortatori.

- c. Guru memberikan gambaran tentang manfaat mempelajari teks *hortatory exposition* dalam kehidupan sehari-hari.

- d. Guru memberitahukan materi pelajaran yang akan dibahas pada pertemuan itu.

- **Kegiatan Inti**

- a. **Pemberian Rangsangan (*Stimulation*)**

- 1) Peserta didik mengamati teks *hortatory exposition* sesuai topik yang diberikan.

- 2) Peserta didik mencari makna kosakata.

- b. **Pernyataan/Identifikasi Masalah (*Problem Statement*)**

- Peserta didik membuat pertanyaan terkait dengan fungsi sosial dan struktur teks *hortatory exposition*.

- c. **Pengumpulan Data (*Data Collection*)**

- Peserta didik mengumpulkan informasi tentang fungsi sosial dan struktur teks *hortatory exposition*.

- d. **Pengolahan Data (*Data Processing*)**

- Peserta didik mengerjakan *activity*, yaitu menjawab pertanyaan berdasarkan teks, mengidentifikasi struktur teks, dan mengerjakan latihan soal.

- e. **Pembuktian (*Verification*)**

- Peserta didik membahas jawaban *activity* dengan bimbingan guru.

- f. **Menarik Kesimpulan (*Generalization*)**

- 1) Peserta didik menyimpulkan fungsi sosial dan struktur teks *hortatory exposition*.

- 2) Peserta didik bertanya tentang hal yang belum dipahami.

- **Penutup**

- a. **Peserta Didik**

- 1) Membuat resume dengan bimbingan guru tentang poin-poin penting yang muncul dalam kegiatan pembelajaran unsur kebahasaan teks *hortatory exposition*.
 - 2) Mengagendakan materi yang harus dipelajari pada pertemuan berikutnya di luar jam sekolah atau di rumah.

- b. **Guru**

- 1) Memeriksa hasil tugas peserta didik untuk materi unsur kebahasaan teks *hortatory exposition*.
 - 2) Memberikan penghargaan untuk materi pelajaran unsur kebahasaan teks *hortatory exposition* kepada peserta didik yang memiliki kinerja yang baik.

G. Penilaian Hasil Pembelajaran

Teknik : Tes lisan dan tulisan

Bentuk : Pertanyaan lisan dan tulisan

Instrument : Terlampir

H. Format Kriteria Penilaian

1. Tiap nomor diberi nilai 10
2. Jumlah nilai maksimal $20 \times 5 = 100$
 ✓ Nilai Maksimal = 100

Tegowanu, 1 Juni 2018

Mengetahui

Guru Mata pelajaran

Mahasiswa Peneliti

Dwi Afrizal Frianto, S.pd

Reza Ami Desiaryani

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMA Filial Negeri 1 Gubug
Mata Pelajaran : Bahasa Inggris
Kelas /Semester : XI/2
Materi pokok : Hortatory Exposition Text
Alokasi Waktu : 4 x 45 menit

A. Tujuan Pembelajaran

1. Menyimak dan menirukan pembacaan beberapa teks eksposisi hortatori.
2. Membaca tekstersebut secara bermakna dengan intonasi, ucapan, dan tekanan kata yang benar.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan dalam teks eksposisi hortatori.
4. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi hortatori.
5. Mempresentasikan hasil analisis teks eksposisi hortatori secara lisan dalam kelompok masing-masing.
6. Menulis teks eksposisi hortatori secara kontekstual.
7. Menyampaikan isi teks eksposisi hortatori yang telah dibuatnya secara lisan sesuai dengan konteksnya.

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.9 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>hortatory exposition</i> lisan dan tulis dengan memberikan dan meminta informasi terkait pandangan/pendapat mengenai topik yang hangat dibicarakan umum, argumentasi pendukung, serta saran, sesuai dengan konteks penggunaannya.	3.9.1 Menjelaskan fungsi sosial teks <i>hortatory exposition</i> . 3.9.2 Mengidentifikasi struktur teks <i>hortatory exposition</i> . 3.9.3 Menjelaskan unsur kebahasaan teks <i>hortatory exposition</i> .
4.9 Teks <i>hortatory exposition</i> 4.9.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>hortatory</i>	4.9.1.1 Menangkap makna teks <i>hortatory exposition</i> . 4.9.2.1 Membuat teks <i>hortatory exposition</i> .

<p><i>exposition</i> lisan dan tulis, terkait isu <i>actual</i>.</p> <p>4.9.2 Menyusun teks <i>hortatory exposition</i> lisan dan tulis, terkait isu aktual, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.</p>	
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C. Materi Pembelajaran

Terlampir

D. Metode Pembelajaran

- Diskusi, Tanya-jawab, dan Presentasi.
- Task Based Language Teaching

E. Media, Alat dan Sumber Pembelajaran

- Media : Worksheet, Power Point Presentation
- Alat : Laptop, LCD, dan Speaker Active
- Sumber Belajar : Buku pelajaran Bahasa dan Sastra Inggris yang relevan, Buku-buku lain yang relevan, Sumber belajar lain yang relevan (media cetak dan elektronik, serta alam sekitar)

I. Langkah-Langkah Pembelajaran

1. Pertemuan ketiga

- **Pendahuluan**
 - e. Guru melakukan pembukaan dengan salam pembuka, berdoa dan memeriksa kehadiran sebelum memulai pembelajaran.
 - f. Guru memberikan scaffolding talk dengan memberikan 2 teks yang berbeda yang satu teks hortatori dan yang satu bukan teks hortatori.
 - g. Guru memberikan gambaran tentang manfaat mempelajari teks *hortatory exposition* dalam kehidupan sehari-hari.
 - h. Guru memberitahukan materi pelajaran yang akan dibahas pada pertemuan itu.
- **Kegiatan Inti**
 - a. **Pemberian Rangsangan (*Stimulation*)**
 - 1) Peserta didik mengamati teks *hortatory exposition* sesuai topik yang diberikan.
 - 2) Peserta didik mencari makna kosakata.
 - b. **Pernyataan/Identifikasi Masalah (*Problem Statement*)**

Peserta didik membuat pertanyaan terkait dengan *language feature of hortatory exposition text*.
 - c. **Pengumpulan Data (*Data Collection*)**

Peserta didik mengumpulkan informasi tentang *language feature of hortatory exposition text*.
 - d. **Pengolahan Data (*Data Processing*)**

Peserta didik mengerjakan *activity*, yaitu menjawab pertanyaan berdasarkan teks, mengidentifikasi tentang *language feature*, dan mengerjakan latihan soal.

e. **Pembuktian (*Verification*)**

Peserta didik membahas jawaban *activity* dengan bimbingan guru

f. **Menarik Kesimpulan (*Generalization*)**

1) Peserta didik menyimpulkan fungsi sosial dan struktur teks *hortatory exposition*.

2) Peserta didik bertanya tentang hal yang belum dipahami.

• **Penutup**

a) **Peserta Didik**

1) Membuat resume dengan bimbingan guru tentang poin-poin penting yang muncul dalam kegiatan pembelajaran unsur kebahasaan teks *hortatory exposition*.

2)

Mengagendakan materi yang harus dipelajari pada pertemuan berikutnya di luar jam sekolah atau di rumah.

b) **Guru**

1) Memeriksa hasil tugas peserta didik untuk materi unsur kebahasaan teks *hortatory exposition*.

2)

Memberikan penghargaan untuk materi pelajaran unsur kebahasaan teks *hortatory exposition* kepada peserta didik yang memiliki kinerja yang baik.

2. Pertemuan Keempat

• **Pendahuluan**

e. Guru melakukan pembukaan dengan salam pembuka, berdoa dan memeriksa kehadiran sebelum memulai pembelajaran.

f. Guru memberikan scaffolding talk dengan memberikan 2 teks yang berbeda yang satu teks hortatori dan yang satu bukan teks hortatori.

g. Guru memberikan gambaran tentang manfaat mempelajari teks *hortatory exposition* dalam kehidupan sehari-hari.

h. Guru memberitahukan materi pelajaran yang akan dibahas pada pertemuan itu.

• **Kegiatan Inti**

i. **Pemberian Rangsangan (*Stimulation*)**

1) Peserta didik mengamati teks *hortatory exposition* sesuai topik yang diberikan.

2) Peserta didik mencari makna kosakata.

j. **Pernyataan/Identifikasi Masalah (*Problem Statement*)**

Peserta didik membuat pertanyaan terkait dengan *language feature of hortatory exposition text*.

k. **Pengumpulan Data (*Data Collection*)**

Peserta didik mengumpulkan informasi tentang *language feature of hortatory exposition text*.

d. **Pengolahan Data (*Data Processing*)**

Peserta didik mengerjakan *activity*, yaitu menjawab pertanyaan berdasarkan teks, mengidentifikasi *language feature of hortatory exposition text*, dan mengerjakan latihan soal.

e. Pembuktian (*Verification*)

Peserta didik membahas jawaban *activity* dengan bimbingan guru.

f. Menarik Kesimpulan (*Generalization*)

1) Peserta didik menyimpulkan tentang *language feature of hortatory exposition*.

2) Peserta didik bertanya tentang hal yang belum dipahami.

• **Penutup**

b. Peserta Didik

1) Membuat resume dengan bimbingan guru tentang poin-poin penting yang muncul dalam kegiatan pembelajaran unsur kebahasaan teks *hortatory exposition*.

2) Mengagendakan materi yang harus dipelajari pada pertemuan berikutnya di luar jam sekolah atau di rumah.

b. Guru

1) Memeriksa hasil tugas peserta didik untuk materi unsur kebahasaan teks *hortatory exposition*.

2) Memberikan penghargaan untuk materi pelajaran unsur kebahasaan teks *hortatory exposition* kepada peserta didik yang memiliki kinerja yang baik.

J. Penilaian Hasil Pembelajaran

Teknik : Tes lisan dan tulisan

Bentuk : Pertanyaan lisan dan tulisan

Instrument : Terlampir

K. Format Kriteria Penilaian

B. Tiap nomor diberi nilai 10

C. Jumlah nilai maksimal $20 \times 5 = 100$

✓ Nilai Maksimal = 100

Tegowanu, 1 Juni 2018

Mengetahui

Guru Mata pelajaran

Mahasiswa Peneliti

Dwi Afrizal Frianto

Reza Ami Desiaryani

Validation Form

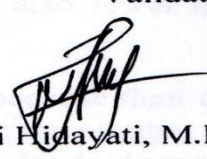
The aim of this validation is to measure whether the validity of the instrument that used to evaluate the students' Reading Comprehension of the eleventh grade students is valid or not before it used to try out.

No.	Indicators	Yes	No
1.	The organization of presenting the items	✓	
2.	The clarity of the instruction	✓	
3.	The material is appropriate with Standard Competence and Basic Competence	✓	
4.	The instruction is clear and understandable	✓	
5.	The language used in the test is communicative	✓	
6.	The difficulty level is reasonable	✓	

(Balitbang, Depdiknas 2007)

Semarang, May 2018

Validator


Nani Hidayati, M.Pd

SOAL TRY-OUT
SMA FILIAL NEGERI 1 GUBUG
TAHUN PELAJARAN 2017/2018

Class :	Day/ Date :
No :	Result :

Directions

1. Write down your identity.
2. There are 60 items multiple choice questions that you must do in 90 minutes.
3. Please check the questions. If there is an incomplete question, asks to the teacher to change it.
4. Read the question carefully before you select the answer.
5. May open dictionary but not gadget.
6. Please recheck your answer before you submit it to the teacher.
7. Good Luck

.....BISMILLAH.....

...

TEXT 1(This text is for no. 1-4)

Government should not raise fuel price to solve the problem of economic issues. People were affected severely with the high fuel price hike last year. Obviously they cut their spending. As an example, they had to buy lower quality of rice or palm oil. There were also fewer buyers of secondary commodities like flour, or canned meat or fish.

Furthermore, the condition of low income family will become even worse because their expenses will increase while their salaries will not. Many companies will have to trim the number of employees because they are incapable of managing buying or selling price, standard wages and personal affairs.

Finally, government should not raise fuel price to overcome economic problem but the solution should be sought by tapping into the nation's own potential and utilizing it to enhance productivity to its maximum.

1. The text above is in the form of?
 - A. Hortatory exposition text
 - B. Narrative text
 - C. Analytical exposition
 - D. Descriptive text
 - E. News Item

2. What is the generic structure of the text?
 - A. arguments, recommendation and thesis
 - B. recommendation, arguments and thesis
 - C. arguments, thesis, recommendation
 - D. thesis, arguments and recommendation
 - E. arguments, thesis, recommendation

3. What is the best title for the text?
 - A. The government should enhance productivity to solve the economic problem
 - B. The government should raise fuel price to solve the problem
 - C. The government should consider condition of low family income
 - D. The government should reduce the number of employees
 - E. The government should decrease the standard of wages

4. As an example, they had to buy lower quality of rice or palm oil. The similar connector of the underlined word is....
 - A. For instant
 - B. however
 - C. Like
 - D. Similar
 - E. Then

TEXT 2(This text is for no. 5-8)

Student' cheating is one of the biggest problems faced by teachers nowadays. Despite the fact that teachers advise their students not to dishonest acts during tests, some students still do cheating. There are many kinds of cheating that do during the test of examination, such as looking other students' work, put some notes under the clothes, write notes or formulas on their desks make hand signals or go to rest rooms to get the answers from their friends.

In my view, students who do cheating are committing a crime. It is a sort of taking something illegally. This crime causes negative result to the students. Students who always cheat deteriorate their mental capacity. Cheating acts also create dependence. They weaken their self confidence. Instead of preparing for the coming test, they are busy to organize notes on a piece of paper. If this awful habit continues, the students will lose their opportunity to develop their intellectual and mind.

Therefore, school should consider cheating as a very serious problem. School board and administration should go hand to overcome this matter. Honesty must be put in school's vision. Harsh punishment must be applied to students who commit this crime.

5. What is mainly discussed in the text?
 - A. School policy
 - B. Harsh punishment
 - C. Cheating as a crime
 - D. Mental deterioration
 - E. Different ways of cheating

6. What will the school do to eliminate students who commit cheating?
 - A. Create a good vision
 - B. Select honest students
 - C. Make harsh punishment
 - D. Make students confident

E. Administer the school affair

7. "Students who always cheat deteriorate their mental capacity." (Paragraph 3) The similar meaning of underlined word means...

- A. Support
- B. Worsen
- C. Cause
- D. Create
- E. Find

8. "They weaken their self confidence." (Paragraph 3) What does the underlined word refer to?

- A. Create
- B. Decrease
- C. Improve
- D. Take
- E. Increase

TEXT 3(This text is for no. 9-15)

Space travel should be stopped for many reasons. Firstly, it is totally unsafe as proven by the Colombia Space Shuttle disaster. Thousand people have been killed in accidents. Secondly, it costs billions and billions dollars everyday just to put fuel into rockets. Professor Smith from the Spend Money on People Space Association agrees that space travel is a waste of time and money. Further, space travel is altering the world's weather pattern as evidenced by the record of high temperatures this summer in Cobras. Everyone knows that if God wanted us to fly in space we should have been born with space suits. Stop space before it destroys the earth.

9. How many reasons are stated in the text dealing with the point that Space travel should be stopped?

- A. One
- B. Two
- C. Three
- D. Four
- E. Five

10. "Professor Smith from the Spend Money on People not Space Association agree that space travel is a waste of time and money."

The sentence contains a word expresses.....

- A. Agreement
- B. Disagreement
- C. Contrast
- D. Certainty
- E. Desire

11. Which is not true based on the text above.....

- A. Space travel should be stopped
- B. Space travel destroys the earth
- C. Space travel costs billions and billions of dollars every day

- D.Space travel offer benefits to the earth
- E.Space travel is unsafe

12. What does the text above mainly talk about?

- A.Air travel
- B.Road travel
- C.Water travel
- D.Space travel
- E.Rocket travel

13. Stop space before it destroys the earth.

This part of paragraph indicates the.....

- A.Reiteration
- B.Recommendation
- C.Argument
- D.Thesis
- E.Elaboration

14. Firstly, it is totally unsafe as proven by the Colombia Space Shuttle disaster. The similar meaning of underlined word means? Except...

- A. dangerous
- B. Increase
- C. Harmful
- D. Endangering
- E. Secure

15. What is the thesis of the text?

- A. Space travel should be stopped for many reasons
- B. Thousand people have been killed in accidents
- C. space travel is altering the world's weather pattern as evidenced by the record of high temperatures this summer in Cobras
- D. Stop space before it destroys the earth
- E. Everyone knows that if God wanted us to fly in space we should have been born with space suits

TEXT 4(This text is for no. 16-19)

Internet for students

Nowadays, in modern era, I think internet is very important for students.

As we all know internet has many function for supporting our life. They are, first, it gives us various information, news, knowledge etc. Students can search anything or something from internet. Take for example; they search about education, entertainment, knowledge etc that is in the world.

Second, they can add their friends in all countries in the world by internet. Chatting, e-mail, facebook, twitter, are some examples of internet facility to have many friends. Besides, they can share, communicate, discuss and so on.

From my arguments above, as student, we should use internet facility well to get knowledge, friends, information etc.

16. Which is paragraph recommendation on the text above?

- A. In the first paragraph
- B. In the second paragraph
- C. In the third paragraph
- D. In the fourth paragraph
- E. In the first and second paragraph

17. The part of first paragraph is called..

- A. Argument
- B. Thesis
- C. Recommendation
- D. Reiteration
- E. Suggestion

18. The language futuresbased on the text. Except...

- A. Simple present tense
- B. Past perfect
- C. Connective words
- D. Expressing of fiving opinion
- E. Modal

19. What is the purpose of the text?

- A. Defining the function of internet
- B. Arguing that Internet should not important to students
- C. Asking for more function of internet
- D. Arguing that internet is very important to students
- E. Suggesting that internet is many function

TEXT 5(This text is for no. 20-23)

Circuses should not use animals

Animal should not be used in circus. The environment where they perform and their living conditions are usually inappropriate. Tigers, for example which naturally live in wilderness, must perform tricks on a narrow stage and spend their lifetime in a small cage.

Besides, the living conditions of the circus animals are poor. They live in a cramped condition most f the time. They actually need more space to roam. They also do not have freedom to live with their own kind.

We should ban the use of animals in circus and their confinement there.

20. Why does the writer consider circus inappropriate place to live for animals?

- A. It resembles the animal's natural habitat
- B. It is the place where the animals are tortured
- C. It is the place to get public amusement
- D. It provides animals bad food

E. It costs animals ill condition

21. According to the text.....

- A. tiger are the most suitable animals to perform tricks
- B. Tigers are the smartest animals
- C. The highlight of the circus is on the animals
- D. The animals are the main performers in the circus
- E. Animals receive ill treatment in a circus

22. “They live in a cramped condition most of their time (paragraph 3). The negative form of the underlined word is.....

- A. Doesn’t live
- B. Did not live
- C. Do not live
- D. Will not live
- E. Should not live

23. We should ban the use of animals in circus and their confinement there. The antonym of underlined word is...

- A. Allow
- B. Not allow
- C. Be forbidden
- D. Prevented
- E. Be checked

TEXT 6(This text is for no. 24-27)

Smoking in a restaurant does not only give the bad impact to the active smokers but also the passive ones.

Smoking in a restaurant is impolite. The smell of the smoke affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul-smelling smoke.

Besides, smoking harm the others especially passive smokers, that is, breathing in smoke made by a smoker, can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and a health risk to the smoker. Cigarettes cause heart and lung disease and people do not smoke anywhere, not just in restaurants.

Regarding to the bad impacts, smoking must not be allowed in any restaurants.

24. The communicative purpose of the text is to...

- A. Explain how the smoking can be dangerous
- B. Retell about some positive effects of smoking
- C. Persuade readers with the smoking risk
- D. Describe how the smoking is not allowed
- E. Persuade readers that smoking must be banned

25. Smoking in a restaurant is impolite. (paragraph 2).

The synonym of the underlined word is...

- A. Rude
- B. Polite
- C. Delicate
- D. Sensitive
- E. Kind

26. The statements below are true based on the text, except...

- A. Smoking is dangerous
- B. Smoking makes us better
- C. Smoking is unhealthy for the smoker
- D. Smoking must not be allowed
- E. Smoking harms to the others

27. The last paragraph belong to?

- A. Thesis
- B. Argument
- C. Recommendation
- D. Reiteration
- E. Conclusion

Text 7(This text is for no. 28-31)

MOBILE PHONES SHOULD NOT BE BANNED IN SCHOOL

Mobile phones is not used just for calling, but sending text, taking pictures, accessing internet, and much more. Many students bring their phones to school. For them, mobile phone has many uses. So, mobile phones should not be banned in school. Why do I said that?

Firstly, students call their parents for other needs. By mobile phone, student can call or their close relative if they need something to be brought to school. In addition, mobile phone can be used to call their children when one of their family were hit by disasters suddenly. And then, student can called their parent to pick her up when want to go home.

Secondly, increased of knowledge among students. When trying to find answer of difficult task at school, mobile phone can be used as a connecting to search the answer through GPRS or Wi-Fi networks.

Finally, expand the network of friendship among students. School is the right place to find friend. Average, student been at school about 7 hours or more. So that, a lot of students found their friend in the school environment . Therefore, communication between friends should be kept on of which using a mobile phone

So, I think mobile phone should not be banned in school. But, use your phone in the time and right place so that no one was disturbed.

28. Based on the text above, what is the purpose of the text?
- Paragraph one
 - Paragraph two
 - Paragraph three
 - Paragraph four
 - Paragraph five
29. How many reason are stated in the text dealing with the point that mobile phone are not banned in school?
- One
 - Two
 - Three
 - Four
 - five
30. Finally, expand the network of friendship among students. School is the right place to find friend. The underlined word can be replaced with.....
- A lot
 - Therefore
 - So
 - Then
 - After
31. What is the opinion of the writer about the use of mobile phone at school?
- Agree
 - Disagree
 - Neutral
 - Abstain
 - Not mention

TEXT 8(This text is for no. 32-36)

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

32. Where do the kids usually ride their skateboard?
 - A. In the main roads and foot paths.
 - B. In front of the supermarket.
 - C. In front of their home.
 - D. In the suburbs.
 - E. In the park.
33. What is the main idea of paragraph 3?
 - A. There is no safe place for skateboarders.
 - B. Kids seek an excitement in skate.
 - C. The goodness of skateboarding.
 - D. The skateboarding is a serious sport.
 - E. How to prevent overweight by skateboarding.
34. The writer's purpose in writing the text is
 - A. to invite the local teenagers to skate in a park built specifically for skaters.
 - B. to convince the readers that they need a safe place for skaters to skate.
 - C. to provoke youngsters into the local government policy.
 - D. to promote the writer's business of skateboarding class.
 - E. to inform parents about the goodness of skateboarding.
35. What must we do to let the skaters play?
 - A. Join with them anywhere.
 - B. Give them space in the park.
 - C. Let them play in the main roads.
 - D. Let them play in the local street.
 - E. Build a skate park in the suburbs.
36. They need to practice their 180s, 360s and Ollie's free from restrictions. (Paragraph 5)
The synonym of the underlined word is
 - A. Approve
 - B. Allow
 - C. Improveme
 - D. Train
 - E. Limit

TEXT 9(This text is for no. 37-40)

Flooding in Jakarta

Jakarta is the capital city of Indonesia. It is a big city that has many buildings, offices tower, real estates and skyscrapers which make Jakarta as a beautiful city especially in the night.

Flooding is one of natural disasters in Indonesia, especially in Jakarta beside earth quake. And it is one of serious problems due to flood.

One of the problems is, there are many citizens who like throwing away the garbage in the street, rivers, or we can say garbage is in every corner of the city. They do not care about cleanliness. So, it makes looks a dirty city. It is a dark side of Jakarta.

The other problem is illegal house. Many people from central or east java move to Jakarta just looking for a job and they bring their family but they do not have house for their living. So they make an illegal house in the side of river in Jakarta and it makes more flooding in Jakarta.

There are many ways to decrease the flood. First of all, we must aware of flood. Do not try to throw away the garbage. And the last but not least, keep the cleanliness, because the cleanliness is a part of belief in Islamic religion.

37. To whom does the writer give the suggestion? (the last paragraph)

- a. readers of the text
- b. People of Indonesia
- c. Citizen of Jakarta
- d. Writer and readers
- e. Someone in Jakarta

38. So, it makes looks a dirty city. The underlined word can be replaced with....

- A. Finally
- B. And
- C. But
- D. Therefore
- E. Also

39. "One of serious problems *due to* flood..." the italic word means...

- a. Use to
- b. Used to
- c. Have to
- d. Cause of
- e. Turn off

40. The thesis statement in above text is....

- A. One of the serious problems in Jakarta is flood
- B. Problem is illegal house
- C. The problem is garbage
- D. Cleanliness is a part of belief in Islamic religion
- E. Many ways to decrease the flood

TEXT 10(This text is for no. 41-45)

Nearly all Indonesian students of Senior high School have on uniforms when they go to schools. I personally think that uniforms are very necessary for senior High school students. Why do I say that?

Firstly, school uniforms don't make a gap between the poor and the wealth. They erase the social jealousy among the students. By wearing uniforms, students will feel equal one another and they respect one another.

Secondly, uniforms make students look neat and polite. Let's me imagine, if the students did not wear uniform, they would likely tend to wear any clothes they want to. Some would probably wear mini and sexy skirts showing off their things, others would be wearing transparent blouses showing off their lingerie. Boys would be wearing sandals and jeans in rags or T-shirts without sleeves. It's not really good to see such a condition, isn't it?

Thirdly, uniforms don't cost too much money because we can wear it with in 3 years' time. I mean until students graduate from Senior high Schools. It's so different when they don't wear uniforms. They have to spend much money for up-to-date fashions and I believe they will be expensive. Wearing uniforms will lessen their parents' financial burden.

From the reasons listed above, I conclude that uniforms are still important to Senior high School students.

41. Nearly all Indonesian students of Senior high School have on uniforms when they go to schools.

The underlined word has the same meaning with...

- A. Purchase
- B. Reject
- C. Putt of
- D. Wear
- E. Wash

42. Firstly, school uniforms don't make a gap between the poor and the wealth.

The underlined word has the same meaning with...

- A. Point one
- B. Point two
- C. Point three
- D. Point fourth
- E. No point

43. Letsme imagine, if the students did not wear uniform, they would likely tend to wear any clothes they want to.

The underlined word has the same meaning with...

- A. Generally
- B. Almost
- C. Sometimes
- D. Rarely
- E. Possibly

44. I mean until students graduate from Senior high Schools.

The underlined word has the same meaning with...

- A. Finish
- B. Pass
- C. Fail
- D. Enroll
- E. Study

45. Wearing uniforms will lessen their parents' financial burden.
The underlined word has the same meaning with ...

- A. Raise
- B. Cause
- C. Force
- D. Decrease
- E. Increase

TEXT 11(This text is for no. 46-50)

When a person old enough to be responsible for a crime? This question needs to be investigated because the current law is not good enough.

The law at present protects children aged between ten years and four years from being punished for committing crimes. It is believed that children under fourteen years are too young to realize the seriousness of their crimes. Mr. Stephen Scarlett, head of the NSW Children's Court, describes how clever young offenders use this defense, saying that they are too young to understand that they have broken the law. Mr. Scarlett, an expert on this subject, states that the age should be dropped from fourteen to twelve years. I agree with this. Teenagers these days are far more sophisticated than those in the past. The law should recognize this. In a recent survey some people suggested that the age for being responsible for a crime should be dropped to eight years old. This, I feel, is too young. Fourteen, however, is too old. Is there anyone who believes that a fourteen-year-old does not know that it is against the law to steal or vandalize property? By the age of twelve, children are aware of what is legal and what is not.

Public pressure creates change. It is now up to the public to put pressure on the government to change the age at which a person may be held responsible for a crime from fourteen years to twelve years. Out of date laws have no place in a modern society, especially one that needs people to be responsible for their actions.

46. What does the text above talk about?

- A. When a person is old enough to be responsible for a crime
- B. When a person is being punished for committing crimes
- C. When children are too young to be responsible for a crime
- D. When a person is too old to be responsible for a crime
- E. When do teenagers realize the seriousness of their crimes

47. In what age are the children protected by the present law from being punished for committing crimes?

- A. Ten years old
- B. Fourteen years old
- C. Ten to fourteen years old
- D. Eight years old
- E. Twelve years old

48. In what paragraph do we find the recommendation of the text above.....

- A. In the first paragraph
- B. In the second paragraph
- C. In the third paragraph
- D. In the fourth paragraph
- E. In the fifth paragraph

49. The part of the text which states what ought or ought not to happen is called....

- A.Thesis
- B.Argument
- C.Elaboration
- D.Reiteration
- E.Recommendation

50. “Mr. Scarlett, an expert on this subject, states that the age should be dropped from fourteen to twelve years. I agree with this.”

The underlined sentence expresses.....

- A.Argument
- B.Opinion
- C.Certainty
- D.Debate
- E.Agreement

TEXT 12(This text is for no. 51-55)

Absolutely think that reading is a really important activity in this life. Why do I say so?

Firstly, by reading we can get a lot of knowledge about many things in the world such as science, technology, sport arts, culture, etc.

Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can see directly.

Another reason, reading can give as pleasure too. When we are tired, we read book, novel, comic, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc. make as relax.

The last, reading can also take us parts of the world. By reading a book about Irian Jaya we may feel really sitting in the jungles not at home our rooms.

From the fact above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. On in summary we can say reading is truly important in our life.

51. What is the function of the first paragraph?

- A. Repeating the thesis or proposal.
- B. Stating the proposal.
- C. Stating the reason behind the thesis.
- D. Describing the problem.
- E. Giving argument.

52. What is the purpose of the text?

- A. Defining the function of reading.
- B. Arguing that reading should not important activity in this life.
- C. Suggesting reading is important activity in this life.
- D. Asking for more reading.
- E. Suggesting that reading should not be forced to really important activity in this life.

53. What the writer's argument at the first paragraph?

- A. By reading we can take a part of the world.

- B. By reading we can get a lot of knowledge.
- C. By reading we can get a lot of news.
- D. By reading we can get information.
- E. By reading we can get entertainment.

54. Paragraph.....tell us about the arguments.

- A. 2,3,4,5
- B. 3,4,5,1
- C. 1,2,3,5
- D. 2,3,4,5
- E. 4,3,2,1

55. What is the function of the last paragraph?

- A. Describing the problem.
- B. Stating the reason behind the thesis.
- C. Giving argument.
- D. Stating the proposal.
- E. Giving recommendation.

TEXT 13(This text is for no. 56-60)

Nowadays, computers are widespread. They are useful, especially for children. As a computer application, the internet is very useful. There is more information on the internet than in the world's biggest library.

Thought the internet people can get friends all over the world. Although they have never seen each other, they get to know each other well. They can send e-mails to each other. The computer is like a door to the world. Computer gamers are also great fun. They're better than TV. On TV you can watch a space ship, but in a computer game you fly it.

In my opinion it is necessary to quip children with computer to help them learning and having fun.

56. The text mainly tells about....

- A. The use of the computer in the world.
- B. The benefit in using computers.
- C. The benefit in using computer to children.
- D. The advantage of the internet to children.
- E. The effort in overcoming computer problems.

57. Why parents should provide children with computer?

- A. They can train the children with games.
- B. They give a lot of advantages.
- C. They are good invention.
- D. They acquire dozens of friends all over the world.
- E. They hardly look at computers of hours and hours.

58. Based on the text, what is the writer's purpose in writing the text?

- A. The writer persuades parents to provide children with computers.
- B. The writer suggests the parents to give children computer.

- C. The writer doesn't care about the using of computer.
- D. The writer thinks that computers are good innovation.
- E. The writer asks parents not to use computers.

59. How is the computer very useful to the society?

- A. Children spend less time to play with friends.
- B. People can acquire more information easily.
- C. Children can play many games in the computer
- D. They develop children characters through games.
- E. Computers gamers are very bad for children.

60. In the text above, what tense is used by the writer?

- A. Simple past
- B. Simple present
- C. Simple future
- D. Simple past future
- E. Past perfect.

SOAL PRE-TEST
SMA FILIAL NEGERI 1 GUBUG
TAHUN PELAJARAN 2017/2018

Class :	Day/ Date :
Students' Code :	Result :

Directions

- 8. Write down your identity.**
- 9. There are 30 items multiple choice questions that you must do in 45 minutes.**
- 10. Please check the questions. If there is an incomplete question, asks to the teacher to change it.**
- 11. Read the question carefully before you select the answer.**
- 12. May open dictionary but not gadget.**
- 13. Please recheck your answer before you submit it to the teacher.**
- 14. Good Luck**

.....**BISMILLAH**.....
 ...

TEXT 1 (This text is for no. 1-2)

Government should not raise fuel price to solve the problem of economic issues. People were affected severely with the high fuel price hike last year. Obviously they cut their spending. As an example, they had to buy lower quality of rice or palm oil. There were also fewer buyers of secondary commodities like flour, or canned meat or fish.

Furthermore, the condition of low income family will become even worse because their expenses will increase while their salaries will not. Many companies will have to trim the number of employees because they are incapable of managing buying or selling price, standard wages and personal affairs.

Finally, government should not raise fuel price to overcome economic problem but the solution should be sought by tapping into the nation's own potential and utilizing it to enhance productivity to its maximum.

1. What is the best title for the text?

- A. The government should enhance productivity to solve the economic problem
 - B. The government should raise fuel price to solve the problem
 - C. The government should consider condition of low family income
 - D. The government should reduce the number of employees
 - E. The government should decrease the standard of wages
2. As an example, they had to buy lower quality of rice or palm oil. The similar connector of the underlined word is....
- A. For instant
 - B. however
 - C. Like
 - D. Similar
 - E. Then

TEXT 2(This text is for no. 3-6)

Student' cheating is one of the biggest problems faced by teachers nowadays. Despite the fact that teachers advise their students not to dishonest acts during tests, some students still do cheating. There are many kinds of cheating that do during the test of examination, such as looking other students' work, put some notes under the clothes, write notes or formulas on their desks make hand signals or go to rest rooms to get the answers from their friends.

In my view, students who do cheating are committing a crime. It is a sort of taking something illegally. This crime causes negative result to the students. Students who always cheat deteriorate their mental capacity. Cheating acts also create dependence. They weaken their self confidence. Instead of preparing for the coming test, they are busy to organize notes on a piece of paper. If this awful habit continues, the students will lose their opportunity to develop their intellectual and mind.

Therefore, school should consider cheating as a very serious problem. School board and administration should go hand to overcome this matter. Honesty must be put in school's vision. Harsh punishment must be applied to students who commit this crime.

3. What is mainly discussed in the text?

- A. School policy
- B. Harsh punishment
- C. Cheating as a crime
- D. Mental deterioration
- E. Different ways of cheating

4. What will the school do to eliminate students who commit cheating?

- A. Create a good vision
- B. Select honest students
- C. Make harsh punishment
- D. Make students confident
- E. Administer the school affair

5. "Students who always cheat deteriorate their mental capacity." (Paragraph 3) The similar meaning of underlined word means...

- A. Support
- B. Worsen

- C. Cause
- D. Create
- E. Find

6. "They weaken their self confidence." (Paragraph 3) What does the underlined word refer to?
- A. Create
 - B. Decrease
 - C. Improve
 - D. Take
 - E. Increase

TEXT 3 (This text is for no. 7-13)

Space travel should be stopped for many reasons. Firstly, it is totally unsafe as proven by the Colombia Space Shuttle disaster. Thousand people have been killed in accidents. Secondly, it costs billions and billions dollars everyday just to put fuel into rockets. Professor Smith from the Spend Money on People Space Association agrees that space travel is a waste of time and money. Further, space travel is altering the world's weather pattern as evidenced by the record of high temperatures this summer in Cobras. Everyone knows that if God wanted us to fly in space we should have been born with space suits. Stop space before it destroys the earth.

7. How many reasons are stated in the text dealing with the point that Space travel should be stopped?
- A. One
 - B. Two
 - C. Three
 - D. Four
 - E. Five
8. "Professor Smith from the Spend Money on People not Space Association agree that space travel is a waste of time and money."
The sentence contains a word expresses.....
- A. Agreement
 - B. Disagreement
 - C. Contrast
 - D. Certainty
 - E. Desire
9. Which is not true based on the text above.....
- A. Space travel should be stopped
 - B. Space travel destroys the earth
 - C. Space travel costs billions and billions of dollars everyday
 - D. Space travel offer benefits to the earth
 - E. Space travel is unsafe
10. What does the text above mainly talk about?
- A. Air travel
 - B. Road travel
 - C. Water travel
 - D. Space travel
 - E. Rocket travel

11. Stop space before it destroys the earth.
This part of paragraph indicates the.....
A.Reiteration
B.Recommendation
C.Argument
D.Thesis
E.Elaboration
12. Firstly, it is totally unsafe as proven by the Colombia Space Shuttle disaster. The similar meaning of underlined word means? Except...
A. dangerous
B. Increase
C. Harmful
D. Endangering
E. Secure
13. What is the thesis of the text?
A. Space travel should be stopped for many reasons
B. Thousand people have been killed in accidents
C. space travel is altering the world's weather pattern as evidenced by the record of high temperatures this summer in Cobras
D. Stop space before it destroys the earth
E. Everyone knows that if God wanted us to fly in space we should have been born with space suits

TEXT 4 (This text is for no. 14-16)

Internet for students

Nowadays, in modern era, I think internet is very important for students.
As we all know internet has many function for supporting our life. They are, first, it gives us various information, news, knowledge etc. Students can search anything or something from internet. Take for example; they search about education, entertainment, knowledge etc that is in the world.
Second, they can add their friends in all countries in the world by internet. Chatting, e-mail, facebook, twitter, are some examples of internet facility to have many friends. Besides, they can share, communicate, discuss and so on.
From my arguments above, as student, we should use internet facility well to get knowledge, friends, information etc.

14. Which is paragraph recommendation on the text above?
A.In the first paragraph
B. In the second paragraph
C. In the third paragraph
D. In the fourth paragraph
E. In the first and second paragraph
15. The part of first paragraph is called..
A. Argument
B.Thesis
C. Recommendation
D. Reiteration

E. Suggestion

16. The language features based on the text. Except...

- A. Simple present tense
- B. Past perfect
- C. Connective words
- D. Expressing of giving opinion
- E. Modal

TEXT 5 (This text is for no. 17-20)

Circuses should not use animals

Animal should not be used in circus. The environment where they perform and their living conditions are usually inappropriate. Tigers, for example which naturally live in wilderness, must perform tricks on a narrow stage and spend their lifetime in a small cage.

Besides, the living conditions of the circus animals are poor. They live in a cramped condition most of the time. They actually need more space to roam. They also do not have freedom to live with their own kind.

We should ban the use of animals in circus and their confinement there.

17. Why does the writer consider circus inappropriate place to live for animals?

- A. It resembles the animal's natural habitat
- B. It is the place where the animals are tortured
- C. It is the place to get public amusement
- D. It provides animals bad food
- E. It costs animals ill condition

18. According to the text.....

- A. tiger are the most suitable animals to perform tricks
- B. Tigers are the smartest animals
- C. The highlight of the circus is on the animals
- D. The animals are the main performers in the circus
- E. Animals receive ill treatment in a circus

19. "They live in a cramped condition most of their time (paragraph 3). The negative form of the underlined word is.....

- A. Doesn't live
- B. Did not live
- C. Do not live
- D. Will not live
- E. Should not live

20. We should ban the use of animals in circus and their confinement there. The antonym of underlined word is...

- A. Allow
- B. Not allow
- C. Be forbidden
- D. Prevented

E. Be checked

TEXT 6 (This text is for no. 21-23)

Smoking in a restaurant does not only give the bad impact to the active smokers but also the passive ones.

Smoking in a restaurant is impolite. The smell of the smoke affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul-smelling smoke.

Besides, smoking harm the others especially passive smokers, that is, breathing in smoke made by a smoker, can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and a health risk to the smoker. Cigarettes cause heart and lung disease and people do not smoke anywhere, not just in restaurants.

Regarding to the bad impacts, smoking must not be allowed in any restaurants.

21. The communicative purpose of the text is to...

- A. Explain how the smoking can be dangerous
- B. Retell about some positive effects of smoking
- C. Persuade readers with the smoking risk
- D. Describe how the smoking is not allowed
- E. Persuade readers that smoking must be banned

C. Delicate

22. The statements below are true based on the text, except...

- A. Smoking is dangerous
- B. Smoking makes us better
- C. Smoking is unhealthy for the smoker
- D. Smoking must not be allowed
- E. Smoking harms to the others

23. The last paragraph belong to?

- A. Thesis
- B. Argument
- C. Recommendation
- D. Reiteration

E. Conclusion

Text 7 (This text is for no. 24-26)

MOBILE PHONES SHOULD NOT BE BANNED IN SCHOOL

Mobile phones is not used just for calling, but sending text, taking pictures, accessing internet, and much more. Many students bring their phones to school. For them, mobile phone has many uses. So, mobile phones should not be banned in school. Why do I said that?

Firstly, students call their parents for other needs. By mobile phone, student can call or their close relative if they need something to be brought to school. In addition, mobile phone can be used to call their children when one of their family were hit by disasters suddenly. And then, student can called their parent to pick her up when want to go home.

Secondly, increased of knowledge among students. When trying to find answer of difficult task at school, mobile phone can be used as a connecting to search the answer through GPRS or Wi-Fi networks.

Finally, expand the network of friendship among students. School is the right place to find friend. Average, student been at school about 7 hours or more. So that, a lot of students found their friend in the school environment . Therefore, communication between friends should be kept on of which using a mobile phone

So, I think mobile phone should not be banned in school. But, use your phone in the time and right place so that no one was disturbed.

24. How many reason are stated in the text dealing with the point that mobile phone are not banned in school?
- F. One
 - G. Two
 - H. Three
 - I. Four
 - J. five
25. Finally, expand the network of friendship among students. School is the right place to find friend. The underlined word can be replaced with.....
- F. A lot
 - G. Therefore
 - H. So
 - I. Then
 - J. After
26. What is the opinion of the writer about the use of mobile phone at school?
- F. Agree
 - G. Disagree
 - H. Neutral
 - I. Abstain
 - J. Not mention

TEXT 8 (This text is for no. 27-30)

Anybody who is over the age of six knows that there is nowhere safe for skateboarders to skate. This prevents young people from enjoying an active, energetic and adventurous pastime.

Just watch a local street for a short while and note the steady stream of skaters speeding up and down the footpaths. Toddlers can be trampled on and old ladies can be knocked down as they struggle home carrying their cat food from supermarkets.

Skateboarding is a serious sport that improves young people's health. It increases fitness, improves balance and strengthens the joints in knees and ankles. Although it appears to be a solo sport, when groups practice together and compete to perform stunts or runs they form firm friendships.

Young people should be prevented from becoming overweight couch potatoes. If they are actively involved in skating, they do not smoke, take drugs or break laws for fun.

Kids will always seek thrills and excitement. They need to practice their 180s, 360s and Ollie's free from restrictions. We must build skate parks in the suburbs so that streets are safe for small children and senior citizens and skaters have spaces where they can race, chase, speed, and soar towards the sun.

27. Where do the kids usually ride their skateboard?

- A. In the main roads and foot paths.
- B. In front of the supermarket.
- C. In front of their home.
- D. In the suburbs.
- E. In the park.

28. What is the main idea of paragraph 3?

- A. There is no safe place for skateboarders.
- B. Kids seek an excitement in skate.
- C. The goodness of skateboarding.
- D. The skateboarding is a serious sport.
- E. How to prevent overweight by skateboarding.

29. The writer's purpose in writing the text is

- A. to invite the local teenagers to skate in a park built specifically for skaters.
- B. to convince the readers that they need a safe place for skaters to skate.
- C. to provoke youngsters into the local government policy.
- D. to promote the writer's business of skateboarding class.
- E. to inform parents about the goodness of skateboarding.

30. What must we do to let the skaters play?

- A. Join with them anywhere.
- B. Give them space in the park.
- C. Let them play in the main roads.
- D. Let them play in the local street.
- E. Build a skate park in the suburbs.

SOAL POST-TEST
SMA FILIAL NEGERI 1 GUBUG
TAHUN PELAJARAN 2017/2018

Class : Students' Code :	Day/ Date : Result:
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Directions

- 15. Write down your identity.**
- 16. There are 30 items multiple choice questions that you must do in 90 minutes.**
- 17. Please check the questions. If there is an incomplete question, asks to the teacher to change it.**
- 18. Read the question carefully before you select the answer.**
- 19. May open dictionary but not gadget.**
- 20. Please recheck your answer before you submit it to the teacher.**
- 21. Good Luck**

.....**BISMILLAH**.....

TEXT 1(This text is for no. 1-4)

Flooding in Jakarta

Jakarta is the capital city of Indonesia. It is a big city that has many buildings, offices tower, real estates and skyscrapers which make Jakarta as a beautiful city especially in the night.

Flooding is one of natural disasters in Indonesia, especially in Jakarta beside earth quake. And it is one of serious problems due to flood.

One of the problems is, there are many citizens who like throwing away the garbage in the street, rivers, or we can say garbage is in every corner of the city. They do not care about cleanliness. So, it makes looks a dirty city. It is a dark side of Jakarta.

The other problem is illegal house. Many people from central or east java move to Jakarta just looking for a job and they bring their family but they do not have house for their living. So they make an illegal house in the side of river in Jakarta and it makes more flooding in Jakarta.

There are many ways to decrease the flood. First of all, we must aware of flood. Do not try to throw away the garbage. And the last but not least, keep the cleanliness, because the cleanliness is a part of belief in Islamic religion.

1. To whom does the writer give the suggestion? (the last paragraph)
 - a. readers of the text
 - b. People of Indonesia
 - c. Citizen of Jakarta
 - d. Writer and readers
 - e. Someone in Jakarta

2. So, it makes looks a dirty city. The underlined word can be replaced with....
 - A. Finally
 - B. And
 - C. But
 - D. Therefore
 - E. Also

3. "One of serious problems *due to* flood..." the italic word means...
 - a. Use to
 - b. Used to
 - c. Have to
 - d. Cause of
 - e. Turn off

4. The thesis statement in above text is....
 - A. One of the serious problems in Jakarta is flood
 - B. Problem is illegal house
 - C. The problem is garbage
 - D. Cleanliness is a part of belief in Islamic religion
 - E. Many ways to decrease the flood

TEXT 2(This text is for no. 5-9)

Nearly all Indonesian students of Senior high School have on uniforms when they go to schools. I personally think that uniforms are very necessary for senior High school students. Why do I say that?

Firstly, school uniforms don't make a gap between the poor and the wealth. They erase the social jealousy among the students. By wearing uniforms, students will feel equal one another and they respect one another.

Secondly, uniforms make students look neat and polite. Let's me imagine, if the students did not wear uniform, they would likely tend to wear any clothes they want to. Some would probably wear mini and sexy skirts showing off their things, others would be wearing transparent blouses showing off their lingerie. Boys would be wearing sandals and jeans in rags or T-shirts without sleeves. It's not really good to see such a condition, isn't it?

Thirdly, uniforms don't cost too much money because we can wear it with in 3 years' time. I mean until students graduate from Senior high Schools. It's so different when they don't wear uniforms. They have to spend much money for up-to-date fashions and I believe they will be expensive. Wearing uniforms will lessen their parents' financial burden.

From the reasons listed above, I conclude that uniforms are still important to Senior high School students.

5. Nearly all Indonesian students of Senior high School have on uniforms when they go to schools.
The underlined word has the same meaning with...
- Purchase
 - Reject
 - Putt of
 - Wear
 - Wash
6. Firstly, school uniforms don't make a gap between the poor and the wealth.
The underlined word has the same meaning with...
- Point one
 - Point two
 - Point three
 - Point fourth
 - No point
7. Letsme imagine, if the students did not wear uniform, they would likely tend to wear any clothes they want to.
The underlined word has the same meaning with...
- Generally
 - Almost
 - Sometimes
 - Rarely
 - Possibly
8. I mean until students graduate from Senior high Schools.
The underlined word has the same meaning with...
- Finish
 - Pass
 - Fail
 - Enroll
 - Study
9. Wearing uniforms will lessen their parents' financial burden.
The underlined word has the same meaning with ...
- Raise
 - Cause
 - Force
 - Decrase
 - Increase

TEXT 3 (This text is for no. 10-14)

When a person old enough to be responsible for a crime? This question needs to be investigated because the current law is not good enough.

The law at present protects children aged between ten years and four years from being punished for committing crimes. It is believed that children under fourteen years are too

young to realize the seriousness of their crimes. Mr. Stephen Scarlett, head of the NSW Children's Court, describes how clever young offenders use this defense, saying that they are too young to understand that they have broken the law. Mr. Scarlett, an expert on this subject, states that the age should be dropped from fourteen to twelve years. I agree with this. Teenagers these days are far more sophisticated than those in the past. The law should recognize this. In a recent survey some people suggested that the age for being responsible for a crime should be dropped to eight years old. This, I feel, is too young. Fourteen, however, is too old. Is there anyone who believes that a fourteen-year-old does not know that it is against the law to steal or vandalize property? By the age of twelve, children are aware of what is legal and what is not.

Public pressure creates change. It is now up to the public to put pressure on the government to change the age at which a person may be held responsible for a crime from fourteen years to twelve years. Out of date laws have no place in a modern society, especially one that needs people to be responsible for their actions.

10. What does the text above talk about?
 - A. When a person is old enough to be responsible for a crime
 - B. When a person is being punished for committing crimes
 - C. When children are too young to be responsible for a crime
 - D. When a person is too old to be responsible for a crime
 - E. When do teenagers realize the seriousness of their crimes
11. In what age are the children protected by the present law from being punished for committing crimes?
 - A. Ten years old
 - B. Fourteen years old
 - C. Ten to fourteen years old
 - D. Eight years old
 - E. Twelve years old
12. In what paragraph do we find the recommendation of the text above.....
 - A. In the first paragraph
 - B. In the second paragraph
 - C. In the third paragraph
 - D. In the fourth paragraph
 - E. In the fifth paragraph
13. The part of the text which states what ought or ought not to happen is called.....
 - A. Thesis
 - B. Argument
 - C. Elaboration
 - D. Reiteration
 - E. Recommendation
14. "Mr. Scarlett, an expert on this subject, states that the age should be dropped from fourteen to twelve years. I agree with this."
The underlined sentence expresses.....
 - A. Argument
 - B. Opinion
 - C. Certainty
 - D. Debate
 - E. Agreement

TEXT 4(This text is for no. 15-19)

Absolutely think that reading is a really important activity in this life. Why do I say so?

Firstly, by reading we can get a lot of knowledge about many things in the world such as science, technology, sport arts, culture, etc.

Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can see directly.

Another reason, reading can give as pleasure too. When we are tired, we read book, novel, comic, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc. make as relax.

The last, reading can also take us parts of the world. By reading a book about Irian Jaya we may feel really sitting in the jungles not at home our rooms.

From the fact above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. On in summary we can say reading is truly important in our life.

15. What is the function of the first paragraph?
 - F. Repeating the thesis or proposal.
 - G. Stating the proposal.
 - H. Stating the reason behind the thesis.
 - I. Describing the problem.
 - J. Giving argument.
16. What is the purpose of the text?
 - F. Defining the function of reading.
 - G. Arguing that reading should not important activity in this life.
 - H. Suggesting reading is important activity in this life.
 - I. Asking for more reading.
 - J. Suggesting that reading should not be forced to really important activity in this life.
17. What the writer's argument at the first paragraph?
 - F. By reading we can take a part of the world.
 - G. By reading we can get a lot of knowledge.
 - H. By reading we can get a lot of news.
 - I. By reading we can get information.
 - J. By reading we can get entertainment.
18. Paragraph.....tell us about the arguments.
 - F. 2,3,4,5
 - G. 3,4,5,1
 - H. 1,2,3,5
 - I. 2,3,4,5
 - J. 4,3,2,1
19. What is the function of the last paragraph?
 - F. Describing the problem.
 - G. Stating the reason behind the thesis.
 - H. Giving argument.
 - I. Stating the proposal.

J. Giving recommendation.

TEXT 5(This text is for no. 20-24)

Nowadays, computers are widespread. They are useful, especially for children. As a computer application, the internet is very useful. There is more information on the internet than in the world's biggest library.

Thought the internet people can get friends all over the world. Although they have never seen each other, they get to know each other well. They can send e-mails to each other. The computer is like a door to the world. Computer gamers are also great fun. They're better than TV. On TV you can watch a space ship, but in a computer game you fly it.

In my opinion it is necessary to quip children with computer to help them learning and having fun.

20. The text mainly tells about....

- F. The use of the computer in the world.
- G. The benefit in using computers.
- H. The benefit in using computer to children.
- I. The advantage of the internet to children.
- J. The effort in overcoming computer problems.

21. Why parents should provide children with computer?

- F. They can train the children with games.
- G. They give a lot of advantages.
- H. They are good invention.
- I. They acquire dozens of friends all over the world.
- J. They hardly look at computers of hours and hours.

22. Based on the text, what is the writer's purpose in writing the text?

- F. The writer persuades parents to provide children with computers.
- G. The writer suggests the parents to give children computer.
- H. The writer doesn't care about the using of computer.
- I. The writer thinks that computers are good innovation.
- J. The writer asks parents not to use computers.

23. How is the computer very useful to the society?

- F. Children spend less time to play with friends.
- G. People can acquire more information easily.
- H. Children can play many games in the computer
- I. They develop children characters through games.
- J. Computers gamers are very bad for children.

24. In the text above, what tense is used by the writer?

- F. Simple past
- G. Simple present
- H. Simple future
- I. Simple past future
- J. Past perfect.

TEXT 6(This text is for no. 25-28)**Circuses should not use animals**

Animal should not be used in circus. The environment where they perform and their living conditions are usually inappropriate. Tigers, for example which naturally live in wilderness, must perform tricks on a narrow stage and spend their lifetime in a small cage.

Besides, the living conditions of the circus animals are poor. They live in a cramped condition most of the time. They actually need more space to roam. They also do not have freedom to live with their own kind.

We should ban the use of animals in circus and their confinement there.

25. Why does the writer consider circus inappropriate place to live for animals?

- A. It resembles the animal's natural habitat
- B. It is the place where the animals are tortured
- C. It is the place to get public amusement
- D. It provides animals bad food
- E. It costs animals ill condition

26. According to the text.....

- A. tiger are the most suitable animals to perform tricks
- B. Tigers are the smartest animals
- C. The highlight of the circus is on the animals
- D. The animals are the main performers in the circus
- E. Animals receive ill treatment in a circus

27. "They live in a cramped condition most of their time (paragraph 3). The negative form of the underlined word is.....

- A. Doesn't live
- B. Did not live
- C. Do not live
- D. Will not live
- E. Should not live

28. We should ban the use of animals in circus and their confinement there. The antonym of underlined word is...

- A. Allow
- B. Not allow
- C. Be forbidden
- D. Prevented
- E. Be checked

TEXT 7(This text is for no. 29-30)

Student' cheating is one of the biggest problems faced by teachers nowadays. Despite the fact that teachers advise their students not to dishonest acts during tests, some students still do cheating. There are many kinds of cheating that do during the test of examination, such as looking other students' work, put some notes under the clothes, write notes or formulas on their desks make hand signals or go to rest rooms to get the answers from their friends.

In my view, students who do cheating are committing a crime. It is a sort of taking something illegally. This crime causes negative result to the students. Students who always cheat deteriorate their mental capacity. Cheating acts also create dependence. They weaken their self confidence. Instead of preparing for the coming test, they are busy to organize notes on a piece of paper. If this awful habit continues, the students will lose their opportunity to develop their intellectual and mind.

Therefore, school should consider cheating as a very serious problem. School board and administration should go hand to overcome this matter. Honesty must be put in school's vision. Harsh punishment must be applied to students who commit this crime.

29. What is mainly discussed in the text?

- A. School policy
- B. Harsh punishment
- C. Cheating as a crime
- D. Mental deterioration
- E. Different ways of cheating

30. What will the school do to eliminate students who commit cheating?

- A. Create a good vision
- B. Select honest students
- C. Make harsh punishment
- D. Make students confident
- E. Administer the school affair



Try-out Class



Treatment Experimental Class



Treatment Control Class



Pre-test Experimental Class



Post-test Control Class



Post-test Experimental Class