

CHAPTER I

INTRODUCTION

1.1. Background of the Study

Humans are social creatures who cannot live alone. They need others to help, share, and exchange idea. To do this, they need a symbol system to convey the information or idea. The symbol system is called language. Language is a speech sound system by which humans communicate with others. The social relationship is needed among people in doing their lives. The globalization era requires every country to work together with others. There are many problems should be discussed by all countries in the world including Indonesia. However, every people in the world communicate using their own languages in daily conversation. That's why an international language is needed to unite them.

In international relationship, English has an important role. In addition that, many science and technology books are written in English. Therefore, the mastery of English is important. In Indonesia, English is a foreign language taught in junior and senior high school as one of compulsory subjects. Basically, language includes four skills; those are listening skill, speaking skill, reading skill, and writing skill. Listening is the first skill should be learnt in language learning including English. However, in Indonesia teaching listening comprehension has not shown satisfied result. Therefore, it needs new ways in teaching learning process.

On the daily communication, listening is not the only one deed, but it includes active and positive activity. However, the traditional English education does not pay more attentions both on listening and speaking. It tends to spend much on grammar and vocabulary studies. The traditional way of English listening teaching in Indonesia is always like this: teacher plays the audio player and students listen to the material several times and after that do some excises.

Most material in school is intended only for pedagogical purpose. The students could not get more from such materials and teaching methods. Under such background, the movie teaching makes its appearance. As Stempleski (Zhiyongjiayuan, 2008) defines that the real language comes from native speakers. From watching movies or authentic videos, students obtain the chance to closer different accents, expressions, idiomatic phrases, and other elements of which they do not often find in language classrooms. These movies let students to closer the different cultures of which they would not normally get in a language classroom. The students would be drawn into the dynamic exchanges that can occur among native speakers in day-to-day situation because movies or videos have been expanded for native speakers.

Watching English movie can be a category of habit. Habit is an activity that is always done frequently. Everything that is practiced frequently will be perfect. In watching an English movie some of us may try to listen to the dialogue carefully or at least we just try to understand the conversation by riding the subtitle. The first one will surely exercise our listening skill even if it is done frequently.

1.2. The Reasons for Choosing the Topic

The study chose the topic for some reasons:

1. Students find problems in understanding listening text in school.
2. Both of watching English movies and listening skill have close relationship to each other.
3. By watching English movies, students may employ it as strategy to increase their listening skill.

1.3. Problem of the Study

The problem of the study is:

Is there any significant correlation between watching movie habit and listening achievement of the eleventh grade students of MA NU RAUM WEDUNG in academic year 2018/2019?

1.4. Objective of the Study

The objective of this study is to know the correlation between watching English movie habit and listening achievement of the eleventh grade students of MA NU RAM WEDUNG in academic year 2018/2019.

1.5. Hypotheses of the Study

There are two kinds of hypothesis that writer will employ in doing this research :

1. Null Hypothesis (H_0): there is no correlation between watching English movie habit and listening achievement of the eleventh grade students of MA NU RAUM WEDUNG in academic year 2018/2019.
2. Alternative Hypothesis (H_1): there is a correlation between watching English movie habit and listening achievement of the eleventh grade students of MA NU RAUM WEDUNG in academic year 2018/2019.

1.6. Limitation of the Study

In this study the writer concerns on the correlation between watching English movie habit and listening achievement, and the object of the study is limited to the eleventh grade students of MANU RAUM WEDUNG.

1.7. Significances of the Study

This study is significant to some aspects as follows:

1. Practical significance
 - a. To the Teacher

The result of the study hopefully gives information about the correlation between students' habit of watching English movie and their listening achievement. So the teacher can motivate the students to improve their listening skill in pleasant activities.

b. To Students

The result of the study hopefully gives information about the profit of watching English movie so the students can take advantages of their habit to improve their listening skill.

c. Further Researcher

The other researchers can use this result of the study as a reference to make research in this field.

2. Pedagogical Significance

a. To Teacher

This study is hoped to give some aid for English teacher in teaching English.

b. To Student

It supposed to help the students to improve their listening skills.

c. To School

It can be a supported way to improve teaching and learning process.

1.8. Definition of the Term

1. Habit

A habit is something that you do often and regularly, sometimes without knowing that you are doing it (Walter, 2015).

2. Movie

Movie is a recording of moving images that tells a story and that people watch on a screen or television (Merriam, 2018). In this case the writer will focus on English movie.

3. Listening

Listening is trying to hear somebody or something (Bull, 2011). In this case the speaker's voice will be recorded.

1.9. Outline of the Study

This final project is divided into five chapters:

Chapter I is introduction. It presents the background of the study, limitation of the study, statements of the problems, objective of the study, significance of the study and definition of the key terms, and outline of the study.

Chapter II is review of the related literature. It consists of theory of movie, habit, listening, the second language theory and hypotheses, the influence of watching movie on listening skill, and review of previous studies.

Chapter III is methods of the research. It consists of research design, subject of the study, variables of the study, research instruments, validity of the research, reliability of the research, and research procedure.

Chapter IV is the result of the study. It discusses about results analysis and discussion, including school profile, description of respondents, validity and reliability of the instruments, data analysis, correlation analysis, and discussion.

Chapter V presents conclusion and suggestion.