THE EFFECTIVENESS OF SEQUENCED-CARDS TO IMPROVE STUDENTS'WRITING ACHIEVEMENTS IN NARRATIVE TEXTS

(An Experimental Study on the Tenth Graders of

SMA Filial Negeri 1 Gubug in the Academic Year of 2017/2018) AFINAL PROJECT

Submitted in Partial Fulfillment of the Requirements for the Degree of in of Sarjana Pendidikan in English



by

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ENGLISH EDUCATION DEPARTMENT LANGUAGE AND COMMUNICATION SCIENCE FACULTY SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG

2018

A Sarjana Pendidikan

Final Project on

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(An Experimental Study on the Tenth Graders of SMA Islam Filial Negeri 1
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Prepared and presented by

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VALIDATION

A Sarjana Pendidikan Final Project On

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Defended before the board of examiners

On Agustus, 2018

and Declared Acceptable Board Examiners

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Hereby, I honestly declare that the undergraduate final project I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, 07 August 2018

METERAL

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BOOO

ENAM RIBURUPIAH

Idatus Solekhah

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MOTTO

"A Journey of a thousand miles begins with a single step."- Lao Tzu

"Be the best but do not feel the best."- Idatus Solekhah

DEDICATION

Dedicated with affection, love and gratitude to:

- ❖ My beloved parents Mr. Mustholah and Mrs. Saudah
- ❖ My beloved Husband Mr. Dian Khairul Umam and Son Al Achsan Naser

Farabi

- ❖ All teachers, lectures and my friends,
- ❖ My big family that I can't mention one by one Thanks for all, Love you.

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Finally, the writer realizes that this study is still far for being perfect. However, the writer hopes that this study will be useful for the reader.

Semarang, 07 August 2018

Idatus Solekhah

SURAT PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini:

Nama : Idatus Solekhah

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The Effectiveness of Squenced-Cards to Improve Students' Writing Achievement in Narrative Text

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