

APPENDICES

STUDENTS CODE

VII C (TRY OUT CLASS)

NO	NAME	CLASS	CODE	NO	NAME	CLASS	CODE
1	FEMALE	TRY OUT	T-1	21	FEMALE	TRY OUT	T-21
2	MALE	TRY OUT	T-2	22	FEMALE	TRY OUT	T-22
3	FEMALE	TRY OUT	T-3	23	FEMALE	TRY OUT	T-23
4	MALE	TRY OUT	T-4	24	MALE	TRY OUT	T-24
5	FEMALE	TRY OUT	T-5	25	FEMALE	TRY OUT	T-25
6	FEMALE	TRY OUT	T-6	26	FEMALE	TRY OUT	T-26
7	FEMALE	TRY OUT	T-7	27	FEMALE	TRY OUT	T-27
8	FEMALE	TRY OUT	T-8	28	FEMALE	TRY OUT	T-28
9	MALE	TRY OUT	T-9				
10	FEMALE	TRY OUT	T-10				
11	FEMALE	TRY OUT	T-11				
12	MALE	TRY OUT	T-12				
13	FEMALE	TRY OUT	T-13				
14	MALE	TRY OUT	T-14				

15	FEMALE	TRY OUT	T-15				
16	FEMALE	TRY OUT	T-16				
17	FEMALE	TRY OUT	T-17				
18	FEMALE	TRY OUT	T-18				
19	FEMALE	TRY OUT	T-19				
20	FEMALE	TRY OUT	T-19				

STUDENTS CODE

VII A (EXPERIMENTAL CLASS)

NO	NAMA	CLASS	CODE
1	MALE	Experimental	E-1
2	MALE	Experimental	E-2
3	FEMALE	Experimental	E-3
4	FEMALE	Experimental	E-4
5	MALE	Experimental	E-5
6	MALE	Experimental	E-6
7	FEMALE	Experimental	E-7
8	FEMALE	Experimental	E-8
9	FEMALE	Experimental	E-9
10	FEMALE	Experimental	E-10
11	FEMALE	Experimental	E-11
12	FEMALE	Experimental	E-12
13	FEMALE	Experimental	E-13
14	FEMALE	Experimental	E-14

15	MALE	Experimental	E-15
16	FEMALE	Experimental	E-16
17	FEMALE	Experimental	E-17
18	FEMALE	Experimental	E-18
19	FEMALE	Experimental	E-19
20	MALE	Experimental	E-20
21	MALE	Experimental	E-21
22		Experimental	E-22
23		Experimental	E-23
24		Experimental	E-24
25		Experimental	E-25
26		Experimental	E-26
27		Experimental	E-27
28		Experimental	E-28
29	MALE	Experimental	E-29
30	MALE	Experimental	E-30

STUDENTS CODE

VII B (CONTROL CLASS)

NO	NAME	CLASS	CODE	NO	NAME	CLASS	CODE
1	MALE	Control	C-1	21	MALE	Control	C-21
2	FEMALE	Control	C-2	22	FEMALE	Control	C-22
3	FEMALE	Control	C-3	23	FEMALE	Control	C-23
4	MALE	Control	C-4	24	MALE	Control	C-24
5	FEMALE	Control	C-5	25	FEMALE	Control	C-25
6	FEMALE	Control	C-6	26	FEMALE	Control	C-26
7	FEMALE	Control	C-7	27	FEMALE	Control	C-27
8	FEMALE	Control	C-8	28	FEMALE	Control	C-28
9	MALE	Control	C-9	29	MALE	Control	C-29

10	FEMALE	Control	C-10	30	FEMALE	Control	C-30
11	FEMALE	Control	C-11				
12	FEMALE	Control	C-12				
13	FEMALE	Control	C-13				
14	FEMALE	Control	C-14				
15	MALE	Control	C-15				
16	MALE	Control	C-16				
17	FEMALE	Control	C-17				
18	FEMALE	Control	C-18				
19	MALE	Control	C-19				
20	MALE	Control	C-20				

TRY OUT RESULT

NO	CODE	TOTAL	SCORE
1	T-1	31	62
2	T-2	31	62
3	T-3	36	72
4	T-4	32	64
5	T-5	29	58
6	T-6	31	62
7	T-7	31	62
8	T-8	28	56
9	T-9	31	62
10	T-10	36	72
11	T-11	37	74
12	T-12	39	78
13	T-13	36	72

14	T-14	29	58
15	T-15	30	60
16	T-16	36	72
17	T-17	33	66
18	T-18	40	80
19	T-19	35	70
20	T-20	34	68

PRE TEST RESULT IN EXPERIMENTAL CLASS

NO	CODE	SCORE	NO	CODE	SCORE
1	E-1	75	21	E-21	77
2	E-2	80	22	E-22	60
3	E-3	55	23	E-23	75
4	E-4	45	24	E-24	60
5	E-5	65	25	E-25	70
6	E-6	60	26	E-26	60
7	E-7	50	27	E-27	75
8	E-8	80	28	E-28	50
9	E-9	70	29	E-29	60
10	E-10	55	30	E-30	75
11	E-11	60			
12	E-12	70			
13	E-13	50			
14	E-14	55			
15	E-15	70			
16	E-16	50			
17	E-17	55			
18	E-18	60			
19	E-19	65			

20	E-20	45			
Mean					62.57

PRE TEST RESULT IN CONTROL CLASS

NO	CODE	SCORE	NO	CODE	SCORE
1	C-1	75	21	C-21	30
2	C-2	50	22	C-22	65
3	C-3	80	23	C-23	55
4	C-4	50	24	C-24	40
5	C-5	65	25	C-25	50
6	C-6	45	26	C-26	55
7	C-7	70	27	C-27	60
8	C-8	55	28	C-28	65
9	C-9	45	29	C-29	70
10	C-10	60	30	C-30	60
11	C-11	45			
12	C-12	75			
13	C-13	70			
14	C-14	65			
15	C-15	50			
16	C-16	65			
17	C-17	50			
18	C-18	60			
19	C-19	65			
20	C-20	40			
Mean					57.67

POST TEST RESULT IN EXPERIMENTAL CLASS

NO	CODE	SCORE	NO	CODE	SCORE
1	E-1	85	21	E-21	85
2	E-2	72	22	E-22	72
3	E-3	72	23	E-23	75
4	E-4	90	24	E-24	80
5	E-5	76	25	E-25	80
6	E-6	64	26	E-26	80
7	E-7	76	27	E-27	74
8	E-8	80	28	E-28	85
9	E-9	72	29	E-29	75
10	E-10	72	30	E30	78
11	E-11	80			
12	E-12	76			
13	E-13	84			
14	E-14	80			
15	E-15	80			
16	E-16	72			
17	E-17	72			
18	E-18	76			
19	E-19	84			
20	E-20	80			
Mean					77.57

POST TEST RESULT IN CONTROL CLASS

NO	CODE	SCORE	NO	CODE	SCORE
1	C-1	76	21	C-21	60
2	C-2	80	22	C-22	76
3	C-3	64	23	C-23	68
4	C-4	72	24	C-24	64
5	C-5	76	25	C-25	72
6	C-6	72	26	C-26	75
7	C-7	72	27	C-27	65
8	C-8	65	28	C-28	60
9	C-9	60	29	C-29	60
10	C-10	60	30	C-30	66
11	C-11	80			
12	C-12	72			
13	C-13	60			
14	C-14	76			
15	C-15	64			
16	C-16	80			
17	C-17	68			
18	C-18	70			
19	C-19	72			
20	C-20	76			
Mean					69.37

Name:

Class:

INSTRUMENT

Subject	: English
Class/ Semester	: VII/ 1
Time	: 2 x 45 minutes

Choose the correct answer by crossing a, b, c, or d!

1. Read the text below carefully to answer the questions number 1-5!

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus

The text above mainly discusses about

- A. the writer's trip to Yogyakarta
 - B. the writer's first visit to Prambanan
 - C. the writer's experience at Yogya Kraton
 - D. the writer's impression about Borobudur
2. The text is written in the form of a/an
- A. Recount
 - B. Narrative
 - C. Report
 - D. Spoof
3. The purpose of the text is to
- A. tell past events
 - B. entertain readers
 - C. report an event to the police
 - D. inform readers about events of the day
4. What are the big temples in Prambanan?
- A. paria, brahmana, and temples
 - B. brahmana, syiwa, and wisnu temples
 - C. wisnu, syiwa, and borobudur temples
 - D. borobudur, syiwa, and brahmana temples
5. When did they go home?

- A. On Saturday morning
 - B. On Friday evening
 - C. On Thursday evening
 - D. On Friday afternoon
6. Why did they only visit Brahmana and Syiwa temples?
- A. because there was no wisnu temple
 - B. because wisnu temple was amazing
 - C. because wisnu temple was too small
 - D. because wisnu temple was being repaired
 - E. because wisnu temple was being destroyed

7. **Read the text below carefully to answer the questions number 7-16!**

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!"

I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

When did the clock stopped?

- A. At 5.12.
 - B. At 11.55.
 - C. At 12.00
 - D. At 12.02
8. Why did the people gather under the Town Hall clock?
- A. To welcome the New Year
 - B. To see the newly bought clock
 - C. To strike the laughing people
 - D. To stop people who shouted
9. Based on the text, where was the writer?
- A. At the center of the town
 - B. At home
 - C. AT the beach
 - D. At the market
10. When did the event happen?
- A. in the middle of the year
 - B. the end of the year
 - C. Christmas celebration
 - D. at the weekend as usual
11. Which of the following is not true according to the text?
- A. the writer was waiting to celebrate the New Year.
 - B. the writer brought a watch.
 - C. the writer was very happy.
 - D. The writer celebrated the New Year with his family
12. What probably happened when someone shouted that the clock stopped?
- A. Everybody directly celebrated the New Year

- B. everybody sings and laugh.
 C. everybody looked for a watch.
 D. everybody shouted too.
13. What does the first sentence tell you?
 A. The problem that the writer met
 B. The funny thing in the story
 C. The opening of the story
 D. The past event
14. It would strike twelve in twenty minutes' time."
 The underlined word refers to ...
 A. the clock. C. the town
 B. B. author's watch. D. the place
15. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock.
 What is the closest meaning of the underlined word?
 A. Mass. C. many
 B. Big. D. lots of
16. "The big clock refused to welcome the New Year"
 What is the synonym of the word
 A. Reject. C. admit
 B. Accept. D. hate
17. **The following text is for questions 17 to 19**

Last Friday, a friend of mine asked me to accompany him to buy a new shirt at a department store. We left home at 03.00 p.m. by motorcycle. As soon as we arrived there, we went to the clothes section. I let him choose one. An hour later, I got bored watching him confused in choosing a shirt. So I left him and went to the cassette counter. Thirty minutes later, I went back to the clothes section but I couldn't find him there. My cell phone was broken so I couldn't call him. I went to the parking area. I saw his motorcycle was there but I couldn't find him. I waited for him for a few moments then finally I gave up and decided to go home.

When I arrived home, my mother told me that my friend called. She said that he was in the department store looking for me. My mother asked me to come back to the department store. Reluctantly, I walked to the department store and you know what? When I arrived there his motorcycle was not in the parking area. He just went home. I was very tired. There was no other choice, I had to walk home again. When I arrived home, I was so tired. I was very angry but when I saw my friend's broad smile greet me in front of the door, I just could not help laughing.

(Sumber Text dari soal UN SMP/MTS 2011)

- The text above is about ..
 A. an embarrassing day
 B. shopping with mother
 C. the writer and his friend
 D. my friend and his motorcycle
18. The writer couldn't contact his friend because

- A. he went home alone
 - B. his cell phone was broken
 - C. he was in the parking area
 - D. his friend was still choosing a shirt
19. From the story above we can conclude that there was a problem because
- A. the writer couldn't contact his friend
 - B. the writer's friend was in the clothes section
 - C. the writer and his friend couldn't ride the motorcycle
 - D. the writer and his friend decided to go to the department store
20. **The following text is for questions 20 to 24**

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

- What happened to the writer yesterday?
- A. He has a terrible day.
 - B. He gets a terrible day.
 - C. He had a terrible day.
 - D. He got a terrible day.
21. Why did he wake up an hour late?
- A. Because he didn't set alarm clock.
 - B. Because his alarm clock didn't go off.
 - C. Because he didn't see alarm clock.
 - D. Because his alarm clock didn't work
22. What did he do after having breakfast?
- A. He got dressed so quickly that he forgot to wear socks.
 - B. He wear socks so quickly that he forgot to get dressed.
 - C. He ran out of the house trying to get the 9:30 bus.
 - D. He burned his hand when he was making breakfast.
23. How far did the writer walk?
- A. He walked for two miles.
 - B. He walked for three miles.
 - C. He walked for four miles.
 - D. He walked for five miles.
24. What does the writer hope?
- A. The writer hopes to discover that it was Sunday.
 - B. The writer hopes to take a taxi.
 - C. The writer hopes he never had a day like yesterday.
 - D. The writer hopes that yesterday will be better.
25. **Read the text below carefully to answer the questions number 25-29!**

When I was walking home from school yesterday, I saw an accident.
A car hit a motor cycle from behind. The driver could not control his

car because he

drove very fast. The car didn't stop and disappeared. The traffic was not so crowded. No one came to help the motorcycle-injured rider badly. I was. He was scared at that time. Then, I

called the police and tried to find help for the victim. Soon, the police came. The police asked me questions. I told them what happened. After that I went home because it was already dark. It was really tragic.

When "I" was walking home from school y The word "I" refer to....

- A. The writer
- B. The reader
- C. Police
- D. The driver

26. What did he feel when he saw the accident?

- A. Very scared
- B. Happy
- C. Very sad
- D. Upset

27. What is the purpose of the text?

- A. To retell past events for the purpose of informing or entertaining
- B. To describe a particular person, thing or place
- C. To describe the way things are generic
- D. To retell an event with a humorous twist

28. What is the type of the text?

- A. Recount text
- B. Analytical exposition
- C. Hortatory exposition
- D. Narrative text

29. I saw an accident.

What is the synonym of the underlined word above?

- A. Look
- B. Hear
- C. Take
- D. Talk

30. **Read the text below carefully to answer the questions number 30-34!**

Last year my family had a trip to Karimun Jawa. My parents, my elder sister, and I spent three days.

My father drove his car carefully. We arrived there at 9 a.m. Then, we checked in the inn. It was not big, but comfortable. After taking a rest and having a shower, we had a lunch in the restaurant of the inn. In the afternoon, we went to Karimun beach. There were a lot of tourists enjoying the beautiful beach. Some of domestic and foreign tourists surfed on the beach. They really enjoyed it. My sister and I played the sand. We built castle from the sand.

On the second day, we had shopping in the traditional market near the inn. My mother bought a new dress, while my father chose a leather jacket. My sister bought a

pair of unique glasses and a cap.

On the last day, we checked out the inn. We left the inn at 8 a.m. It was really an amazing holiday

How did they go to Karimun Jawa?

- A. by ship
- B. by car
- C. by plane
- D. by train

31. They really enjoyed it. (paragraph 2 lines 7)

The underlined word refers to...

- A. the tourist
- B. surfing on the beach
- C. the sand
- D. the castle

32. How was the inn? It was...

- A. small and comfortable.
- B. small and uncomfortable
- C. big and comfortable
- D. not big and uncomfortable

33. It was really an amazing holiday.

It was really an amazing holiday.

- A. Orientation
- B. Resolution
- C. re-orientation
- D. series of events

34. What is the social function of the text?

- A. to retell past event.
- B. to describe something.
- C. to entertain the reader
- D. to persuade the reader

35. **Read the text below carefully to answer the questions number 35-40!**

Five years ago, I got a new bike from my grandparents. It was the best gift for my seventeen birthday. Unfortunately, I could not ride on it yet. Then I tried to learn riding it.

On Sunday morning I pulled the bike my hands to the football field near my house. Then I held the rudder tightly, sat on the bike seat and pedaled slowly. Next I added the speed, the bike ran faster and faster. Suddenly, the bike was shaking and the movement was uncontrolled. Finally, it hit a plant tree on the side of field. I felt and when I felt my knee, it was bleeding.

Although all my body was in pain, I was satisfied.

How old is the writer now?

- A. five years old.
- B. seventeen years old.
- C. twenty years old
- D. twenty two years old

36. Who is get the bike?

- A. Grantparents.
- B. My Father.
- C. I.
- D. Bike.

37. It was the best gift for my tenth birthday. (paragraph 1 line 1)

The underlined word refers to...

- A. a bike
- B. a house.
- C. a tree
- D. a ball

38. What is the main idea of paragraph two?

- A. the beautiful Sunday
- B. the shaking bike
- C. the writer's effort to rid
- D. the bleeding knee

39. Although all my body was in pain, I was satisfied...

The sentence is a kind of...

- A. Orientation
- B. Reorientation
- C. series of events
- D. resolution

40. What is the social function of the text?

- A. to describe something.
- B. to entertain the reader.
- C. to retell past events
- D. to persuade the reader.

41. **Read the text below carefully to answer the questions number 41--50!**

It was my happy time. On Friday, my sister and I went shopping at the mall. We bought a nice shirt. Then, we wrapped it in a blue paper. Blue is my grandpa's favorite color.

On Saturday morning, my brother and I helped my sister making a birthday cake in the kitchen. It was a b Birthday „on it. After that, we put some cake.

On Sunday evening, my uncle and my aunt came to my house. They brought several bottles of soft drink, and flower for grandpa. Then, we sat together in living room. Finally, grandpa blew the candle and cut the cake while

we were singing a „Happy Birthday“ song cake, opened the present. He told us that he liked the present, and he was very happy.

What genre is it? It is atext.

- A. Descriptive.
- B. Recount.
- C. Narrative
- D. Report

42. What is the purpose of the text?

- A. To tell past experience
- B. To describe people
- C. To inform the reader
- D. To entertain people

43. We bought a nice shirt. What does the we?

- A. Grandpa and sister
- B. The writer and sister
- C. Sister and aunt
- D. Uncle and aunt.

44. When did the writer make a birthday cake?

- A. On Sunday.
- B. On Monday.
- C. On Saturday.
- D. On Friday.

45. I wrote „HappyThe underlinedBirthday“wordreferto .on.. it.

- A. Candle.
- B. Kitchen.
- C. Chocolate
- D. Birthday cake.

46. Who brought soft drink and flower?

- A. I.
- B. Uncle and sister.
- C. Sister and I.
- D. Sister.

47. What is the main idea of paragraph 2
- A. Make a birthday cake
 - B. Buy a birthday cake
 - C. Make a chocolate
 - D. Buy a chocolate.
48. Whose birthday party was on Sunday?
- A. My birthday
 - B. My grandpa's birthday
 - C. My uncle's birthday
 - D. My sister's birthday.
49. Where did they celebrate the party?
- A. In the alfamart
 - B. At home
 - C. I the shopping mall
 - D. At office
50. Does grandpa like the present?
- A. Yes , she does
 - B. No ,she does not
 - C. Yes, he does
 - D. No , he does not.

KEY ANSWER

1. A	11. D	21. B	31. B	41. B
2. A	12. C	22. A	32. A	42. A
3. A	13. C	23. B	33. C	43. B
4. C	14. A	24. C	34. A	44. A
5. B	15. A	25. A	35. D	45. D
6. D	16. A	26. A	36. C	46. A
7. B	17. C	27. A	37. A	47. A
8. A	18. B	28. A	38. C	48. B
9. A	19. A	29. A	39. B	49. B
10. B	20. C	30. B	40. C	50. C

Name:

Class:

INSTRUMENT

PRE-TEST

Choose the correct answer by crossing a, b, c, or d!

1. Read the text below carefully to answer the questions number 1-5!

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus

The text above mainly discusses about . . .

- A. the writer's trip to Yogyakarta
 - B. the writer's first visit to Prambanan
 - C. the writer's experience at Yogya Kraton
 - D. the writer's impression about Borobudur
2. The text is written in the form of a/an . . .
- A. Recount

- B. Narrative
 - C. Report
 - D. Spoof
3. The purpose of the text is to
 - A. tell past events
 - B. entertain readers
 - C. report an event to the police
 - D. inform readers about events of the day
 4. What are the big temples in Prambanan?
 - A. paria, brahmana, and temples
 - B. brahmana, syiwa, and wisnu temples
 - C. wisnu, syiwa, and borobudur temples
 - D. borobudur, syiwa, and brahmana temples
 5. When did they go home?
 - A. On Saturday morning
 - B. On Friday evening
 - C. On Thursday evening
 - D. On Friday afternoon
 6. Why did they only visit Brahmana and Syiwa temples?
 - A. because there was no wisnu temple
 - B. because wisnu temple was amazing
 - C. because wisnu temple was too small
 - D. because wisnu temple was being repaired
 - E. because wisnu temple was being destroyed

7. **Read the text below carefully to answer the questions number 7-16!**

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!"

I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

When did the clock stopped?

- A. At 5.12.
 - B. At 11.55.
 - C. At 12.00
 - D. At 12.02
8. Why did the people gather under the Town Hall clock?
 - A. To welcome the New Year
 - B. To see the newly bought clock
 - C. To strike the laughing people
 - D. To stop people who shouted
 9. Based on the text, where was the writer?
 - A. At the center of the town

- B. At home
 - C. AT the beach
 - D. At the market
10. When did the event happen?
- A. in the middle of the year
 - B. the end of the year
 - C. Christmas celebration
 - D. at the weekend as usual
11. Which of the following is not true according to the text?
- A. the writer was waiting to celebrate the New Year.
 - B. the writer brought a watch.
 - C. the writer was very happy.
 - D. The writer celebrated the New Year with his family
12. What probably happened when someone shouted that the clock stopped?
- A. Everybody directly celebrated the New Year
 - B. everybody sings and laugh.
 - C. everybody looked for a watch.
 - D. everybody shouted too.
13. What does the first sentence tell you?
- A. The problem that the writer met
 - B. The funny thing in the story
 - C. The opening of the story
 - D. The past event
14. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock.
What is the closest meaning of the underlined word?
- A. Mass.
 - B. Big.
 - C. many
 - D. lots of
15. "The big clock refused to welcome the New Year"
What is the synonym of the word
- A. Reject.
 - B. Accept.
 - C. admit
 - D. hate
16. **The following text is for questions 16 to 18**

Last Friday, a friend of mine asked me to accompany him to buy a new shirt at a department store. We left home at 03.00 p.m. by motorcycle. As soon as we arrived there, we went to the clothes section. I let him choose one. An hour later, I got bored watching him confused in choosing a shirt. So I left him and went to the cassette counter. Thirty minutes later, I went back to the clothes section but I couldn't find him there. My cell phone was broken so I couldn't call him. I went to the parking area. I saw his motorcycle was there but I couldn't find him. I waited for him for a few moments then finally I gave up and decided to go home.

When I arrived home, my mother told me that my friend called. She said that he was in the department store looking for me. My mother asked me to come back to the department store. Reluctantly, I walked to the department store and you know what? When I arrived there his motorcycle was not in the parking area. He just went home. I was very tired. There was no other choice, I had to walk home again. When I arrived

home, I was so tired. I was very angry but when I saw my friend's broad smile greet me in front of the door, I just could not help laughing.

(Sumber Text dari soal UN SMP/MTS 2011)

The text above is about ..

- A. an embarrassing day
- B. shopping with mother
- C. the writer and his friend
- D. my friend and his motorcycle

17. The writer couldn't contact his friend because

- A. he went home alone
- B. his cell phone was broken
- C. he was in the parking area
- D. his friend was still choosing a shirt

18. From the story above we can conclude that there was a problem because

- A. the writer couldn't contact his friend
- B. the writer's friend was in the clothes section
- C. the writer and his friend couldn't ride the motorcycle
- D. the writer and his friend decided to go to the department store

19. **The following text is for questions 19 to 20**

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

What happened to the writer yesterday?

- A. He has a terrible day.
- B. He gets a terrible day.
- C. He had a terrible day.
- D. He got a terrible day.

20. Why did he wake up an hour late?

- A. Because he didn't set alarm clock.
- B. Because his alarm clock didn't go off.
- C. Because he didn't see alarm clock.
- D. Because his alarm clock didn't work

Read the text below carefully to answer the questions number 21--25!

It was my happy time. On Friday, my sister and I went shopping at the mall. We bought a nice shirt. Then, we wrapped it in a blue paper. Blue is my grandpa's favorite color.

On Saturday morning, my brother and I helped my sister making a birthday cake in the kitchen. It was a b Birthday „on it. After that, we put some cake.

On Sunday evening, my uncle and my aunt came to my house. They brought several bottles of soft drink, and flower for grandpa. Then, we sat together in living room. Finally, grandpa blew the candle and cut the cake while

we were singing a „Happy Birthday“ song cake, opened the present. He told us that he liked the present, and he was very happy.

21. What genre is it? It is atext.
 C. Descriptive. C. Narrative
 D. Recount. D. Report
22. What is the purpose of the text?
 E. To tell past experience
 F. To describe people
 G. To inform the reader
 H. To entertain people
23. We bought a nice shirt. What does the we?
 a. Grandpa and sister
 b. The writer and sister
 c. Sister and aunt
 d. Uncle and aunt.
24. When did the writer make a birthday cake?
 a. On Sunday. C. On Saturday.
 b. On Monday. D. On Friday.
25. I wrote „HappyThe underlinedBirthday“wordreferto .on.. it.
 a. Candle. C. Chocolate
 b. Kitchen. D. Birthday cake.

Name:

Class:

INSTRUMENT

POST TEST

Choose the correct answer by crossing a, b, c, or d!

1. The following text is for questions 1 to 3

My Day

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

What did he do after having breakfast?

- A. He got dressed so quickly that he forgot to wear socks.
- B. He wear socks so quickly that he forgot to get dressed.
- C. He ran out of the house trying to get the 9:30 bus.
- D. He burned his hand when he was making breakfast.

2. How far did the writer walk?

- A. He walked for two miles.
- B. He walked for three miles.
- C. He walked for four miles.
- D. He walked for five miles.

3. What does the writer hope?

- A. The writer hopes to discover that it was Sunday.
- B. The writer hopes to take a taxi.
- C. The writer hopes he never had a day like yesterday.
- D. The writer hopes that yesterday will be better.

4. Read the text below carefully to answer the questions number 4-8!

When I was walking home from school yesterday, I saw an accident. A car hit a motor cycle from behind. The driver could not control his car because he

drove very fast. The car didn't stop af disappeared. The traffic was not so crowded. No one came to help the motorcycle'snjuredriderbadly.I.was Hesoscaredwasatthat time. Then, I

called the police and tried to find help for the victim. Soon, the police came. The police asked me questions. I told them what happened. After that I went home because it was already dark. It was really tragic.

When "I "was walking home from school y The word "I "refer to....

- A. The writer.
- C. Police

- B. The reader. D. The driver.
5. What did he feel when he saw the accident?
- A. Very scared. C. Very sad
B. Happy. D. Upset
6. What is the purpose of the text?
- A. To retell past events for the purpose of informing or entertaining
B. To describe a particular person, thing or place
C. To describe the way things are generic
D. To retell an event with a humorous twist
7. What is the type of the text?
- A. Recount text
B. Analytical exposition
C. Hortatory exposition
D. Narrative text
8. I saw an accident.
What is the synonym of the underlined word above?
- A. Look
B. Hear
C. Take
D. Talk

9. Read the text below carefully to answer the questions number 9-13!

Last year my family had a trip to Karimun Jawa. My parents, my elder sister, and I spent three days.

My father drove his car carefully. We arrived there at 9 a.m. Then, we checked in the inn. It was not big, but comfortable. After taking a rest and having a shower, we had a lunch in the restaurant of the inn. In the afternoon, we went to Karimun beach. There were a lot of tourists enjoying the beautiful beach. Some of domestic and foreign tourists surfed on the beach. They really enjoyed it. My sister and I played the sand. We built castle from the sand.

On the second day, we had shopping in the traditional market near the inn. My mother bought a new dress, while my father chose a leather jacket. My sister bought a pair of unique glasses and a cap.

On the last day, we checked out the inn. We left the inn at 8 a.m. It was really an amazing holiday

How did they go to Karimun Jawa?

- A. by ship
B. by car
C. by plane
D. by train
10. They really enjoyed it. (paragraph 2 lines 7)
The underlined word refers to...
- A. the tourist C. the sand
B. surfing on the beach D. the castle
11. How was the inn? It was...
- A. small and comfortable. C. big and comfortable
B. small and uncomfortable D. not big and uncomfortable
12. It was really an amazing holiday.
It was really an amazing holiday.

- A. Orientation
- B. Resolution
- C. re-orientation
- D. series of events

13. What is the social function of the text?

- A. to retell past event.
- B. to describe something.
- C. to entertain the reader
- D. to persuade the reader

14. Read the text below carefully to answer the questions number 16-21!

Five years ago, I got a new bike from my grandparents. It was the best gift for my seventeen birthday. Unfortunately, I could not ride on it yet. Then I tried to learn riding it.

On Sunday morning I pulled the bike my hands to the football field near my house. Then I held the rudder tightly, sat on the bike seat and pedaled slowly. Next I added the speed, the bike ran faster and faster. Suddenly, the bike was shaking and the movement was uncontrolled. Finally, it hit a plant tree on the side of field. I felt and when I felt my knee, it was bleeding.

Although all my body was in pain, I was satisfied.

How old is the writer now?

- A. five years old.
- B. seventeen years old.
- C. twenty years old
- D. twenty two years old

15. Who is get the bike?

- A. Grantparents.
- B. My Father.
- C. I.
- D. Bike.

16. It was the best gift for my tenth birthday. (paragraph 1 line 1)

The underlined word refers to...

- A. a bike
- B. a house.
- C. a tree
- D. a ball

17. What is the main idea of paragraph two?

- A. Athe beautiful Sunday
- B. the shaking bike
- C. the writer's effort to rid
- D. the bleeding knee

18. Although all my body was in pain, I was satisfied...

The sentence is a kind of...

- A. Orientation
- B. Reorientation
- C. series of events
- D. resolution.

19. Read the text below carefully to answer the questions number 21--25!

It was my happy time. On Friday, my sister and I went shopping at the mall. We bought a nice shirt. Then, we wrapped it in a blue paper. Blue is my grandpa's favorite color.

On Saturday morning, my brother and I helped my sister making a birthday cake in the kitchen. It was a b Birthday „on it. After that, we put some cake.

On Sunday evening, my uncle and my aunt came to my house. They brought several bottles of soft drink, and flower for grandpa. Then, we sat together in living room. Finally, grandpa

blew the candle and cut the cake while

we were singing a „Happy Birthday“ song cake, opened the present. He told us that he liked the present, and he was very happy.

What is the purpose of the text?

- A. To tell past experience
- B. To describe people
- C. To inform the reader
- D. To entertain people

20. We bought a nice shirt. What does the we?

- A. Grandpa and sister
- B. The writer and sister
- C. Sister and aunt
- D. Uncle and aunt.

21. When did the writer make a birthday cake?

- A. On Sunday.
- B. On Monday.
- C. On Saturday.
- D. On Friday.

22. I wrote „Happy The underlined Birthday“ word refer to .on.. it.

- A. Candle.
- B. Kitchen.
- C. Chocolate
- D. Birthday cake.

23. Who brought soft drink and flower?

- A. I.
- B. Uncle and sister.
- C. Sister and I.
- D. Sister.

24. What is the main idea of paragraph 2

- A. Make a birthday cake
- B. Buy a birthday cake
- C. Make a chocolate
- D. Buy a chocolate

25. Where did they celebrate the party?

- A. In the alfamart
- B. At home
- C. I the shopping mall
- D. At office.

KEY ANSWER

PRE-TEST

1. A	6. D	11. D	16. C
2. A	7. B	12. C	17. B
3. A	8. A	13. C	18. A
4. C	9. A	14. A	19. C
5. B	10. B	15. A	20. B

POST TEST

1. A	6. A	11. A	16. A	21. A
2. B	7. A	12. C	17. C	22. D
3. C	8. A	13. A	18. B	23. A
4. A	9. B	14. D	19. A	24. A
5. A	10. B	15. C	20. B	25. B

RENCANA PELAKSANAAN PEMBELAJARAN

School	: SMP N 3 Bringin
Subject	: English
Class/ semester	: VII/ 1
Material/ topic	: Reading/ Recount text
Meeting	: 1- 4
Time allocation	: 4 x 2 x 40 minutes

A. Standard Competence

Reading

Understanding the meaning in simple short essay involving recount text to interact with surrounding environment.

B. Basic Competence

Responding the meaning and rhetorical step in simple short essay accurately, fluently, and acceptably related to surrounding environment in recount text.

C. Indicators:

1. To identify the information in recount text.
2. To identify the rhetorical steps of recount text.
3. To identify the language features of recount text.

D. Objective of learning

1. Students are able to identify the information in recount text.
2. Students are able to identify the rhetorical steps of recount text.
3. Students are able to identify the language features of recount text.

E. Teaching Materials

Recount: Trip to Yogyakarta

Recount: Celebrated the New Year with his family

Recount: Trip to Karimun Jawa

Recount: May Day

F. Teaching Strategy

Group Work (Small Group Discussion)

G. The Learning

Steps 1. First meeting

NO	ACTIVITY	TIME	CARRACTER
1	Pre –Activity <ul style="list-style-type: none"> - Greeting - Check the attendance list - Giving apperception 	5 minutes	Religious
2	Whilst teaching <ul style="list-style-type: none"> a. <i>Exploration</i> <ul style="list-style-type: none"> - The teacher gives guiding questions related the material. e.g. do you have some experience?, Everybody Have different experience,right?, have u heard a 		Responsibility Democratize

	<p>analyze the generic structure of the text</p> <p>The last, the the writer and students concluded the material of what they have learned</p> <p>The last, the the writer and students concluded the material of what they have learned</p> <p><i>c. Confirmation</i></p> <ul style="list-style-type: none"> - The teacher gives feedback and review about recount text. - The teacher gives motivation for the students who are less in the participation. 		
3	<p>Post activity</p> <ul style="list-style-type: none"> - The teacher closes the meeting. 	5 minutes	Religious

2. Second meetings

NO	ACTIVITY	TIME	CARRACTER
1	<p>Pre –Activity</p> <ul style="list-style-type: none"> - Greeting - Check the attendance list - Giving apperception 	5 minutes	Religious
2	<p>Whilst teaching</p> <p><i>a. Exploration</i></p> <ul style="list-style-type: none"> - The teacher gives guiding questions related the material. e.g. do you have some experience?, Everybody Have different experience,right?, have u heard a recount text?, etc - The teacher and students discuss various aspect related the material. 		<p>Responsibility</p> <p>Democratize</p>

3	Post activity - The teacher closes the meeting.	5 minutes	Religious
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3. Third meetings

[illegible]

3	<p>“my adolescence and to every group.</p> <ul style="list-style-type: none"> - The teacher start to disussion . - The teacher stops the song. - The teacher asks question to the student who hold the stick. <p>e.g. for group 3, when did he get his adolescence?, etc</p> <p><i>C. Confirmation</i></p> <ul style="list-style-type: none"> - The teacher gives feedback and review about recount text. - The teacher gives motivation for the students who less the partisipation. <p><i>Post Activity</i></p> <p>The teachers close the meeting</p>	5 minutes	Responsibility
			religion

4. Fourth meetings

NO	ACTIVITY	TIME	CARRACTER
1	<p>Pre –Activity</p> <ul style="list-style-type: none"> - Greeting - Check the attendance list - Giving apperception 	5 minutes	Religious
2	<p>Whilst teaching</p> <p><i>a. Exploration</i></p> <ul style="list-style-type: none"> - The teacher gives guiding questions related the material. <p>e.g. do you have some experience?,</p> <p>Everybody Have different</p>		<p>Responsibility</p> <p>Democratize</p>

[illegible]

	<p>purpose of the text?, etc.</p> <p>c. <i>Confirmation</i></p> <ul style="list-style-type: none"> - The teacher gives feedback and review about recount text. - The teacher gives motivation for the students who are less in the participation. 		
3	<p>Post activity</p> <ul style="list-style-type: none"> - The teacher closes the meeting. 	5 minutes	Religious

H. Learning Sources and Metode

Source : Handbook “Bahasa Inggris SMP” by M Ahkam
<http://www.englishahkam.blogspot.co.id>.

Metode : Small Group Discussion

I. Scoring

Technique: Spoken. Instrument: Student worksheet.

Bringin, 19 september 2017

English Teacher

Practitioner

Aang Hunaify, S.Pd

Danu Kristiyanto

PHOTO DOCUMENT

