ABSTRACT

THE EFFECTIVENES OF SMALL GROUP DISCUSSION TO IMPROVE READING COMPREHENSION ACHIEVEMENT
(the Case of the Seventh Grade Students of SMP N 3 Beringin in Academic Years 2017/2018)

Small group discussion techniqueis atechniques which is used in at schools to improve students' reading comprehension. The purpose of this study is to know whether small group discussiontechniques could improve the students' reading comprehension in seventh graders of SMP N3 Bringin in Academic Year 2017/2018. This study used quasi experimental design. This study tookVII-A as the experimental class and VII-B as the control class. This study proceded in some step done some steps, they weretry out, pre-test, treatments, and post test. This study analyzed the data by using independent sample t-test formula. The pre-test results of experimental and control class were 62.57 and 57.67. It proved that the students' ability before the treatment was poor. The post result showed that the experimental class got higher score than the control class 77.57>69.37. The result showed that sig. (2-tailed) 0.001 was less than 0.05. It means that the treatment improves students' reading comprehension and H_O was rejected and H_I was accepted. Based on the result above, it can be concluded that small group discussiontechniques could improve students' reading comprehension to the Seventh graders of SMP N3 Bringin in the Academic Year 2017/2018.

INTISARI

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Kristiyanto, Danu:2018. The Effectivenes Of Small Group Discussion To Improve Reading Comprehension Achievement(The Case Of The Seventh Grade Students Of Smp N 3 Beringin In Academic Years 2017/2018) A Final project, English Language Education Program, College of Languages Sultan Agung Islamic University. Hartono, S.S, M.Pd as the Advisor

Small group discussion adalah salah satu teknik yang digunakan di sekolah untuk meningkatkan pemahaman siswa dalam membaca. Tujuan dari penelitian ini adalah untuk mengetahui apakah *Small group discussion*teknik dapat meningkatkan pemahaman siswa dalam membaca di kelas VII SMP N3 Bringin Tahun Ajaran 2017/2018. Penelitian ini menggunakan desain eksperimen kuasi. Penelitian ini mengambil VII-A sebagai kelas eksperimen dan VII-B sebagai kelas kontrol. Penelitian ini telah dilakukan dengan beberapa langkah seperti *try out*, *pre-test*, *treatment*, dan *post-test*. Penelitian ini menganalisis data dengan menggunakan rumus sample t-test independent. Hasil pre-test dari eksperimen dan kelas kontrol adalah 62.57dan 57.67. ini membuktikan bahwa kemampuan siswa sebelum diberikan treatment masih lemah. Hasil penelitian di *post-test* menunjukkan bahwa kelas eksperimen mendapat nilai lebih besar dibandingkan kelas kontrol 77.57>69.37. Hasil penelitian menunjukkan bahwa sig. (2-tailed) 0.001 kurang dari 0.05. Ini berarti bahwa treatment meningkatkan pemahaman siswa dalam membaca dan H_0 ditolak dan H_I diterima. Berdasarkan hasil di atas, dapat disimpulkan bahwa *Small group discussion*teknik dapat meningkatkan pemahaman siswa dalam membaca untuk siswa kelas sebelas di SMP N3 Bringindi Tahun Akademik 2017/2018.

Kata kunci: Small group discussion Teknik, Membaca, SMP