

ABSTRACT

Uun Mufarida. 2014. *The Effectiveness of Using Talking Stick Technique to Improve Students' Speaking Achievement (The case of the Seventh Grade Students of SMP Islam Sultan Agung 1 Semarang in the Academic Year of 2014/2015)*. A final project, English Language Education Study Program, College of Languages Sultan Agung University. Kurniawan Yudhi Nugroho, S.Pd.,M.Pd as the advisor.

This final project is about the use of talking stick technique to improve students' speaking achievement. The main purpose of this study is to find out whether talking stick technique is effective to improve students' speaking achievement.

A Quasi experimental research design was used in this study. The population of this study was the eighth grade students of SMP Islam Sultan Agung 1 Semarang in the academic year of 2014/2015 with the total number of the students was 71 students. Non-equivalent groups pretest-posttest design was used in this study. Two classes were taken as the samples. The data were collected by using several activities. They were pre-test, treatment, and post-test.

The result of this study shows that the pretest mean score of experimental class was 63.26 and that of the control class was 64.00. After giving treatment for four meetings, the posttest average of experimental class was 76.04 and that of the control class was 70.50. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was $0.001 < 0.05$. It means that the use of talking stick technique in teaching speaking was better than that of the conventional method. It could be concluded that H_1 was accepted. So, the use of talking stick technique was effective to improve students' speaking achievement.

Keywords: Talking Stick Technique, speaking achievement

INTISARI

Uun Mufarida. 2014. *The Effectiveness of Using Talking Stick Technique to Improve Students' Speaking Achievement (The case of the Seventh Grade Students of SMP Islam Sultan Agung 1 Semarang in the Academic Year 2014/2015)*. A final project, English Language Education Study Program, College of Languages Sultan Agung University. Kurniawan Yudhi N., S.Pd., M.Pd sebagai pembimbing pertama.

Penelitian ini adalah tentang penggunaan talking stick tehnik untuk meningkatkan kemampuan siswa dalam *speaking*. Tujuan utama penelitian ini adalah untuk mengetahui apakah penggunaan talking stick tehnik efektif atau tidak untuk meningkatkan prestasi berbicara siswa.

Desain penelitian kuasi eksperimen digunakan dalam penelitian ini. Populasi dalam penelitian ini adalah kelas VII SMP *Islam Sultan Agung 1 Semarang* tahun ajaran 2014/2015 dengan jumlah sebanyak 71 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test, treatment dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 63.26 dan di kelas kontrol adalah 64.00. setelah diberikan perlakuan selama empat pertemuan nilai rata-rata post-test dikelas percobaan adalah 76.05 dan dikelas kontrol adalah 70.50. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas control bahwa *sig(2-tailed)* $0.001 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan tehnik talking stick efektif untuk meningkatkan prestasi berbicara siswa.

Kata kunci: Tehnik Talking Stick, prestasi berbicara