

ABSTRACT

Muarifah, Ulfi. 2014. *The Effectiveness of Team Pair Solo Teaching Technique to Improve Students Achievement in Reading Comprehension: The Case of the Eleventh Grade Students of SMA YaBAKII 2 Gandrungmangu Cilacap in the Academic Year 2014/2015*. English Language Education Program. College of Languages. Sultan Agung Islamic University. Advisor: Hartono S.S., M.Pd.

This study is aimed to find out whether Team Pair Solo teaching technique is effective to be used for improving students' achievement in reading comprehension. This study was conducted at SMA YaBAKII 2 Gandrungmangu on Jl. Raya Gandrungmangu, Cilacap.

This study used quasi experimental research design. The population of this study was the whole eleventh grade students and sample was class XI IPS 1 and class XI IPS 2. In collecting the data, the writer used reading test to measure the students' achievement in reading comprehension and it was administered twice, namely pre-test and post-test. Then the data was analyzed by using SPSS for windows release version 16.0.

From the descriptive analysis, it was known that before treatment the ability of both groups was relatively same. After receiving different treatments, the pos-test result of experimental group was better than control group. Based on statistically analysis, it can be seen that sig (2-tailed) $0.023 < 0.05$. It means that there was a development after treated to the students' achievement in reading comprehension.

From the result above, it can be inferred that Team Pair Solo teaching technique for teaching reading comprehension at the eleventh grade students of SMA YaBAKII 2 Gandrungmangu in academic year 2014/2015 were effective.

Keywords: Team Pair Solo teaching technique, reading comprehension

INTISARI

Ulfi, Mu'arifah. 2014. *The Effectiveness of Team Pair Solo Teaching Technique to Improve Students Achievement in Reading Comprehension: The Case of the Eleventh Grade Students of SMA YaBAKII 2 Gandrungmangu Cilacap in the Academic Year 2014/2015*. Program Study Pendidikan Bahasa Inggris. Sarjana Pendidikan, Universitas Islam Sultan Agung Semarang. Pembimbing : Hartono, S.S., M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah teknik pengajaran Team Pair Solo efektif untuk meningkatkan nilai siswa dalam *reading comprehension*. Penelitian ini dilaksanakan di SMA YaBAKII 2 Gandrungmangu yang beralamat di Jalan Raya Gandrungmangu Cilacap.

Penelitian ini menggunakan desain penelitian quasi experimental. Populasi dari penelitian ini adalah semua siswa kelas sebelas dan sampel dari penelitian ini adalah kelas XI IPS 1 dan kelas XI IPS 2. Dalam pengumpulan data, penulis menggunakan test reading untuk menilai nilai siswa dalam reading comprehension dan itu dilaksanakan dua kali, disebut pre-test dan post-test. Kemudian data dianalisis menggunakan SPSS versi 16.0.

Dari deskripsi analisis, dapat diketahui bahwa sebelum dilaksanakan perlakuan kemampuan siswa dari dua kelompok adalah hampir sama. Setelah menerima perlakuan yang berbeda, hasil post-test dari kelompok eksperimen adalah lebih baik dari pada kelompok control. Berdasarkan analisis statistik, dapat dilihat bahwa sig (2-tailed) $0.023 < 0.05$. Itu berarti ada perkembangan setelah dilaksanakan perlakuan pada nilai siswa dalam reading comprehension.

Dari hasil diatas, dapat diartikan bahwa teknik pembelajaran Team Pair Solo untuk mengajar reading comprehension pada kelas XI SMA YaBAKII 2 Gandrungmangu tahun akademik 2014/2015 adalah efektif.

Kata Kunci : Teknik pembelajaran Team Pair Solo, reading comprehension