

ABSTRACT

Ristanti, Dian Anis. 182100258". The Effectiveness Of Using Suggestopedia Method To Improve Students' Speaking Skill (The Case of Eight Graders of MTS Nurul Ikhsan Kradenan in the Academic Year 2013/2014)". A final project, English Language Education Study Program, College of Languages sultan Agung University. Kurniawan Yudhi Nugroho, S.Pd.,M.Pd as the advisor.

The final project was about the use of Suggestopedia in English Speaking Class. The objective of this study was to find out whether suggestopedia was effective or not to improve students speaking skill.

The population of this study was the eighth grader students of MTs Nurul Ikhsan in academic year 2013/2014 with a total number of 60 students. Non-equivalent groups pretest-posttest design was used in this study. Two classes were taken as the samples. The data were collected by using several activities. They were, pre-test, treatment, and post-test.

The result of this study shows that the pretest mean score of experimental class was 54.00 and that of the control class was 55.00. After giving treatment for four meetings the posttest average of experimental class was 65.20 and that of the control class was 60.20. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was $0.001 < 0.05$. It means that the use of suggestopedia method in teaching speaking was better than that of the conventional method. It could be concluded that H_1 was accepted. So, the use of suggestopedia method was effective to improve students' speaking skill.

Keywords: Suggestopedia, Speaking, Students' Speaking skill.

INTI SARI

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Penelitian ini adalah tentang penggunaan *Suggestopedia* untuk meningkatkan kemampuan siswa dalam *speaking*. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan Suggestopedia efektif atau tidak untuk meningkatkan keahlian siswa dalam *berbicara*.

Populasi dalam penelitian ini adalah kelas VIII MTs Nurul Ikhsan Kradenan tahun ajaran 2013/2014 dengan jumlah sebanyak 60 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel. Data dikumpulkan melalui beberapa kegiatan. Yaitu *pre-test, treatment dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 54.00 dan di kelas kontrol adalah 55.00. setelah diberikan perlakuan selama empat pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 65.20 dan dikelas kontrol adalah 60.20. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* hasil perbandingan *post-test* antar kelas percobaan dan kelas control bahwa *sig(2-tailed) 0.001 < 0.05*. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan *metode Suggestopedia* efektif untuk meningkatkan keahlian siswa dalam berbicara.

Kata kunci: Suggestopedia, Speaking, Students’ Speaking skill.