

ABSTRAK

Putri, Novi Nandria. 2018. Pengaruh Model Pembelajaran *Snowball Throwing* dengan bantuan Media *Snakes and Ladders* terhadap Kemandirian Belajar dan Pemahaman Konsep Matematika Materi Bangun Datar pada Siswa Kelas V, Skripsi. Progam Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Univeritas Islam Sultan Agung. Pembimbing I : Rida Fironika K, S.Pd., M.Pd., Pembimbing II : Nuhyal Ulia, S.Pd., M.Pd.

Penelitian berfokus pada pembelajarn dengan menggunakan model pembelajaran *Snowball Throwing* dengan bantun media *Snakes and Ladders* terhadap kemandirian belajar dan pemahaman konsep matematika materi bangun datar pada siswa kelas V. Penggunaan model pembelajaran yang masih konvensional dan penggunaan media pembelajaran yang belum diterapkan membuat kemandirian belajar dan pemahaman konsep siswa pada mata pelajaran matematika materi bangun datar di kelas V masih rendah. Tujuan penelitian ini adalah untuk mengetahui pengaruh dari model pembelajaran *Snowball Throwing* dengan bantuan media *Snakes and Ladders* terhadap kemandirian belajar dan pemahaman konsep matematika materi bangun datar pada siswa kelas V.

Kata Kunci : Model Pembelajaran *Snowball Throwing*, Media *Snakes and Ladder*, Kemandirian Belajar, Pemahaman Konsep

ABSTRACT

Princess, Novi Nandria. 2018. The Influence of Snowball Throwing Learning Model with the help of Snakes and Ladders Media on Learning Independence and Understanding of Mathematics Concept of Waking Material in Grade V Students, Thesis. School of Primary School Teacher Education Program. Faculty of Teacher Training and Education, Islamic University of Sultan Agung. Counselor I: Rida Fironika K, S.Pd., M.Pd., Supervisor II: Nuhyal Ulia, S.Pd., M.Pd.

The study focuses on learning by using the Snowball Throwing learning model with Snakes and Ladders media bantamen towards the independence of learning and understanding of the mathematical concept of flat wake material in the class V students. The use of conventional learning model and the use of learning media that have not been applied to create the independence of learning and understanding of concepts students in the mathematics subject matter wake flat in grade V is still low. The purpose of this study was to determine the effect of the Snowball Throwing learning model with the help of Snakes and Ladders media on the independence of learning and understanding the concept of mathematical wake-up material in the class V students.

Keywords: Snowball Throwing Learning Model, Snakes and Ladder Media, Learning Independence, Understanding Concepts