

## ABSTRAK

Itsna In Nazilah. 2018. Analisis Soal Ulangan Akhir Semester Gasal Tahun Pelajaran 2017/2018 Mata Pelajaran PKn Kelas VI SD di Kecamatan Genuk Semarang, Skripsi. Program Studi Sekolah Dasar.Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung Semarang, Pembimbing I : Muhamad Afandi, S,Pd., M.Pd., Pembimbing II : Sari Yustiana, S,Pd., M.Pd.

Penelitian ini bertujuan untuk mengetahui kualitas soal Ulangan Akhir Semester Gasal Tahun Pelajaran 2017/2018 Mata Pelajaran PKn Kelas VI SD di Kecamatan Genuk Semarang yang berdasarkan antara lain: validitas, reliabilitas, tingkat kesukaran, daya pembeda, dan analisis pengecoh. Penelitian ini merupakan penelitian kuantitatif deskriptif dengan menggunakan pendekatan kuantitatif. Sampel dalam penelitian ini adalah kelas VI sekolah dasar di Kecamatan Genuk Semarang. Teknik pengumpulan data antara lain dokumentasi untuk memperoleh data peserta didik sebanyak 268 soal Ulangan Akhir Semester Gasal Tahun Pelajaran 2017/2018 Mata Pelajaran PKn Kelas VI SD di Kecamatan Genuk Semarang, yang diambil dari soal ulangan akhir semester, kunci jawaban soal, dan lembar jawab peserta didik dan dimana hasil penelitian diwujudkan dengan angka-angka dan dianalisis untuk kemudian ditarik kesimpulan. Hasil penelitian menunjukkan kualitas soal Ulangan Akhir Semester Gasal Tahun Pelajaran 2017/2018 Mata Pelajaran PKn Kelas VI SD di Kecamatan Genuk Semarang dari valid (76%) dan tidak valid (24%) artinya ulangan akhir semester gasal yang diberikan kepada peserta didik dapat mengukur kemampuan peserta didik, reliabilitas terdapat nomor 1 sampai 50 koefisien 0,48 yang berkriteria cukup artinya soal ulangan akhir semester gasal yang diberikan kepada peserta didik dapat mengukur kemampuan peserta didik, kesukaran terdapat (54%) kriteria sedang dan (28%) kriteria mudah artinya soal ulangan akhir semester gasal tidak dapat memedakan kemampuan peserta didik yang berkemampuan tinggi dan rendah maupun mengukur kemampuan peserta didik, daya pembeda terdapat (52%) yang berkriteria cukup artinya soal ulangan akhir semester gasal yang diberikan kepada peserta didik dapat mengukur kemampuan peserta didik, dan analisis pengecoh terdapat (98%) yang berkriteria kurang baik artinya soal ulangan akhir semester gasal yang dijadikan engecoh tidak berfungsi dengan baik. kriteria yang telah didapatkan pengolahan data hasil belajar peserta didik dapat diketahui kriteria dari validitas, reliabilitas, tingkat kesukaran, daya pembeda, dan analisis pengecoh. Sehingga, dari soal ulangan akhir semester gasal dapat diujicobakan terhadap peserta didik untuk mengetahui kualitas kemampuan peserta didik dengan baik

**Kata Kunci** : Analisis Soal, Mata Pelajaran PKn, Kelas VI, Kualitas.

## ABSTRACT

Itsna Iin Nazilah. 2018. Problem Analysis of the Final Semester of Gasal for Lesson Year 2017/2018 Class VI Elementary School Elementary School in Genuk Subdistrict Semarang, Thesis. Elementary School Study Program. Faculty of Teacher Training and Education, Islamic University of Sultan Agung Semarang, Supervisor I: Muhamad Afandi, S, Pd., M.Pd., Supervisor II: Sari Yustiana, S, Pd., M.Pd.

This study aims to determine the quality of the question of the final anniversary of Gas Semester in the Lesson 2017/2018 Class VI Elementary School Elementary School in Genuk Subdistrict, which is based on among others: validity, reliability, difficulty level, distinguishing factor, and spatial analysis. This research is a descriptive quantitative research using quantitative approach. The sample in this research is class VI of elementary school in Semarang District. Techniques of data collection include documentation to obtain the data of students as much as 268 questions Ulangan Akhir Semester Gasal Lesson 2017/2018 Class VII Elementary School Elementary School in Genuk Subdistrict Semarang, taken from the problem of final semester end, key answer questions, and answer sheet participants students and where the results are realized with numbers and analyzed to then be drawn conclusions. The result of the research shows the quality of the question of the final anniversary of the Gas Semester of the Lesson Year 2017/2018 Class VI Elementary School Elementary School in Genuk Sub-district of Semarang from valid (76%) and invalid (24%) means that the final semester test given to learners can measure the ability learner, reliability there are number 1 to 50 coefficient 0,48 which enough criteria meaning matter of repetition of final semester of gasal given to learners can measure ability of learners, difficulties exist (54%) medium criterion and (28%) easy criterion meaning matter the final repetition of the semester is not able to capture the ability of high-ability and low ability of learners and measure the ability of learners, there is a discrimination (52%) which is enough criteria meaning about the final repetition of the semester which is given to the learner can measure the ability of learners, and analysis there are pengoh (98%) which criteria less good means about repetition khir seme the igneous gas ster is not working properly. criteria that have been obtained data processing learners learnable outcomes can be known criteria of validity, reliability, difficulty level, distinguishing power, and analysis pengoh. Thus, from the question of the final repetition of the semester can be tested for the students to know the quality kemampuan learners well

**Keywords:** Problem Analysis, Cnm, Class VI, Quality.