

ABSTRAK

Diana Fariyanti. 2018. Implementasi Pendekatan Berbasis *Multiple Intelligences* pada Pembelajaran Siswa Kelas III Di *School Of Life* Lebah Putih Salatiga, *Skripsi*. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Rida Fironika K., S.,Pd., M.Pd. Pembimbing II : Andarini Permata C., S.Pd., M.Pd.

Penelitian ini bertujuan untuk mendeskripsikan implemetasi pendekatan berbasis *multiple intelligences* pada pembelajaran siswa kelas III di *School Of Life* Lebah Putih Salatiga.. Subyek penelitian adalah guru kelas III, kepala sekolah dan siswa kelas III. Teknik pengumpulandata yang digunakan yaitu wawancara, observasi, dan dokumentasi. Wawancara dilakukan untuk mengetahui implementasi pembelajaran berbasis *multiple intelligences* yang meliputi: perencanaan, pelaksanaan, penilaian dan hambatan. Teknik analisis data dalam penelitian ini menggunakan langkah-langkah reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa: (1) terdapat dua hal pokok yang dilakukan guru dalam melakukan perencanaan pembelajaran, yaitu: a) mengenali *multiple intelligences* siswa melalui observasi harian dan pengamatan,dan b) menyusun rencana pembelajaran yang disebut *Lesson Plan* (2) Pada tahap pelaksanaan, guru sudah memfasilitasi siswa melalui kegiatan-kegiatan pembelajaran berbasis *multiple intelligences* yang dilakukan secara KTSP melalui kedelapan jenis kecerdasan, 3) Penilaian pembelajaran dilakukan secara autentik dengan menggunakan tiga ranah yaitu: a) kognitif dengan tes lisan/tes tertulis dan penugasan, b) psikomotorik dengan unjuk kerja, proyek dan portofolio, serta c) afektif dengan pengamatan sikap siswa selama pembelajaran dan di luar jam belajar.

Kata kunci : *Implementasi, Pembelajaran, Multiple Intelligences*

ABSTRACT

Diana Fariyanti. 2018. *Implementation of Multiple Intelligences Based Approach on Class III Student Learning at School Of Life White Bee Salatiga, Thesis. Primary School Teacher Study Program. Faculty of Teacher Training and Education, Sultan Agung Islamic University. Advisor I: Rida Fironika K., S., Pd., M.Pd. Supervisor II: Andarini Permata C., S.Pd., M.Pd.*

This study aims to describe the implementation approach based on multiple intelligences on the learning of third grade students in School Of Life Lebah Putih Salatiga .. The subjects of the research are third grade teacher, principal and third grade students. Data collection techniques used were interviews, observation, and documentation. Interviews were conducted to find out the implementation of multiple intelligences-based learning which included: planning, implementation, assessment and constraints. Data analysis techniques in this study using data reduction measures, data presentation, and withdrawal conclusions. The result of the research shows that: (1) there are two main things that teachers do in learning planning, they are: a) to recognize multiple intelligences of students through daily observation and observation, and b) to prepare lesson plan called Lesson Plan (2) , the teacher has facilitated the students through multiple intelligences-based learning activities through KTSP through the eight kinds of intelligence using the IC zone zone (intellectual curiosity), CI (creativity imagination), AD (art of discovering), NA (noble attitude) , 3) The learning appraisal is done authentically using three domains: a) cognitive with oral test / written test and assignment, b) psychomotor with performance, project and portfolio, and c) affective with observation of student attitude during learning and outside Study time.

Keywords: Implementation, Learning, Multiple Intelligences