

ABSTRAK

Anis Fitriyanti. 2018. Pengaruh keaktifan siswa dalam model pembelajaran *Think Pair Share* terhadap nilai belajar mata pelajaran IPA kelas III , Skripsi. Program Studi Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I : Jupriyanto, S.Pd.,M.Pd Pembimbing II : Yunita Sari, S.Pd.,M.Pd. Email : anis.fitriyanti@std.unissula.ac.id.

Nilai belajar siswa secara umum masih rendah, diperlukan inovasi pembelajaran yang dapat meningkatkan nilai belajar siswa sesuai dengan KKM yang sudah ada yaitu 75. Model pembelajaran *Think Pair Share* digunakan sebagai model pembelajaran berbasis diskusi sehingga siswa memiliki banyak waktu luang mengeluarkan pendapat ataupun ide barunya tentang materi yang sedang dibahas. Tujuan dari peneliti adalah untuk mengetahui pengaruh keaktifan siswa dalam model pembelajaran *think pair share* terhadap nilai belajar IPA kelas III di SD N Tempuran 1 dan perbedaan nilai rata-rata. Pengaruh keaktifan siswa dalam model pembelajaran *think pair share* dibuktikan menggunakan uji regresi linier sederhana yang bisa diketahui garis regresi X yang mempengaruhi yaitu sikap keaktifan siswa dan Y yang dipengaruhi yaitu model pembelajaran *Think Pair Share*, maka diperoleh garis persamaan $\hat{Y} = 7,031 - 1,166X$, yang artinya variabel bebas akan mengakibatkan naiknya variabel terikat sebesar 1,16. Perbedaan nilai rata-rata *pre test* dan *post test* dibuktikan dengan uji *paired sample t test*. *Pre test* = 31, rata-rata (*mean*) *pre test* dan *post test* terhadap nilai belajar adalah 64.1945 dan rata-rata (*mean*) *post test* adalah 88.0645. Simpangan baku (*standar deviation*) *pre test* sebesar 12.58946 dan *post test* sebesar 9.36994. Kesimpulan dari penelitian ini adalah keaktifan siswa dalam model pembelajaran *think pair share* sangatlah berpengaruh terhadap nilai belajar siswa.

Kata Kunci : Pengaruh, Keaktifan, Model *Think Pair Share*, Nilai belajar.

ABSTRAK

Anis Fitriyanti. 2018. *Influence of student activeness in think pair share learning model to grade III science study grade*, Skripsi. Primary School Teacher Program. Faculty of Teacher Training and Education, University of Islam Sultan Agung. Mentor I : Jupriyanto, S.Pd.,M.Pd. Mentor II : Yunita Sari, S.Pd.,M.Pd. E-mail : anis.fitriyanti@std.unissula.ac.id.

Student learning scores are generally low, learning innovation is required that can improve student learning value in accordance with existing KKM that is 75. Think Pair Share learning model is used as a model of discussion-based learning so that students have a lot of free time to express opinions or new ideas about the material which is being discussed. The aim of the researcher is to know the effect of the students attachment in the thinking pair share learning model to the grade 3 science grade learning scores at SD N Tempuran 1 and the mean value difference. The influence of student activeness in think pair share learning model is proved by using simple linear regression test which can be known the regression line X that influences the student activeness attitude and Y which is influenced by the learning model of Think Pair Share, the equation is obtained $\hat{Y} = 7.031 + 1.166X$, meaning that the independent variable will result in the rise of the dependent variable of 1.16. Differences in the mean values of pre test and post test are proved by paired sample t test. Pre test = 31, average (mean) pre test and post test to learning value is 64.1945 and mean (mean) post test is 88.0645. Standard deviation of pre test of 12.58946 and post test of 9.36994. The conclusion of this research is student activeness in think pair share learning model very influential to student learning value.

Keywords: *Influence, Activity, Think Pair Share Model, Learning Value.*