

ABSTRAK

Penelitian dilaksanakan supaya meningkatkan motivasi dan prestasi belajar Bahasa Indonesia yang dinilai masih kurang di kelas V SD N 1 Sawangan dengan menggunakan pembelajaran *CIRC (Cooperative Integrated Reading and Composition)*. Penelitian yang digunakan yaitu penelitian tindakan kelas, terdiri dari II siklus I siklus dilakukan 2 kali pertemuan dengan subjek kelas V SD N 1 Sawangan tahun ajaran 2018/2019 dengan jumlah 21 siswa, terdiri dari 11 siswa laki-laki dan 10 siswa perempuan. Pengumpulan data menggunakan teknik tes dan non tes. Peningkatan motivasi dari siklus I yaitu 68% dengan kategori baik, kemudian dilanjutkan dengan siklus II yaitu 96% hal ini menunjukkan adanya peningkatan motivasi belajar menjadi sangat baik. Kemudian pada prestasi belajar dimana pada siklus I mencapai 58% lalu dilanjutkan dengan siklus II memperoleh 81% hal ini menunjukkan adanya kenaikan siklus I ke siklus II. Dari hasil penelitian yang sudah dilakukan maka disimpulkan model *CIRC (Cooperative Integrated Reading and Composition)* dapat meningkatkan motivasi dan prestasi belajar di kelas V SD N 1 Sawangan.

Kata Kunci : motivasi belajar, prestasi belajar, model pembelajaran *CIRC (Cooperative Integrated Reading and Composition)*

ABSTRACT

The research was conducted to improve the motivation and learning achievement of Indonesian language which is still considered less in grade V SD N 1 Sawangan by using CIRC (Cooperative Integrated Reading and Composition) learning. The research used is class action research, consist of II cycle I cycle done 2 times meeting with subject of class V SD N 1 Sawangan academic year 2018/2019 with number 21 student, consist of 11 male students and 10 female students. Data collection using test and non test techniques. Increased motivation from cycle I is 68% with good category, then followed by cycle II that is 96% this indicates the existence of improvement of motivation learn to be very good. Then on the learning achievement where in the first cycle reached 58% and then followed by cycle II obtained 81% this shows the increase of cycle I to cycle II. From the results of research that has been done then concluded CIRC (Cooperative Integrated Reading and Composition) model can improve motivation and learning achievement in class V SD N 1 Sawangan.

Keywords: learning motivation, learning achievement, CIRC learning model (Cooperative Integrated Reading and Composition)