

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
STATEMENT OF WORK'S ORIGINALITY	iii
MOTTO AND DEDICATION	iv
ABSTRACT	v
INTISARI	vi
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv

CHAPTER I INTRODUCTION

1.1 Background of the Study	1
1.2 Reason for Choosing Topic	2
1.3 Problem Formulation.....	3
1.4 Objective of the Study	3
1.5 Hypothesis	3
1.6 Significances of the Study	4
1.7 Definition of Key terms.....	5
1.8 Organization of the Research Report	5

CHAPTER II REVIEW OF RELATED LITERATURE

2.1. Role of Teacher in Class	7
2.2. Varities of Teaching Role	8
2.2.1 Teacher as a Facilitator	10
2.3. What Teacher Do in Class.....	12
2.4. Definitions of Learning Achievement.....	14
2.4.1 How to Measure Students' Learning Achievement....	15

2.5	General Concept of Writing	15
2.5.1	Definitions of Writing	15
2.5.2	Process of Writing	16
2.6	Descriptive Text.....	17
2.8	Review of Previous Studies	18

CHAPTER III RESEARCH METHOD

3.1.	Research Design	21
3.2.	Subject of the Study	22
3.2.1.	Population	22
3.2.2.	Sample	23
3.2.3.	Technique of Sampling	23
3.3.	Instrument of the Research	23
3.4.	Procedure of the Study	24
3.5.	Procedures of Data Analysis	27

CHAPTER IV ANALYSIS OF RESULTS AND DISCUSSION

4.1	The School's Profile.....	30
4.2	Analysis of Validity	30
4.3	Result of The Study.....	31
4.3.1	Data Collection of Experimental Class	31
4.3.2	Data Collection of Control Class.....	38
4.4	Comparison of Pre-test Result in Experimental and Control	43
4.5	Comparison of Post-test Result in Experimental and Control	
Class	44
4.6	Comparison of Pre-test and Post-test in Experimental Class	45
4.7	Comparison of Pre-test and Post test Result in Control Class	45
4.8	Discussion	46

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1.	Conclusion	50
5.2.	Suggestions	50

BIBLIOGRAPHY	52
APPENDICES	

LIST OF TABLES

Table 4.1 The Pre-Test Result in Experimental Class	32
Table 4.2 Frequencies	32
Table 4.3 One-Sample Kolmogorov-Smirnov Test	36
Table 4.4 Frequencies	37
Table 4.5 The Pre-Test Result in Control Class	38
Table 4.6 Frequencies	39
Table 4.7 The Post-Test Result in Control Class	42
Table 4.8 Frequencies	42
Table 4.9 Comparison of Pre-test Result in Experimental and Control	43
Table 4.10 Comparison of post-test Result in Experimental and Control	44
Table 4.9 Comparison of Pre-test and Post-test Result in Experimental Class	45
Table 4.9 Comparison of Pre-test and Post-test Result in Control Class	46

LIST OF FIGURES

Fig. 2.1 The Process Wheel by Jeremy Harmer	17
Fig. 4.1 Score Distribution of Pre-test in Experimental	33
Fig. 4.2 Score Distribution of Post-test in Experimental	37
Fig. 4.3 Score Distribution of Post-test in Control	43