

## ***ABSTRACT***

Laila Fitriana.182090185” *The Effectiveness of Usin Holiday Pictures to improve the students skill in Writing Recount Text for the eighth grade students of MTs NU 03 Al Hidayah Kendal*. A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Advisor:Prof. Dr.Warsono, M.A.

This final project is about the use of *Holiday Pictures* to improve students’ writing ability in Recount text. The objective of this study is to find out whether using Pictures can help students improve their ability in writing Recount Text or not.

The population of this study was the eighth grade students of MTs NU 03 Al-Hidayah Kendal in academic year 2013/2014 with a total number of 111 students. *Non-equivalent groups pretest-posttest design* was used in this study. The experimental class consisted of 37 students, and the control group consisted of 37 students. Two classes were taken as the samples. The data were collected using writing test. There were, try-out, pre-test and post-test.

The result of this study shows that the pretest average of experimental class was 50.49 and that of the control class was 63.84. After giving treatment for six meetings the posttest average of experimental classes was 73.49 and that of the control class was 67.03. The result of the analysis showed that there was a significant difference. It was supported by t-test result, the significant difference in the result of posttest between control and experimental class was  $0.000 < 0.05$ . It means that the use of holiday pictures in teaching writing Recount text was better than that of the conventional method. The result of the pretest and posttest in the experimental class was *sig. (2-tailed) 0.000 < 0.05*. It could be concluded that  $H_1$  was accepted. So, the use of Holiday Pictures could help students improve their ability in writing Recount text.

**Keywords: Holiday Pictures, Writing Ability, Recount Text**

## INTI SARI

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Penelitian ini adalah tentang penggunaan *Holiday Picture* untuk meningkatkan kemampuan siswa dalam menulis *Recount*. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan *Holiday Pictures* dapat membantu siswa meningkatkan kemampuan mereka dalam menulis *Text Recount*.

Populasi dalam penelitian ini adalah kelas VIIIMTs NU 03 Al-Hidayah Kendal tahun ajaran 2012/2013 dengan jumlah sebanyak 111 siswa. *Non-equivalent groups pretest-posttest design* digunakan dalam penelitian ini. 37 siswa untuk kelas *experimental* dan 37 siswa untuk kelas *control*. 2 kelas digunakan sebagai sampel. Data dikumpulkan melalui tes tertulis. Yaitu *try-out*, *pre-test*, dan *post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 59.49 dan di kelas kontrol 63.84. setelah diberikan perlakuan selama enam pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 73.49 dan di kelas kontrol 67.03. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* antara *pre-test* dan *posttest* dikelas percobaan bahwa  $sig(2-tailed) 0.000 < 0.05$ . Berarti bahwa penggunaan holiday picture lebih baik daripada metode biasanya. Dan juga hasil perbandingan *post-test* antara kelas percobaan dan kelas kontrol bahwa  $sig(2-tailed)0.000 < 0.05$ . Dapat disimpulkan bahwa  $H_1$  dapat diterima. Sehingga, penggunaan *holiday picture* dapat membantu siswa meningkatkan kemampuan mereka dalam menulis *Text Recount*.

**Kata kunci:** *Holiday Pictures*, kemampuan menulis, *Recount text*