

ABSTRACT

Tsurayya, Hana. 2013. *The Use of Contextual Teaching and Learning (CTL) in English Speaking Class (A Collaborative-Action Research on the Seventh Grade Students of SMP Negeri 1 Bandar in the Academic Year 2013/2014) Action Research.* A final project. English Education Department, College of Languages, Sultan Agung Islamic University Semarang. The first advisor: Kurniawan Yudhi Nugroho, S.Pd., M.Pd. and the second advisor: Dr. Sugeng Purwanto, M. A.

Keywords: *Contextual Teaching and Learning, Speaking Skill.*

This study was aimed to describe how the process of CTL Method in improving speaking skill of Seventh Grade Students of SMP N 1 Bandar. To achieve the objective of the study, the researcher conducted collaborative action research done together with the English teacher of SMP N 1 Bandar. The population of the study was 219 students of SMP N 1 Bandar, only 36 students were used as sample.

There were 4 steps conducted in order to collect the primary data. The first step was a pre-test. The second step was teaching and learning process. The third step was interview. The last step was a post-test.

Based on this research of study, the use of CTL could improve students' activity, interest, learning motivation, self confidence and speaking achievement. The students' speaking skill after the treatment is getting better than before. It was proven by their active participation during the learning and the improvement of study result that could be shown from the result of pre-test (64.41) and (75.13) in the post-test. The main factor that affected this improvement was the interest of the students in joining the teaching and learning process through CTL Method.

INTISARI

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Kata Kunci: Pembelajaran kontekstual, kecakapan berbicara.

Penelitian ini bertujuan untuk mendeskripsikan bagaimana proses metode CTL dalam meningkatkan speaking murid kelas VII di SMP N 1 Bandar. Untuk mencapai tujuan dari penelitian ini, peneliti melaksanakan penelitian tindakan kelas kolaboratif bersama guru bahasa inggris SMP N 1 Bandar. Populasi dari penelitian ini adalah 219 murid SMP N 1 Bandar, hanya 36 murid yang diambil sebagai sampel.

Ada 4 tahapan yang dilakukan untuk mengumpulkan data premier. Tahapan pertama adalah pre-tes. Tahapan kedua adalah proses pengajaran dan pembelajaran. Tahapan ketiga adalah wawancara. Tahapan terakhir adalah post-tes.

Berdasarkan hasil penelitian ini, penggunaan CTL dapat meningkatkan aktifitas, ketertarikan, motivasi belajar, percaya diri dan prestasi speaking murid. Kemampuan speaking murid setelah perlakuan menjadi lebih baik dari sebelumnya. Bisa dibuktikan dengan partisipasi aktif mereka selama pembelajaran dan peningkatan hasil belajar yang dapat dilihat dari hasil pre-tes (64,41) dan post-tes (75,13). Faktor utama yang mempengaruhi peningkatan ini adalah minat siswa dalam mengikuti proses pengajaran dan pembelajaran melalui Metode CTL.