

ABSTRACT

This study aims to find and analyze the effect of emotional intelligence on learning behavior, the Islamic-based spiritual intelligence on learning behavior, learning behavior on academic achievement, the emotional intelligence on academic achievement, the Islamic-based spiritual intelligence on academic achievement. This study used the primary data obtained from the questionnaire. The population of this study is the student of Sultan Agung Islamic University majoring Management in the academic year of 2015 which has 396 students. The research sample is 80 respondents by using Simple Random Sampling technique that is sampling which is done randomly. The result shows that the emotional intelligence positively and significantly influences the learning behavior, the Islamic-based spiritual intelligence positively and significantly influences the learning behavior, the learning behavior positively and significantly influences the academic achievement, the emotional intelligence positively and significantly influences the academic achievement and Islamic-based spiritual intelligence positively and significantly influences the academic achievement.

Keywords: Emotional Intelligence, Islamic-Based Spiritual Intelligence, Learning Behavior, Academic Achievement

ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan menganalisis pengaruh kecerdasan emosional terhadap perilaku belajar, kecerdasan spritual berbasis islami terhadap perilaku belajar, perilaku belajar terhadap prestasi akademik, kecerdasan emosional terhadap prestasi akademik, kecerdasan spritual berbasis islami terhadap prestasi akademik. Penelitian ini menggunakan data primer yang diperoleh dari kuesioner. Populasi penelitian ini adalah mahasiswa manajemen angkatan 2015 Universitas Islam Sultan Agung sebanyak 396 mahasiswa. Sampel penelitian berjumlah 80 responden dengan teknik sampling *Simple Random Sampling* yaitu teknik pengambilan sampel yang dilakukan secara acak. Hasil menunjukkan bahwa kecerdasan emosional berpengaruh positif dan signifikan terhadap perilaku belajar, kecerdasan spritual berbasis islami berpengaruh positif dan signifikan terhadap perilaku belajar, perilaku belajar berpengaruh positif dan signifikan terhadap prestasi akademik, kecerdasan emosional berpengaruh positif dan signifikan terhadap prestasi akademik, kecerdasan spritual berbasis islami berpengaruh positif dan signifikan terhadap prestasi akademik.

Kata Kunci : Kecerdasan Emosional, Kecerdasan Spritual Berbasis Islami, Perilaku Belajar, Prestasi Akademik