THE USE OF ROLE-PLAY TO IMPROVE THE STUDENTS' SPEAKING ABILITY IN ENGLISH SPEAKING CLASS

(The Case of the Tenth Grade Students of SMA Walisongo Semarang in the Academic Year of 2013/2014)

A FINAL PROJECT

Presented in Partial Fulfilment of the Requirements to obtain the *Sarjana Pendidikan* Degree in English Education



ANIS FUAD

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM COLLEGE OF LANGUAGES SULTAN AGUNG ISLAMIC UNIVERSITY SEMARANG 2014