

ABSTRACT

Ani Maftukhasanah.182090141 “The Use of Student Teams-Achievement Division Technique to Improve Vocational School Students’ Speaking Skill (A Study of Cooperative Learning on the Tenth Grades Students of SMK iSlam Randudongkal in Academic Year of 2014/2015)”. A final project, English Language Education Study Program, College of Languages Sultan Agung Islamic University. Kurniawan Yudhi Nugroho, S.Pd.,M.Pd as the advisor.

The final project is about the use of Student Teams-achievement Division (STAD) technique to improve vocational school students speaking skill. The objective of this study is to find out whether STAD technique can help students improve their speaking skill or not.

The population of this study was the tenth grade students of SMK Islam Randudongkal in the academic year of 2014/2015 with a total number of 385 students. Non-equivalent control group design was used in this study. Two classes were taken as the samples. The data were collected using speaking test. There were, try-out, pre-test and post-test.

The result of this study shows that the pretest average of experimental class was 57.92 and the control class was 63.58. After giving treatment for six meetings the posttest average of experimental class was 71.25 and the control class was 58.00. The result of the analysis showed that there was a significant difference in posttest between experimental and control class. It was supported by t-test result, Sig.(2-tailed) $0.000 < 0.05$. It means that the use of STAD technique more effective than the conventional method. The result of the pretest and posttest in the experimental class was sig. (2-tailed) $0.001 < 0.05$. It could be concluded that H_1 was accepted and H_0 rejected. So, the use of STAD technique could help vocational school students to improve their speaking skill.

Keywords: STAD, technique, speaking skill.

INTI SARI

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Penelitian ini adalah tentang penggunaan *Student Teams-Achievement Division (STAD)* teknik untuk meningkatkan *kemampuan berbicara* siswa SMK. Tujuan penelitian ini adalah untuk mengetahui apakah penggunaan (*STAD*) dapat membantu siswa meningkatkan kemampuan mereka dalam berbicara.

Populasi dalam penelitian ini adalah kelas X SMK Islam pada tahun ajaran 2014/2015 dengan jumlah sebanyak 385 siswa. *Non-equivalent control group design* digunakan dalam penelitian ini. 2 kelas digunakan sebagai sampel. Data dikumpulkan melalui tes berbicara. Yaitu *try-out, pre-test, dan post-test*.

Hasil dari penelitian menunjukkan bahwa nilai rata-rata *pre-test* di kelas percobaan adalah 57.92 dan di kelas kontrol 63.58. setelah diberikan perlakuan selama enam pertemuan nilai rata-rata *post-test* dikelas percobaan adalah 71.92 dan di kelas control 58.00. Hasil tersebut menunjukkan bahwa ada perbedaan yang signifikan antara keduanya. Di dukung oleh hasil analisis *t-test* antara *pre-test* dan *postest* dikelas percobaan bahwa *sig(2-tailed)* $0.000 < 0.05$. Ini berarti bahwa penggunaan lebih effective daripada metode biasanya. Dan juga hasil perbandingan *post-test* antara kelas percobaan dan kelas kontrol bahwa *sig(2-tailed)* $0.001 < 0.05$. Dapat disimpulkan bahwa H_1 dapat diterima. Sehingga, penggunaan (*STAD*) dapat membantu siswa meningkatkan kemampuan berbicara siswa SMK.

Kata kunci: STAD, teknik, kemampuan berbicara