

ABSTRACT

Khamdala, M. Lukni. 182070027. “*An Analysis of Grammatical Error in Writing Recount Text of the Tenth Grade Students of SMAN 8 Semarang in the Academic Year 2013/2014*”. A Final Project, English Education Department, College of Languages, Sultan Agung Islamic University. The Advisor: Hartono, S.S., M.Pd.

Nowadays, English has important role in our life around the world as medium of communication, developing science or technology and getting job. In Indonesia, English has been taught and learn as a foreign language (EFL). Almost all learners must make errors when they are learning English because it is difficult to separate error in the process of learning English. Based on recount text, there are many aspects that we can analyze to improve English skill. When discussing about recount, we can learn and analyze its grammar (tenses), efficiency and the effectiveness of using vocabularies, idiolect, continuity of sentences, and imagination

This final project primarily deals with analysis of using past tense in writing recount text of the first grade student at SMAN 8 Semarang in the academic year 2013/2014. This study used qualitative approach of which the data were obtained from students’ recount text writing. The researcher collected 20 students’ assignment as data resources. The researcher used error analysis method as follow: collection of data, identification of errors, description of errors, explanation of error and evaluation.

In this final project, researcher classified errors into seven categories. They were errors in using verb forms, subject and verb agreement, article, preposition, pluralization, pronouns, and conjunctions.

In the chapter IV, researcher found that the students made 307 grammatical errors which were classified into 202 errors in using verb forms, 2 errors in subject-verb agreement, 13 errors in using article, 33 errors in using preposition, 4 errors in pluralization, 36 errors in the use of pronouns, and 17 errors in conjunctions. The result shows that the possible source of errors is intralingual transfer. It is suggested that the students still need more practices dealing with past tense since they were the basic knowledge needed for telling their past experiences. Furthermore, it is hoped that this research can encourage the ability of teachers in teaching English and help them be aware of students’ problem.

Key words: Recount text, the use of past tense, an error analysis,

INTISARI

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Penelitian ini bertujuan untuk menganalisa grammatical errors dalam penulisan teks recount oleh siswa-siswi SMAN 8 Semarang pada tahun akademik 2013/2014. Bahasa Inggris mempunyai peran penting sebagai media komunikasi di jaman globalisasi ini. Di Indonesia, bahasa Inggris telah diajarkan sebagai bahasa asing (EFL). Dalam pembelajaran, istilah “error” lazim terjadi sebagai salah satu bagian dari proses suatu pembelajaran. Dalam studi akhir ini, penulis menggunakan teks recount sebagai object penelitian.

Penulis melakukan study kualitatif dimana data diperoleh dari hasil karangan teks recount sejumlah 20 teks. Peneliti menggunakan metode analisis error sebagai berikut: pengumpulan data, identifikasi error, pendeskripsian error, penjelasan error, dan evaluasi. Dalam hasil study tugas akhir ini, penulis mengklasifikasikan error menjadi 7: error in using verb forms, subject and verb agreement, article, preposition, pluralization, pronouns, and conjunctions.

Pada chapter IV, penulis menemukan bahwa terdapat 307 grammatical error yang dilakukan siswa siswa, dimana error tersebut dibagi menjadi: 202 errors in using verb forms, 2 errors in subject-verb agreement, 13 errors in using article, 33 errors in using preposition, 4 errors in pluralization, 36 errors in the use of pronouns, and 17 errors in conjunctions. Hasil study ini menunjukkan bahwa siswa-siswi masih membutuhkan latihan yang lebih berkaitan dengan past tense, recount, dan aspek grammatical yang terkait (error yang terjadi disebabkan oleh Intralingual transfer). Penulis berharap hasil penelitian ini dapat ambil bagian dalam upaya meningkatkan kualitas pembelajaran bahasa Inggris. Baik itu dari sudut pandang pengajar maupun murid.

Kata Kunci: Recount text, the use of past tense, an error analysis