

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
VALIDATION.....	iii
STATEMENT OF WORK’S ORIGINALITY.....	iv
MOTTO AND DEDICATION.....	v
ABSTRACT.....	vi
INTISARI	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic.....	3
1.3 Research Question	3
1.4 Objectives of the Study.....	3
1.5 Limitations of the Study	4
1.6 Significance of the Study.....	4
1.7 Definition of Key Terms.....	5
1.8 Outline of the Study.....	6

CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 The Importance of English	7
2.2 Teaching English as a Foreign Language	8
2.3 Young Learners	14
2.3.1 Definition of Young Learners	14
2.3.2 Characteristics of Young Learners	14
2.3.3 Activities of Young Learners in Learning English	15
2.3.4 Difficulties of Young Learners in Learning English	16
2.4 Behavior	17
2.4.1 Definition of Behavior	17
2.4.2 Types of Behavior	18
2.4.3 The ways of Formation of Behavior	19
2.4.4 The Processes of Adopting Behavior	20
2.5 Review of the Previous Studies	20
CHAPTER III RESEARCH METHOD	23
3.1 Research Design	23
3.2 Object of the Study	24
3.2.1 Population	24
3.2.2 Sample	24
3.3 Variables of the Study	25

3.4 Instruments of the Study	26
3.4.1 Narrative Observation Sheet	26
3.4.2 Closed-ended Questionnaire	27
3.5 Validity and Reliability.....	28
3.5.1 Validity of the Questionnaire.....	28
3.5.2 Reliability of the Questionnaire	31
3.6 Data Collection Techniques.....	33
3.6.1 Observation.....	33
3.6.2 Close-ended Questionnaire	33
3.7 Procedures of Study	34
3.8 Data Analysis.....	36
CHAPTER IV ANALYSIS OF RESULTS AND DISCUSSION.....	38
4.1 The Object of the Study.....	38
4.2 Validity and Reliability.....	39
4.2.1 Analysis of the Validity of the Questionnaire	39
4.2.2 Reliability of the Questionnaire.....	40
4.3 Research Findings.....	41
4.3.1 Narrative Observation Result	41
4.3.2 Close-Ended Questionnaire Result	47
4.4 Discussion of Research Findings.....	59

CHAPTER V CONCLUSION AND SUGGESTIONS.....	62
5.1 Conclusion	62
5.2 Suggestions	63
REFERENCES.....	64
APPENDICES	67

LIST OF TABLES

Table 2.1	Activities that teacher gives in the classroom for young learners in learning English.....	15
Table 3.1	Validation Rubric for Expert Panel	29
Table 3.2	Level of Standard Reliability.....	32
Table 3.3	Format of the Likert Scale	34
Table 4.1	Reliability of the Questionnaire	40
Table 4.2	The Distribution of the Statements of the Questionnaire.....	48

LIST OF FIGURES

Figure 4.1 Students' Responses to First Statement	49
Figure 4.2 Students' Responses to Second Statement	50
Figure 4.3 Students' Responses to Third Statement	51
Figure 4.4 Students' Responses to Fourth Statement	52
Figure 4.5 Students' Responses to Fifth Statement	53
Figure 4.6 Students' Responses to Sixth Statement	54
Figure 4.7 Students' Responses to Seventh Statement	55
Figure 4.8 Students' Responses to Eighth Statement	56
Figure 4.9 Students' Responses to Ninth Statement	57
Figure 4.10 Students' Responses to Tenth Statement	58

LIST OF APPENDICES

Appendix 1. Close-Ended Questionnaire.....	68
Appendix 2. The Questionnaire Analysis.....	72
Appendix 3. The Result of Validity of the Questionnaire.....	74
Appendix 4. The Result of Reliability of the Questionnaire.....	79
Appendix 5. Samples of Questionnaire Answered by the Students.....	80
Appendix 6. Certificates of the Research.....	85
Appendix 7. Documentation.....	87