ABSTRACT

Lestari, Sunia. 31801300520. *"Improving students' reading comprehension on narrative text using Directed Reading Thinking Activity (DRTA) strategy. (A Quasi Experimental Study of the Eleventh Grade of SMK Negeri 2 Demak in the Academic Year of 2017/ 2018).*A final project, College of Languagesand Communication Science Study Program, Sultan Agung of Islamic University.The advisor: Mega Mulianing.M,S.Pd.,M.Pd.

This final project was about the use of Directed Reading Thinking Activity (DRTA) strategy to improve students' reading comprehension on narrative texts. In this study, the writer used quasi-experimental research design. The writer took the eleventh grade students of SMK N 2 Demak as the object. The writer choose XI TAV 1 and XITAV 2class were used as the samples of the study. The total of the subject was 60 students. In conducting this study, the writer collected data from the results of pre-test and post-test by using SPSS for windows release version 17.0.The result of T-test showed that the post test mean score of the experimental class was 69.43 and the control class was 59.73. T-test calculation showed that there was a significant difference in the mean score both classes. It was indicated by the result of post test in experimental class was sig. (2-tailed) $0.000 < 0.05$. It means that H_1 was accepted. Thus, it was concluded that DRTA (Directed Reading Thinking Activity) strategy was effective to improve students' reading comprehension on narrative text.

Keywords: *DRTA (Directed Reading Thinking Activity), Narrative Text and Reading Comprehension*