IMPROVING STUDENTS’ READING COMPREHENSION ON NARRATIVE TEXT USING DIRECTED READING THINKING ACTIVITY (DRTA)

(A Quasi Experimental Study of the Eleventh Grade Students of SMK Negeri 2 Demak in the Academic Year of 2017/2018)

A FINAL PROJECT
Presented as Partial Fulfillment of the Requirements
to Obtain the Sarjana Pendidikan Degree
in English Language Education

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FACULTY OF LANGUAGE AND COMMUNICATION SCIENCE
SULTAN AGUNG ISLAMIC UNIVERSITY
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