THE USE OF INDIRECT FEEDBACK TO IMPROVE STUDENTS' DESCRIPTIVE WRITING ABILITY

(A Collaborative Action Research of the Tenth Grade Students of SMKN 2 Demak in the Academic Year 2017/2018)

A FINAL PROJECT

Presented as Partial Fulfillment of the Requirements
to Obtain the *Sarjana Pendidikan* Degree
in English Education



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APPROVAL

A Final Project entitled

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(A Collaborative Action Research of the Tenth Grade Students of SMKN 2 Demak
in the Academic Year 2017/2018)

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Semarang, February 20th, 2018

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A Sarjana Pendidikan Final Project on

THE USE OF INDIRECT FEEDBACK TO IMPROVE STUDENTS' DESCRIPTIVE WRITING ABILITY

(A Collaborative Action Research of the Tenth Grade Students of SMKN 2 Demak in the Academic year 2017/2018)

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On February 7th, 2018

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STATEMENT OF WORK'S ORIGINALITY

Hereby, I honestly daclare that the undergraduate final project I wrote does not contain the works or part of the works of other people, except those which were cited in the quotations and the references, as a scientific paper should. If my statement is not valid in the future, I absolutely agree to accept an academic sanction in the form of revocation of my paper and my degree obtained from that paper.

Semarang, February 20th, 2018

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MOTTO AND DEDICATION

MOTTO

"Reach the knowledge, to reach the knowledge you have to learn to be calm and be patient."

(Khalifah Umar)

DEDICATION

By saying Bismillahirrahmanirrohim, I dedicated this Final Project to My Beloved Parents, Mrs. Sri Murtini and Mr. Sya'roni for every single prayer, support, advice and endless love and my brother M. Lutfil Majid and also my uncle Herry Susanto and my aunt Isna Hudaya for the support and encouragement. I hope Allah always blesses us.

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Finally, the writer realizes that this final project is not perfect and still needs to be improved. The writer will be grateful for the suggestions and corrections that can make this final project better. Hopefully this final project can be useful in improving the English teaching and learning.

Semarang, February 20th, 2018

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