BIBLIOGRAPHY

Airasian, P. & Gay, L. R. 2000. *Education research: Competence for analysis an application (6th ed)*. New Jersey: Merrill Prentice Hall.

Airasian, P. W., & Russell, M. K. 2008.*Classroom assessment*. New Jersey: Merrill Prentice Hall.

Anderson, M& Anderson, K. 1998.*Text types in English 3*, South Yarra: Macmillan.

Arikunto, S. 2006. *Prosedur penelitian suatu pendekatan praktik*. Jakarta: PT RinekaCipta.

Azwar.S. 2006. *Reliabilitas dan validitas*. Yogyakarta: PustakaPelajar.

Best, J, W. 1981. *Researcher in education*. United States of America: Prentice Hall INC

Bungin, B. H. M. 2006. *Metodologi penelitian kuantitatif: Komunikasi, ekonomi, dan kebijakan public sertailmu-ilmu social lainnya*. Jakarta: Kencana.

Cohen, L, &Manion. 2007. *Research methods in education (6th ed)*. New York: Routledge.

Creswell, J, & W. 2000.*Educational research: Planning, conducting, and evaluating quantitative and qualitative reserach* – International Edition, Boston: Pearson.

Depdiknas. (2005). *Standar Kompetensi Mata Pelajaran Bahasa Inggris SMP dan Mts, SMA dan MA*. Jakarta.

Ferris, D. 2003. *Response to Student Writing*. London: Lawrence Erlbaum

Gerot, L. a. (1994). *Making Sense of Function Grammar*. Sidney: ANtepodean Enterprices.

Gozali, I. 2011. *Aplikasi multivariate: Dengan program SPSS*. Semarang: UNDIP.

Harmer, J. 2004. *How to Teach Writing*. New York: Pearson Education Limited.

Julian, B. 2001. *Effectiveness of Teacher's Written Feedback in Developing Grammatical Mastery of the English Passive Voice of the Third Grade Students of SLTP STELLA DUCE 1 Yogyakarta*. Thesis. Yogyakarta: Department of Language and Arts Education, Faculty of Teacher Training and Education, Sanata Dharma University Yogyakarta.

Karimah, J. 2002. *Improving Students' Skill of Writing Explanation Text Through Picture for the Grade XII Students of SMAN 2 Sleman in Academic Year of 2013/2014*. Thesis. Yogyakarta: Department of Language and Arts Education, Faculty of Teacher Training and Education, Sanata Dharma University Yogyakarta.

Lewis, M. 2002. *Giving Feedback in Language Classes*. The University ofAuckland: SEAMO Regional Language Centre.

Liu, Y. 2008. *The Effects of Error Feedback in Second Language Writing*. Amsterdam: Jhon Binjamin Publishing Company

Liu, Y. 2008. *The Effects of Error Feedback in Second Language Writing*. Arizona Working Papers in SLA & Teaching, Vol. 15, 65-79.

Kammimura, T 2006. Effect of Peer Feedback on ESL Students Writers at Different level of English Proviciency: *A Japanese Context.TESL Journal,No.2 Vol.23,pp.12-35.*

Kurt,G and Atay D.2007. The Effect of Peer Feedback on Writing Anxiety of Prospective Turkish Teachers of ESL. *Journal of Theory and Practice in Education, No.3,vol I,p 12-23.*

Nation,I.S.P .2009. *Teaching ESL/ EFL Reading and Writing*. New York: Routledge.

Nunan, D. (2003). *Practical English Language Teaching.* Singapore: Mc. Graw Hill.

Nurdin. 2007. *Dasar-Dasar Penulisan.* Malang: UMM Press.

Sudjana, N. 2009. *Penelitian Pendidikan*. Bandung:Sinar Baru Algensido

Zaini, H. 2008. *Strategi Pembelajaran Aktif.* Yogyakarta: CTSD.