

## ABSTRACT

**Kholimaturrohmah, Maulida. 2017.** “*The Effectiveness of Using Chunking Technique to Improve Student’s Reading Comprehension in Biography Texts.*” (A Quasi Experimental Study of the Eleventh Grade Students of SMK Negeri 2 Demak in the Academic Year of 2017/2018). Advisor: Riana Permatasari, M.A., M.Pd. A final project. *English Education Program*. Bachelor Degree, Sultan Agung Islamic University Semarang, 2017.

This research was conducted to find out whether chunking technique was effective to improve students’ reading comprehension in biography text. The research design of this study was experimental research using quasi experimental design which belongs to quantitative method. Population of the study was eleventh grade students of SMK Negeri 2 Demak in the academic year of 2017/2018 which consists of students from XI TKR 1, XI TKR 2, and XI TKR 3. The researcher used intact class sampling technique and two classes were taken as samples, they were XI TKR 1 as the control class and XI TKR 2 as the experimental class. The instrument of study was multiple choice test to measure students’ reading comprehension. The researcher conducted pre-test and post-test. The Pre-test was given to both groups before giving treatments. The post-test was given after treatment was done. The data from two tests were analyzed using SPSS for Windows version 16.0. The result showed that the mean of control group in pre-test was 75.15 and mean of experimental group was 68.73. The mean score of control group post-test was 76.63 and experimental group was 86.64. T-test calculation shows that the difference was significant. It was indicated by result the value of sig. (2-tailed)  $0.000 < 0.05$ . It means that  $H_0$  was rejected, so  $H_1$  was accepted. It can be concluded that teaching biography text using chunking technique was effective to improve students’ reading comprehension in biography texts.

**Key words:** *Chunking, Biography Text, Reading Comprehension.*

## INTISARI

**Kholimaturrohmah, Maulida. 2017.** *“The Effectiveness of Using Chunking Technique to Improve Student’s Reading Comprehension in Biography Texts” (A Quasi Experimental Study of the Eleventh Grade Students of SMK Negeri 2 Demak in the Academic Year of 2017/2018)*. Pembimbing: Riana Permatasari, M.A., M.Pd. Tugas Akhir. Program Pendidikan Bahasa Inggris, Sarjana Pendidikan, Universitas Islam Sultan Agung Semarang, 2017.

Penelitian ini dilakukan untuk mengetahui keefektifan teknik Chunking untuk meningkatkan pemahaman membaca pada teks Biografi. Penelitian ini menggunakan desain eksperimental dengan teknik quasi-eksperimental. Populasi untuk penelitian adalah kelas sebelas siswa SMK Negeri 2 Demak tahun ajaran 2017/2018 dengan total 111 siswa yang terdiri dari XI TKR 1, XI TKR 2, dan XI TKR 3. Peneliti menggunakan teknik sampel kelas yang utuh dan 2 kelas diambil sebagai sampel, yaitu XI TKR 1 sebagai kelas kontrol dan XI TKR 2 sebagai kelas perlakuan. Alat pengumpulan data menggunakan tes pilihan ganda. Peneliti menggunakan dua macam tes: pre test dan post test. Sebelum perlakuan dilakukan, pre-test terlebih dahulu diberikan kedua kelas. Post test diberikan setelah perlakuan dilaksanakan. Data dari kedua tes di analisis menggunakan program SPSS versi 16.0. Hasil menunjukkan bahwa rata-rata dari kelas kontrol dalam pre test adalah 75.15 dan kelas perlakuan adalah 68.73. Rata-rata nilai dari post test kelas control adalah 76.63 dan kelas perlakuan adalah 86.64. Perhitungan T-test menunjukkan ada perbedaan yang signifikan. Di dukung oleh hasil nilai dari sig(2-tailed)  $0.000 < 0.05$ . Dapat disimpulkan bahwa  $H_0$  tidak diterima, jadi  $H_1$  dapat diterima. Sehingga dapat di simpulkan bahwa penggunaan teknik chunking efektif untuk meningkatkan pemahaman membaca siswa dalam teks biografi.

***Kata Kunci: Chunking, Biografi, Pemahaman Membaca.***