

REFERENCES

- Agarwal, B, L. (2013). *Basic statistics*. Udaipur: New Age International.
- Airasan, P. & Gay, L. R. (2000). *Education research: Competence for analysis an application* (6th ed). New Jersey: Merrill Prentice Hall.
- Annandale, K., et al. (2013). *Reading : Map of development*. Canada: Pearson Canada Inc.
- Annandale, K., et al. (2013). *Reading : Resource book*. Canada: Pearson Canada Inc.
- Anshel, M. (1985). *Cognitive strategies to teach motor skills to elderly learners in nursing homes*. Paper presented at the National Convention of the American Alliance of Health, Physical Education, Recreation and Dance (Atlanta, GA, April 17-21, 1985).
- Arikunto, S et al. (2008). *Penelitian tindakan kelas*. Jakarta: Bumi Aksara.
- Arikunto, S. (2003). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: PT Rineka Cipta.
- Arikunto, S. (2010). *Manajemen penelitian*. Jakarta: PT Rineka Cipta.
- Ary, D, et al .(1985). *Introduction to research in education*. New York: Holt Rinehart.
- Ary, D, et al .(2006). *Introduction to research in education*. Canada: Thomshon Wodsworth.
- Ary, D. (2010). *Introduction to research in education* (8th edition). USA: Cengage Learning.
- Bashir, M. (2014). *Bahasa Inggris SMA/MA/SMK/MAK kelas XI semester 2*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Block, E. (1986). The comprehension strategies of second language learners. *TESOL Quarterly*, 20(3), 463-491.
- Carmines, E, G, & Zeller, R, A. (1991). *Reliability and validity assessment*. Newbury Park: Sage Publications.

- Cashin, W, E, & Clegg, V, L. (1986). Improving multiple-choice test. *IDEA PAPER No. 16, 2.*
- Casteel. (1988). Effects of chunked text-material on reading comprehension of high and low ability reader. *Reading Improvement, 27, 269-275.*
- Cohen, L, & Manion. (2007). *Research methods in education* (6th ed). New York: Routledge.
- Creswell, J, W. (2000). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research-International Edition.* Boston: Pearson.
- Cronbach, L, J. (1971). Test validation. *Educational measurement, pp. 443-507.*
- Darmawan, A., et al. (2013). *Bahasa inggris mata pelajaran wajib SMA/MA dan SMK/MAK kelas XI semester 2.* Klaten: Viva Pakarindo.
- Ebrahimi,S,S. (2012). A comparison of different reading strategies in reading poems by EFL readers. *International Conference on Language, Medias and Culture IPEDR vol.33 (2012.) IACSIT Press, Singapore.*
- Fitriani, S, E, & Sianipar, Y, A. (2012). Improving students' achievement in reading comprehension through the application of language experience approach. *Journal of English Language Teaching of FBS UNIMED, Vol. 1, No. 2.*
- Flynn, B, B, et al. (1990). Empirical research methods in operations management. *Journal of Operations Management, Volume 9, Issue 2, Pages 250-284.*
- Giddings, L. (1986). *Teaching reading to educable mentally handicapped students.* New York.
- Gozali, I. (2005). *Aplikasi multivariate: Dengan program SPSS.* Semarang:UNDIP.
- Grabe, W. (2009). *Reading in a second language.* New York: Cambridge University Press.
- Grabe, W, & F, L, Stoller. (2002). *Teaching and researching reading.* England: Pearson Education.
- Gronlund. (1985). *Menyusun tes hasil belajar.* Semarang: IKIP Semarang Press.
- Hartoyo.(2010). *Research method in education.* Semarang: UNNES.
- Hung & Tzeng. (2007). Orthographic variation and visual information processing. *Psychological Bulletin, 90.*

- Iwai, Y. (2007). Re-envisioning reading comprehension for English language learners. *The Internet Journal, Vol. XVI, No. 4. Journal of Operations Management, Volume 9, Issue 2, April 1990, Pages 250-284.*
- Keraf, G. (1997). *Komposisi: Sebuah pengantar kemahiran bahasa*. Ende-Flores: Nusa Indah.
- Kiroglu, K, & Demirel, M .(2012). Chunked texts in reading class: the class of turkish learners of English, *Pamukkale University Journal of Education, Number 32 (July 2012/II)*.
- Kridalaksana, H. (1993). *Kamus linguistik*. Jakarta: Gramedia Pustaka Utama.
- Kurniawan, L. (2014). *Talk active: compulsory program grade XI senior high school 2* (1st ed). Jakarta : Yudhistira.
- Linda, C. (2008). Lesson plan 10: Reading skills – Chunking. *SIUE EDU, 1-3*.
- Lipson, M, Y & Wixson, K, K. (2003). *Assesment and instruction of reading and writing disability: An interactive approach* (3rd Ed). NY: Allyn & Bacon.
- Maryani. (2015). Improving reading skill by using chunking strategy at the eight grade students of Mts Al Islam Genilangit Poncol Magetan in the academic year of 2014/2015. *Eprints Repository Universitas Muhammadiyah Ponorogo, 1442, 1-51.*
- Nishida, H. (2013). The influence of chunking on reading comprehension: investigating the acquisition of chunking skill, *The Journal of Asia Tefl, Vol.10, No. 4, PP. 163-183.*
- Palma, L, A, G. (2015). *Using fairy tales to improve reading skill in the seventh grade students at unidad educativa fiscal ficoa de montalvo*. Guayaquil: ULVR
- Rasinski, T, V. (1989). Adult readers' sensitivty to phrase boundaries in texts. *The Journal of Experimental Education, 5, 29-40.*
- Setiasih, L. (2015). Chunking, elaborating, and mapping strategies in teaching reading comprehension using content area materials, *World Journal of English Language, vol. 5. No 1, 2012.*
- Simon, K. M, & White, J. (2014). Survey/interview validation rubric for expert panel. *Dissertationrecipes, Vol. 3, 1-3.*
- Stevens, K, C. (1981). Chunking material as an aid to reading comprehension. *Journal of Reading, 126-129.*
- Stolarsky, P. (2011). *In service training for language teachers*. The Londoner Publishing-ISBN 978-973-88480-6-1,11.

- Sugiyono. (2012). *Metode penelitian pendidikan*. Bandung: Alfabeta.
- Suryabrata, S. (1992). *Metodologi penelitian*. Jakarta: Rajawali Press.
- Wibowo, W. (2011). *Manajemen bahasa*. Jakarta: Gramedia.
- Wiersma, W, & Jurs, S. (1990). *Educational measurement and testing*. Needham Heights, MA: Allyn and Bacon.
- Williams, E. (1984). *Reading in the language classroom*. London: Macmillan.
- Zuhra. (2015). Senior high school students' difficulties in reading comprehension. *English education journal (EEJ)*, 6(3), 424-441.